

# ANNUAL REPORT 2021

**SWEDEN EMILIA ROMAGNA NETWORK**









## TABLE OF CONTENTS

DIRECTOR'S STATEMENT

ABOUT THE NETWORK

STATUTORY ACTIVITIES

OVERVIEW ON THE ACTIVITIES

NEW PROJECTS

COMPLETED PROJECTS

ONGOING PROJECTS

FINANCIAL REPORT

SERN MEMBERS

# DIRECTOR'S STATEMENT



**Dr. Nicola Catellani**  
**Network Coordinator**

*Despite the difficulties created by the pandemic, also the year 2021 has been characterised by an increasing number of activities compared to the previous years. This confirms the potential and the added value of the network for its members in terms of opportunities for the development of transnational collaboration for projects and activities.*

*In 2021 the ongoing projects were 20 (with additional six funded and approved in 2021 but initiated in 2022) as illustrated in the section below. It should also be mentioned that among the six projects that were concluded in 2021, two were identified as good practice by the Swedish Erasmus+ National Agency. This aspect confirms the value of the work done during the implementation phase of the projects as well as the quality guidance and support delivered by the Secretariat to the members in the framework of the project consortia.*

*Another important element that has characterised 2021 has been the approval of the new strategy for the 2021-2027 period. The work done by a group of members and the Secretariat in its preparation has led to design a document strongly based on the needs and priorities of the members and has set a very solid ground for the work of the network in a medium-long term perspective. Some of the priority areas, such as quality education, are in full continuity with the activities carried out by*

*the network in the past. However, also new themes and areas of collaboration have emerged such as e-government or smart mobility. This mix present in the strategy will indeed provide a wide set of possible thematic options of collaboration both for those members with a more established track record of collaboration in the network as well as those that are less experienced but wish to take advantage of their active participation in SERN to move their first steps at European level. Another important element of innovation introduced in the new strategy pertains also an enriched set of activities such as information/showcasing and training that will be unfolding during the next years and that will create added value for the members as well as for the network.*

*Finally, the election of the new Executive Board, and the new Chairman Gert-Inge Andersson succeeding to Lubiano Montaguti, has also been an important moment for SERN as shown by the fact that each Executive Board in the past has guided the development of the network by bringing its own contribution, often different from the previous ones. To note also that the new Executive Board has met face to face in Forlimpopoli (Italy) in November 2021 for the first time after almost two years of online meetings.*





# **ITALY AND SWEDEN BUILDING EUROPE TOGETHER**

# ABOUT THE NETWORK

SERN IS ONE OF THE MAIN TRANSNATIONAL NETWORKS IN EUROPE FOSTERING RELATIONS BETWEEN NORTHERN AND SOUTHERN EUROPE AND IN PARTICULAR BETWEEN SWEDEN AND ITALY.

## MAIN FEATURES:

As a non-profit transnational association, SERN has three characteristics that makes it unique:

- It is the only bilateral network in the European Union that brings together actors from the Northern and Southern states.
- It is a multilevel network where different levels of government interact and collaborate.
- It is open to civil society and to private actors.

## HISTORY

SERN is the result of a long-term process of cooperation and exchange between Italian and Swedish actors. The idea of strengthening the relations between the two areas was launched by AICCRE Emilia-Romagna and group of Italian municipalities in the summer of 2003. The constitutive phase of the SERN network ended in January 2005 with the formal beginning of the activities of the Network.

## OUR VISION

SERN is one of the leading transnational networks of local and regional actors fostering North-South cooperation in the European Union. SERN wants to increase the quality of life and the opportunities for the citizens in the municipalities and regions belonging to the network.

## OUR MISSION

The network through its activities contributes to building a European Union driven by North-South collaboration where Italian and Swedish communities and their citizens are key drivers of change towards a more inclusive, sustainable, and digitalized society.



2021 - 2027

# A COMMON WORK TOWARDS AMBITIOUS GOALS

In line with the evolving needs of the Network and its members, but also with the macro-strategies introduced at EU level and applied in EU Programs, 2021 was the first year of implementation of a new Strategic Plan which will foster the Network's cooperation in three priority areas during the period 2021-2027: Inclusive communities, Digitalised communities, and Green and Sustainable communities.

The three areas tackle different crucial challenges for EU member states, their citizens, and specifically SERN's members: providing innovative and effective services to vulnerable groups, imple-

menting strategies and actions fostering active citizenship and providing quality education, but also foster effective digitalisation processes in public administration and the development of digital skills for all parts of society, along with supporting actions to reduce the effects of climate change, promoting sustainable tourism, and the implementation of smart mobility practices.

