

**PEER REVIEW
IN PRESCHOOL SERVICES**

THE EXPERIENCE OF MOTALA



STEP I – SELF ASSESSMENT

Main theme for peer review was to look at the teachers quality work in preschool and how they development the education towards the goals.

The contents of our self-report describe:

- Our organisation with mission statemen, service and information on cooperation
- Environment, Statistical information, Information about national system
- Quality assurance
- Self-evaluation

STEP 1 – SELF ASSESSMENT

Quality area/s for the review?

- Results and out-comes;
criterion: 1. Reporting children's learning results
- Institutional ethos and strategic planning criterion
criterion: 1. Development plan,
criterion: 2. Collective pedagogical orientation

STEP 1 – SELF ASSESSMENT

Reason for choice of theme

- A development area for the whole community.
- An assignment in curriculum for preschool.
- Try colleague guidance as a method to evaluate the preschool from different points of view.

STEP 2 – VISIT

The visit of Forlì to Motala

We met with two preschools headmasters

We visited 4 preschools

We had two meetings with some team leaders and an interview with two special educators

They let us know their quality assessment tool, the so called BRUK

STEP 2 – VISIT

General feedback

Focus on quality assessment and management

Results and outcomes

Strengths:

BRUK being based on the national curriculum is a good tool to confront Motala reality with other local municipalities

it provides a quick operational tool for the single teacher and the team to follow and to understand the stage of development for the educational plan

Weaknesses

focus on children's learning results instead of on the general educational environment

BRUK in itself provides an individual subjective assessment

Areas of improvement

develop the link between improvement goals and the annual training plan for teachers

connect the assessment for children's learning results and the environment organization

let families/parents take part in the assessment process

Institutional ethos and strategic planning

Strengths:

Motala preschools do have a clear planning of activities towards the goals stated every year. The plan also describes the methods to follow and the development timetable.

Teachers meet every month to follow up the plan and to make the needed adjustments

Weaknesses

the work with reference to the development plan focus on the steps to follow. This could let goals and target out of sight.

Areas of improvement

teachers and management must learn to focus separately on target and methods of working

STEP 3 – EVALUATION REPORT

Conclusions of the report from Forlì?

- Peer review's image of organization, structure and quality work is well described.
- We agreed with the weaknesses areas.
- We find it interesting with the improvement areas.

STEP 3 – EVALUATION REPORT

We will use the report as a basis for developing different areas and methods together with our teachers.

Our conclusion from the visits is that peer review are a successful method for getting an overview of quality factors and development areas.

For example, the weakness of subjectivity in self assessment of BRUK can be supplemented by a more objective peer review.