The cooperation based on the new strategy will be developed in four activity areas: Project-based cooperation, Learning and training, Information and Showcasing, Pooling of expertise



**INCLUSIVE COMMUNITIES**

Quality Education  
Active Citizenship  
Service for Vulnerable Groups



**DIGITALIZED COMMUNITIES**

E-government  
Digital Skills



**GREEN AND SUSTAINABLE COMMUNITIES**

Climate Action  
Sustainable Tourism  
Smart Mobility

## THE SECRETARIAT



Nicola Catellani  
Network Coordinator



Laura Avanzi  
Project Officer



Ginevra Roli  
Project Officer



Federica Gravina  
Project Officer



Alessia Mereu  
Assistant Communications  
Officer



Francesca Gallisai  
Trainee

# STATUTORY ACTIVITIES

## GENERAL ASSEMBLY

The session 2021 of the SERN General Assembly took place online on 18 June. After the introduction, made by the president Lubiano Montaguti, two special guests took the floor. Helene Fritzton, Member of the European Parliament, emphasised the importance of collaboration, both between Member States at EU level and within communities. Moreover, she focused on equal opportunities especially after the pandemic that has negatively affected the lives of women in particular, with higher rates of gender-based violence, difficulties in the world of work and family/work balance. Gaudenzio Garavini, Director of the Association Polytechnic School ITS Emilia-Romagna presented the Polytechnic School Higher Technical Institutes presents in the Emilia Romagna Region.

Afterwards, members were called to make important decisions for the future of the Network. Indeed, the new Executive Board and Board of Auditors were elected and the new network strategy for the period 2021-2027, the financial report 2020, the Board of Auditors report, the budget proposal for 2022 and the venue of the 2022 General Assembly session were approved.



## EXECUTIVE BOARD

The Executive Board consists of 22 members, 11 from each country. The Executive Board implements the strategic guidelines approved by the General Assembly.

The three meetings of the Executive Board took place on 26 February, 21 May and 20 November. The first two meetings were held online due to the pandemic. During the first meeting of the year, members approved the Annual Report 2020, the financial report and the thematic areas highlighting the new SERN strategy. Furthermore, two new members were welcomed into the network (Municipalities of Faenza and Forlimpopoli).

During the Board meeting in May, members approved the Strategic Plan for 2021-2027, the Report of the Board of Auditors 2020 was presented, and a member of staff (fixed-term) was appointed. Two new members joined the Network: the Municipality of Carinara and the ASP Cav. Rossi Sidoli.

The last Board meeting for the year 2021 took place in Forlimpopoli, the first in presence since 2020. Former SERN president Lubiano Montaguti passed the gavel of the presidency to Gert-Inge Andersson, who chaired the board for the first time. A new member was welcomed to the Network: Centro Servizi Associati.





## EXECUTIVE BOARD 2021-2023



**Gert-Inge Andersson**  
Trollhättan City



**Lubiano Montaguti**  
Meldola Municipality



**Davide Agresti**  
Faenza Municipality



**Benny Augustsson**  
Vänersborg Municipality



**Cecilia Burenby**  
Mjölby Municipality



**Ferdinando De Maria**  
Parma Province



**Emma Engelmark**  
Norrbottens Kommuner



**Nils-Ingvar Graan**  
Motala Municipality



**Milena Garavini**  
Forlìpopoli Municipality



**Irma Görtz**  
Norrköping Municipality



**Edmund Lanziner**  
Comunità Comprensoriale  
Oltradige Bassa Atesina



**Bianca Maria Manzi**  
Cervia Municipality



**Silvia Miselli**  
Casalgrande Municipality



**Marco Monesi**  
AICCRE  
Emilia-Romagna



**Erik Östman**  
Linköping Municipality



**Elena Penazzi**  
Imola Municipality



**Monica Samuelsson**  
Ale Municipality



**Karola Svensson**  
Falköping Municipality



**Julie Tran**  
Region Östergötland



**Elisabeth Vidman**  
Piteå Municipality



**Norberto Vignali**  
Unione Pedemontana  
Parmense



**Martina Zecchetti**  
Cavriago Municipality

## BOARD OF AUDITORS 2021-2023



**Elisabetta Leonardi**  
Scandiano Municipality



**Gordon Hahn**  
Coompanion Östergötland



**Marco Giorgi**  
Parma Municipality



**Lena Goldkuhl**  
Boden Municipality



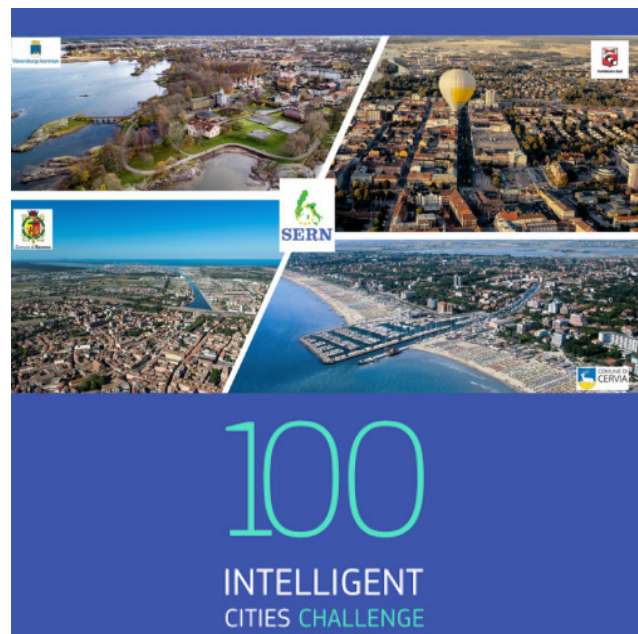
# OVERVIEW ON THE ACTIVITIES

## ICC INITIATIVE

SERN participates on the Intelligent Cities Challenge Initiative as lead organisation of a consortium composed by four of its partners participating in the ICC initiative: the City of Trollhättan, Vänersborg Municipality, Ravenna Municipality, and Cervia Municipality. The goals set by the consortium are all interconnected and focus on the following topics and challenges: e-government and digitising public services; smart and sustainable tourism; innovative education; smart and sustainable mobility. SERN's Consortium will achieve the above-mentioned objectives through the development of four solutions:

- Identify examples of effective organizational solutions and transfer/apply them locally;
- Selecting use cases for testing Open Data in e-Gov and tourism;
- Improving the skills of the local stakeholders in the field of tourism;
- To Identify new formats and technologies to be implemented in the local context.

These solutions will be developed through three initiatives which are divided into several activities: the development of a digital transformation plan, the implementation of a practical application of open data and in e-gov and tourism, and finally the development of the UPREST Project.



## FROM STRATEGY TO ACTION



During March 2021 SERN organised a series of workshops for its members entitled "From strategy to action". The aim of the sessions was to present the priority and work areas driving the new SERN strategy. Overall the initiative gathered more than 200 participants.



## ERASMUS DAYS 2021

SERN participated in the Erasmus Days initiative by organising the seminar Going International with Erasmus+. Focus of the event was the Erasmus+ Project BE+ that aims to build capacity in school education. More than 30 teachers from the Emilia Romagna Region attended. After an overview of the project's objectives and results, the participants were divided into working groups in order to reflect on the results of the previously completed self-evaluation questionnaire. The teachers had the opportunity to discuss with each other the internal organisation in relation to international activities and priorities/issues on which the school could improve and work.



## PROJECTS

6

PROJECTS COMPLETED

3

NEW PROJECTS STARTED

17

ONGOING PROJECTS

2

COMPLETED PROJECTS SELECTED AS GOOD PRACTICES BY THE SWEDISH NATIONAL AGENCY FOR ERASMUS+

6

PROJECT SUBMITTED AND APPROVED IN 2021 BUT STARTING IN 2022

# NEW PROJECTS

## TRANSIT

Training Paths for Adults on Sustainable Mobility

**LEAD PARTNER:** Karlstad University (SE)

**MEMBERS INVOLVED:** SERN, Unione Pedemontana Parmense (IT), Lepida (IT)

**OTHER PARTNERS:** Municipality of Abegondo (ES); ECOCITY (GR) Karlstad Municipality (SE)

**EU Programme:** Erasmus+ KA2

**Length:** 2021-2023

**Website:** [www.sern.eu/projects/transit/](http://www.sern.eu/projects/transit/)  
[www.kau.se/transit](http://www.kau.se/transit)

**#SustainableMobility**



The project Transit aims at raising awareness, while stimulating behavioural change, about sustainable mobility through the development of informal training paths for workers, families, and young adults, by stressing the importance of using more sustainable means of transportations as part of broader efforts at EU level towards the creation of a more sustainable and healthier society. The specific objectives are: to develop innovative learning methods through which local civil servants and decision makers could bring about change in the attitude of citizens, in particular workers, families and young adults in relation to the theme of sustainable mobility, too create informal learning opportunities among workers, families, and young adults, aimed at increasing knowledge on environmental challenges, in particular the mobility challenge,

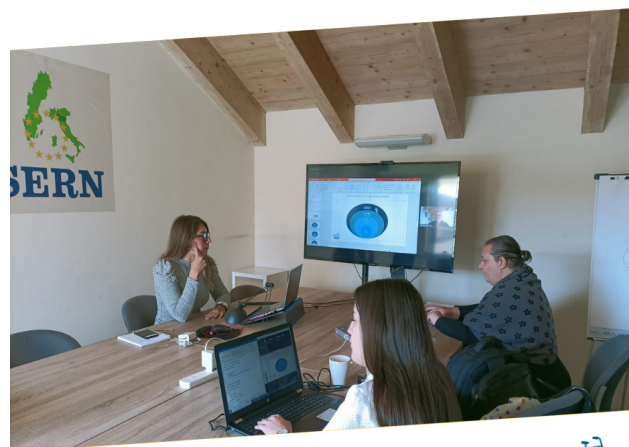
to the topic of sustainable mobility, identifying activities, cycling, and walking infrastructures and other essential aspects to effectively analyse the starting situation. Subsequently, the partnership proceeded to develop a shared questionnaire template, articulated on two dimensions, one general and the other specific for each target group, to collect data regarding the mobility habits of its citizens.

At the end of this data collection, in which the strengths and weaknesses of the sustainable mobility system will be highlighted, the partners will present the good practices already implemented at local level, completing the picture with respect to the sustainable mobility theme of each partner institution.

As far as the coordination meetings are concerned, the partnership has so far worked remotely: all meetings have been held online due to the various waves of covid 19 that have taken place over the past two years, thus forcing the partners to postpone the opportunity to meet live. ■



and related solutions applicable at local level, to promote a behavioural change among adult learners, namely workers, families and young adults by rising awareness and engaging them in positive actions pertaining sustainable mobility. The Transit project started in January 2021, currently the project partners are finalising the elaboration of the Intellectual Output 1 (the Context Analysis) and proceeding with the planning of the activities necessary for the development of the IO2. As far as IO1 - the Context Analysis is concerned, the partnership first identified the most relevant aspects of its own context with respect





## SERVICES TO THE PERSON AND DIGITALIZATION

**LEAD PARTNER:** SERN

**MEMBERS INVOLVED:** Municipality of Carinara (IT), Municipality of Casalgrande (IT), Municipality of Cervia (IT), Municipality of Faenza (IT), Municipality of Imola (IT), Municipality of Scandiano (IT), Municipality of Ravenna (IT), Municipality of Regalbuto (IT)

**EU Programme:** Erasmus+ KA1

**Length:** 2021-2027

**Website:** <https://www.sern.eu/projects/services-to-the-person-and-digitalization/>

**#ServicesForVulnerableGroups #DigitalSkills**



**SERVICES TO THE PERSON AND DIGITALIZATION**

SERN has been designated as an accredited organisation for Erasmus+ projects, Key Action 1 for the entire 2021-2027 programme period. The focus of the training plan is on people services with particular interest in the elderly care in relation with the digitalization process and foreseen three types of activities: job-shadowing, group mobility for visit and workshops and structured training course.

The three general objectives are:

- to develop digital skills to improve caregivers' train-

ing, the elderly-caregivers relationship and organization/family communication

- to improve intercultural competences to respond to the needs posed by a multi-ethnic society and their effects on the care of the elderly even with dementia
- to increase the European dimension of training to share innovative good practices and to acquire information to be transferred to their own organisations. ■

## GEMIS

Promoting gender equality for a more inclusive society.

**LEAD PARTNER:** Norrköping Municipality (SE)

**MEMBERS INVOLVED:** SERN, Municipality of Parma (IT)

**OTHER PARTNERS:** Miasto Piotrkow Trybunalski (PL), Stadt Esslingen am Neckar (DE), Município de Santo Tirso (PT), Ville de Vienne (FR), Gender studies, o.p.s. (CZ)

**EU Programme:** Europe for Citizens

**Length:** 2021-2023

**Website:** [www.sern.eu/projects/gemis/](http://www.sern.eu/projects/gemis/)  
[www.gemis-project.eu/](http://www.gemis-project.eu/)

**#ServicesForVulnerableGroups**



The project stems from the desire of creating a network of cities that can help strengthen citizens' sense of 'belonging to the EU by promoting the common democratic culture based on equality, universal rights, and gender inclusion. Specifically, the project focuses on increasing women's participation in the society and reduce gender discrimination promoting concrete actions carried out locally, in the public administration. The general objective of the project is to contribute to the promotion of gender equality and social inclusion of women in the European society. The specific objectives are:

- to raise awareness among decision makers, civil servants and citizens on existing gender inequalities and on how to accelerate the process towards gender equality;

- to exchange good practices on promoting a gender responsive governance;
- to promote a gender inclusive language against gender stereotypes.

In 2021 the project partners organised a first coordination meeting in March where they had the chance to discuss the main topics of the project, to listen the good practices presented by the Municipality of Vienne (virtually hosting the event) and to plan the next steps of the project. In November the partners organised the first Seminar for Gemis project in Norrköping. The participants had the opportunity to reflect on the good practices of gender responsive governance implemented at local level in Norrköping, but also at regional and national level in Sweden. ■



**16-17-18  
NOVEMBER / NORRKÖPING**



**GENDER EQUALITY AND  
GENDER RESPONSIVE GOVERNANCE**  
[www.gemis-project.eu](http://www.gemis-project.eu)



**16-17-18  
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# COMPLETED PROJECTS

## DEMETER

DEveloping interdisciplinary Methodologies in Education Through Enhanced Relationships between schools and farms

**LEAD PARTNER:** Municipality of Vänersborg (SE)

**MEMBERS INVOLVED:** SERN, Hushållningssällskapet Västra (SE), Municipality of Bertinoro (IT)

**OTHER PARTNERS:** The Soil Association Limited (UK); Whashinborough Academy (UK); Colégio do Sardão (PT); Università degli Studi Milano-Bicocca (IT); Istituto Comprensivo Leonardo Da Vinci- Reggio Emilia (IT)

**EU Programme:** Erasmus+ KA2

**Length:** 2018-2021

**Website:** [www.sern.eu/projects/demeter/](http://www.sern.eu/projects/demeter/)  
[www.demeterproject.eu/](http://www.demeterproject.eu/)

**#Quality Education**



The project was developed with the aim of supporting teachers and farmers in adopting innovative and collaborative practices between school and farm, to be developed in an interdisciplinary way, to define disciplinary and transversal learning objectives and link them to on-farm teaching activities. The international comparison, the dialogue between teachers, researchers, farmers and institutions, and the training provided within the project also represented an opportunity for professional development, in the perspective of lifelong learning, for all those involved. The general objective was to improve the quality of school education provision by an increasing collaboration between schools and farms.

The project ended in August 2021 with the last transnational project meeting which took place online. Two intellectual outputs were developed and published. The first output - Interdisciplinary Methodology - illustrates the literature review and the 15 practices collected and tested in the framework of the project as examples of fruitful collaboration between schools and farms. The first part of the description of each practice is dedicated to its content and how it was planned and implemented. The second part focuses on describing the context and shows why the practice was chosen as an effective example of collaboration between school and farm. The second output- Guidelines - contains top tips on successful school-farm links, quality indicators to assess the effectiveness of farm-school collaborative practices and the toolkit. The toolkit is an easy tool for teachers and educators to design interdisciplinary school-farm learning pathways linked to the transversal objectives of the 2030 Agenda and to disciplinary learning



objectives. The first part of the toolkit contains guidelines for effective planning between the school and the farm and a table cross-referencing the cards of the different practices implemented during the project on the basis of the objectives and thus enabling the teacher to select them on the basis of his or her own learning objectives and readapt them to his or her own context. The second part of the toolkit consists of the individual practice cards, compiled by the experimenting teachers following a template which guided them through the various phases of planning, monitoring and evaluating the children's learning. ■

## DEKOLLA

DEveloping migrants' knowledge about the local labour market

**LEAD PARTNER:** Municipality of Trollhättan (SE)

**MEMBERS INVOLVED:** SERN, Comunità Comprensoriale Oltradige Bassa Atesina (IT)

**OTHER PARTNERS:** Consorzio Fantasia Soc. Coop. Soc. ONLUS (IT), Landratsamt Enzkreis (DE)

**EU Programme:** Erasmus+ KA2

**Length:** 2018-2021

**Website:** [www.sern.eu/projects/dekolla/](http://www.sern.eu/projects/dekolla/)

**#ServicesForVulnerableGroups**



### GOOD PRACTICE

Getting integrated in a new society can be a very long process if the receiving country doesn't have a good structure to meet the needs of the newly

arrived. Many immigrants, for different reasons, find it difficult to integrate in the labour market and/or in the society and the current refugee situation make that chal-



lenge even bigger. The project main focus was on providing the informal educators new skills and competences to develop more effective ways through which engaging both the migrants and the local business community. An easier and more accessible learning process is supposed to lead to a faster inclusion in the local economic context.

The main objective of the project was to develop innovative strategies to involve the business community in the inclusion of migrants in local society. The specific objectives were to create networks between migrants and businesses, to increase knowledge and awareness about the dynamics of the local business environment and labour market.

The project ended in March 2021 with the Last Transna-

tional Project meeting which was held online.

Dekolla project was an opportunity to share ideas among project partners and stakeholders and develop strategies focusing on the key elements emerged that facilitate the inclusion of migrants in the labour market, which specifically have been identified as: need based trainings, bridge builders and networks and platforms.

In 2021 the project group finalized the final publication that collected the entire project experience, the good practices exchanged among partners and an explanation of how the key elements (mentioned above) can make a difference in speeding up and facilitating the inclusion process. ■

## DEMETERA

Enhancing formal caregivers skills in dementia care

**LEAD PARTNER:** ASP Parma (IT)

**MEMBERS INVOLVED:** SERN, Comunità Comprensoriale Oltradige Bassa Atesina (IT)

**OTHER PARTNERS:** Consorzio Fantasia Soc. Coop. Soc. ONLUS (IT), Landratsamt Enzkreis (DE)

**EU Programme:** Erasmus+ KA2

**Length:** 2018-2021

**Website:** [www.sern.eu/projects/dekolla/](http://www.sern.eu/projects/dekolla/)

**#ServicesForVulnerableGroups**



In dementia care context it has been noticed that formal care givers have needs for a scaffolding function in following areas: training on communication with demented; training on how to relieve from stress; developing emotional and relational competences in front of elderly and their decline, even in normal ageing. The Demetra project aims at enhancing formal caregivers ability in emotional regulation by positive psychology and mindfulness based training.

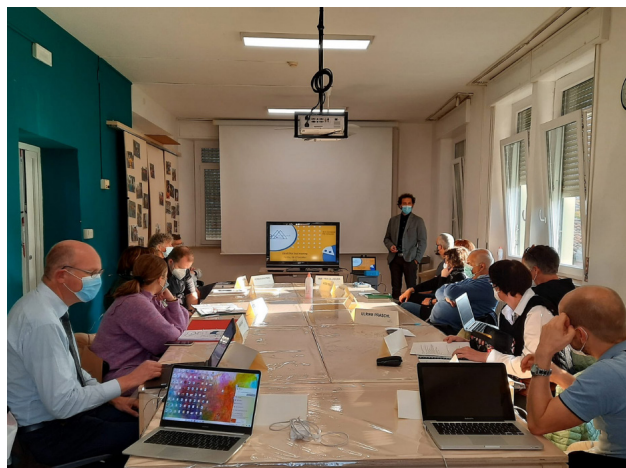
The Demetra project came to an end in 2021 with the publication of a manual for caregivers who take care of people with dementia. The training is developed in 7 different steps, which together complement each other with the aim of providing a wealth of resources applicable daily in the life and care of people with dementia.

The themes developed include:

- reflecting about dementia and the subjectivity of the disease that is different from person to person
- reflecting on the connection between physical, emotional, and psychological states that influence well-being and behaviour.
- reflecting on some of the main theories concerning change, motivation and the management and knowledge of emotions.

- reflecting on modes of communication, ways of working, and collaboration among peers.

This training can represent a model to support care providers in the elderly sector to reduce the social costs of work-related disorders with a mix of theory, practical exercises and reflection in group. ■



## BRAND EU

Acquiring place BRANDing competences at work through continuing VET to increase the attractiveness of EUropean cities

**LEAD PARTNER:** Municipality of Imola (IT)

**MEMBERS INVOLVED:** SERN, Municipality of Orust (SE), Municipality of Trollhättan (SE)

**OTHER PARTNERS:** Municipality of Forlì (IT), IMPEFE - Municipality the Ciudad Real (ES), Dubrovnik Development Agency (HR), Kedir - Municipality of Rethymno (GR)

**EU Programme:** Erasmus+ KA2

**Length:** 2018-2021

**Website:** [www.sern.eu/projects/brand-eu/](http://www.sern.eu/projects/brand-eu/)  
[www.placebranding.eu/home](http://www.placebranding.eu/home)



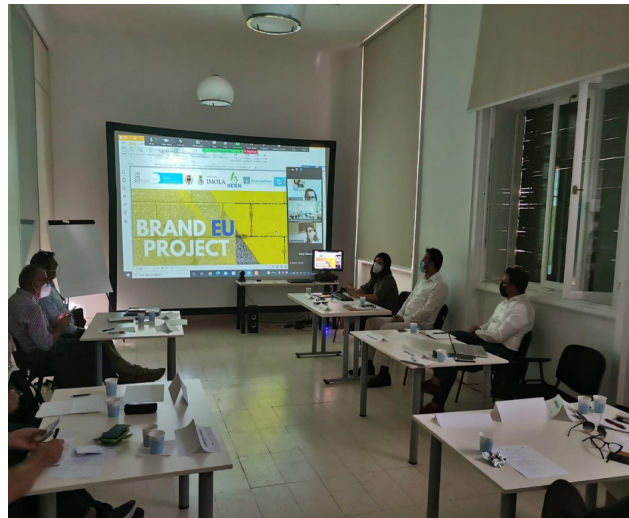
The general objective of the project was to raise the attractiveness of European cities through the exchange of best practices on the place branding strategies designed and implemented by Municipalities in collaboration with stakeholders in order to create more

favourable condition for local development. In order to achieve the general objective above the project aimed at: developing place branding skills in the staff of municipalities and local stakeholders; increasing the collaboration between municipalities and local actors for common

place branding strategies and creating more training opportunities for municipalities and local actors' staff at transnational level. In 2021, the year in which the project ended, the partners organised two Transnational Project Meetings, one online and a final meeting in Croatia, hosted by DURA. The partners developed a publication including the key concepts of place branding and business attraction presented by the expert Per Ekman involved in the project and the place branding strategies developed by



each partner organisation in the three years of the project inspired by what they have learned. The Brand EU project has certainly highlighted the centrality of the concept of place branding, and the exchange of experiences between our members from Italy and Sweden and the project partners from Croatia, Greece and Spain along the years was very important to understand the different challenges that different countries have to face for the future development of small and medium-sized cities. ■



## PART-HER

European network for a participated valorisation of cultural heritage

**LEAD PARTNER:** Municipality of Parma (IT)

**MEMBERS INVOLVED:** SERN, Municipality of Orust (SE), Municipality of Trollhättan (SE)

**OTHER MEMBERS:** Municipality of Forlì (IT), IMPEFE - Municipality the Ciudad Real (ES), Dubrovnik Development Agency (HR), Kedir - Municipality of Rethymno (GR)

**EU Programme:** Erasmus+ KA2

**Length:** 2018-2021

**Website:** [www.sern.eu/projects/part-her/](http://www.sern.eu/projects/part-her/)  
[www.parther.eu/](http://www.parther.eu/)

**#ActiveCitizenship**



Part-Her was a project aiming at reframing the valorisation of cultural heritage as a bottom-up process starting from citizens. Although the role of the Institutions in the valorisation and conservation of cultural heritage is essential, it should not be forgotten that cultural heritage is, as its core, a social construction resulting directly from the perceptions, values and sensitivities of the people belonging to a given community, whether it be small or wide. The general objective of the project was to contribute to the development of a participated approach to cultural heritage at European level.

More than 800 proposals collected on the digital platform developed within the project as concrete tool that citizens could use to identify, valorise and promote their experiences of European cultural heritage. The project asked to the citizens of the organisations involved to indicate those elements they consider part of that cultural heritage coming from the past, interacting with the present and, eventually, to be handed down to future generations. Three main elements derived from the analysis of the citizens' contributions: Sacred, Landmarks and Nature/Landscape; and two transversal issues: the participation of young people in the promotion of their cultural heritage and how partnering countries could use data collected during the project.

It is essential to highlight that an element that deeply influenced the implementation of the project with many online meetings in 2020 and 2021 and in the definition of the main common element among partners: the pandemic out-

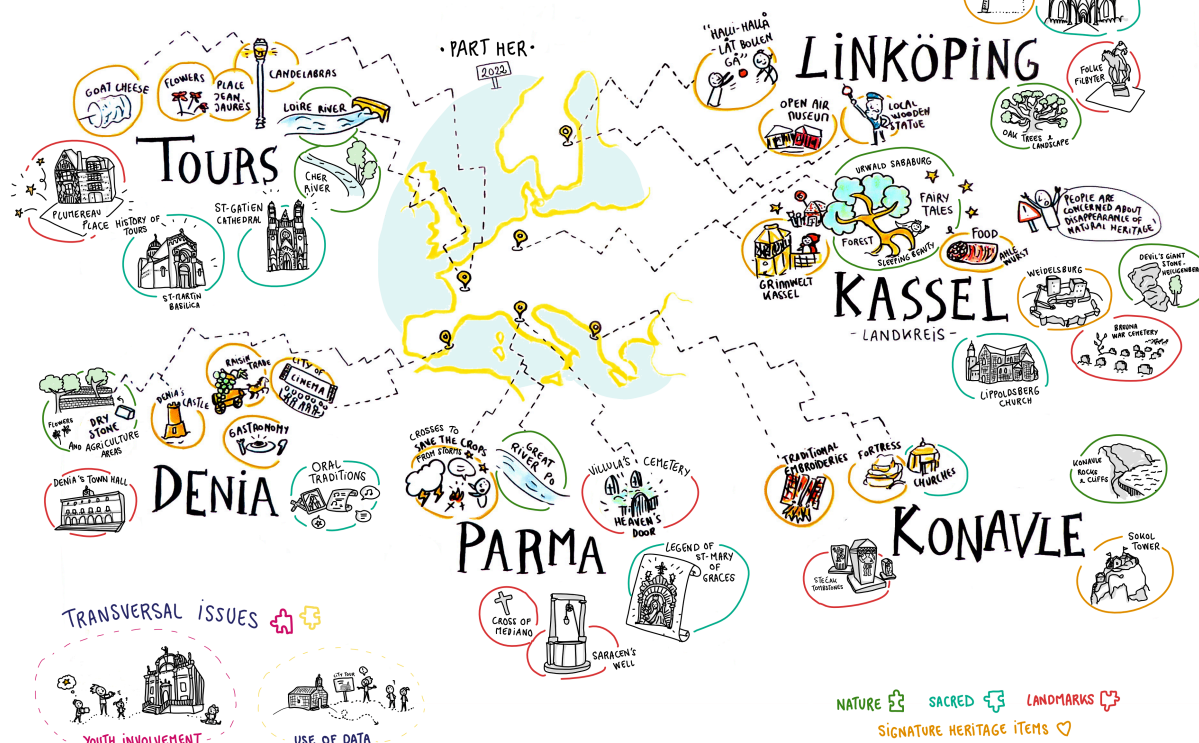
break. Indeed, it will be important for future research to investigate the impact of Covid-19 on the relationship between European citizens and cultural heritage in general and natural spaces. The experience of lockdown, followed by prolonged periods of home office and home schooling, has forced people to re-evaluate the importance of open, natural areas and their will to protect tangible and intangible natural/cultural heritage.

To know more on the analysis of the collected contributions, the analysis held and the map of the European cultural heritage, go to [www.parther.eu](http://www.parther.eu) ■





# PARTICIPATORY INVENTORIES



## DEHORS

Developing innovative learning context in pre-schools' outdoors spaces

**LEAD PARTNER:** Municipality of Motala (SE)  
**MEMBERS INVOLVED:** SERN, Municipality of Scandiano (IT), Municipality of Casalgrande (IT)  
**OTHER MEMBERS:** Linköping University (SE), CARDET (CY), Daugavpils Preschool Institution nr. 27 "Mana Marite" (LV)  
**EU Programme:** Erasmus+ KA2  
**Length:** 2018-2021  
**Website:** [www.sern.eu/projects/dehors/](http://www.sern.eu/projects/dehors/)  
[www.dehors-project.eu/en/](http://www.dehors-project.eu/en/)  
**#Quality Education**



## GOOD PRACTICE

Outdoor education in pre-schools represents an indispensable educational strategy complementary to indoor education, based more on direct contact with the environment and its phenomena. The general objective of the project was to enhance pre-school quality by developing and enhancing knowledge about the design and planning of stimulating outdoor environments. The specific objectives of the project were: to improve the quality of children's learning through innovative outdoor learning environment; to improve pre-school teacher's skills and strategies about outdoor activities and to design innovative outdoor learning spaces by bringing together expertise from different fields. The Dehors project after three years of implementation finally came to an end with the last coordination meeting between the partners which took place online at the end of August 2021. After working on the development of the first intellectual output, namely the Models of Outdoor Learning Spaces in Early Childhood Services, during 2021 the partners focused on the creation of the Guide for the Development and Enhancement of Outdoor Spaces, which includes an

additional Handbook of good practices identified and tested at local level by preschool teachers involved in Dehors activities. The next step was to develop a MOOC training platform where digital and non-digital educational content related to the topic of the outdoor education could be shared across all ECEC professionals interested in learning more about outdoor education methodologies and approaches. ■



# ONGOING PROJECTS

## PLAYING

Enhancing the quality of preschool services through innovative play-based learning methodologies

**LEAD PARTNER:** Municipality of Linköping (SE)  
**MEMBERS INVOLVED:** SERN, Municipality of Parma (IT)  
**OTHER PARTNERS:** University of Linköping (SE), Escola Sant Josep (ES), UCL (DK), Elmer School (BE), Børneinstitutionen Holluf Pile-Tingkaerl - Odense (DK)  
**EU Programme:** Erasmus+ KA2  
**Length:** 2020-2023  
**Website:** [www.sern.eu/projects/playing/](http://www.sern.eu/projects/playing/)  
[www.playing-project.eu/](http://www.playing-project.eu/)  
**#Quality Education**



Early childhood education is a very important element in a child's life and offer the opportunity to detect and respond to children's individual needs and build their strengths, giving a fair start to all children, especially those coming from disadvantaged backgrounds. The general objective of the project is to increase quality in early childhood education and care through the development of new knowledge on teaching approaches based on the role of play. The project will develop three intellectual outputs: a mapping analysis, offering an overview on the topic of the project; a training methodology, a teaching method which comprises the principles and method use by preschool teachers; and finally a peer review toolkit, a tool to evaluate all preschool service in europe on the correct implementation of play based learning methodology in play activities.



The project partners in 2021 organized 2 transnational project meetings, one of which online and one in person hosted by the ucl partner that included a study visit to the holluf pile-tingkaer preschool, partner of the project. As regards the intellectual outputs, during 2021, the partners concluded the mapping analysis (io1) including the european literature review and the interviews and observations carried out by the teachers of the schools involved in the project.

The partners started the development of the training methodology (io2), focusing on the meaning of the symbolic game and on the role of the teacher during children's play. About the intellectual output 3, the partners have developed part of the peer review toolkit and defined the quality areas to be assessed during the peer visits. ■

## NARRATE

Building a narrative approach fostering collaboration between pre-schools and libraries

**LEAD PARTNER:** Municipality of Piteå (SE)  
**MEMBERS INVOLVED:** SERN, Municipality of Imola (IT)  
**OTHER PARTNERS:** Elmer (BE), University of Bologna (IT), Tallinn Meelespea Kindergarden (EE)  
**EU Programme:** Erasmus+ KA2  
**Length:** 2020-2023  
**Website:** [www.sern.eu/projects/narrate/](http://www.sern.eu/projects/narrate/)  
<https://www.narrate-project.eu/>  
**#Quality Education**



In accordance with the scientific research on the field, we consider the narrative approach in early education very important for promoting life skills, a resilience attitude and significant exploration of all the knowledge areas and every kind of social relations. The narrative approach starts from the assumption that each knowledge and skill can be easily learning if it is treated inside sto-

ries, both in written, oral or figurative ways. The general objective is to foster quality in preschool education through increased attention to the narrative approach. Three outputs will be realised a handbook on the implementation of the narrative curriculum in preschools; a set of tools for monitoring evaluation both the appropriateness of the school setting and the children's learning



well-being in the preschools adopting the narrative approach and at least 8 original childhood products starting from the children's spontaneous narrative creativity. In 2021, all the project meetings have been held on line due to the pandemic but the activities proceeded according to the plans with the development of the intellectual outputs 1 and 2. As far as concerned the handbook on the narrative approach in early education (IO1), particular attention has been paid to the definition of the theory framework and to the implementation and collection of best practices taken places in the preschools participating in the project.

For the IO2, the university of Bologna worked to develop an evaluation toolbox based on self-assessment, monitoring, impact and assessment for teachers using the narrative approach in their school. This toolbox can be seen as a box where teachers, researchers, pedagogues and people working on the children early education can find instruments for the self-assessment and a toolkit able to build, share and sustain (to scaffold) the adoption of the narrative approach in schools. Partners are working on the IO3, setting the basis for the creation of original literature products based on the narrative approach ■.

## COPE

Promoting innovation through Cooperative model in entrepreneurship education for adults

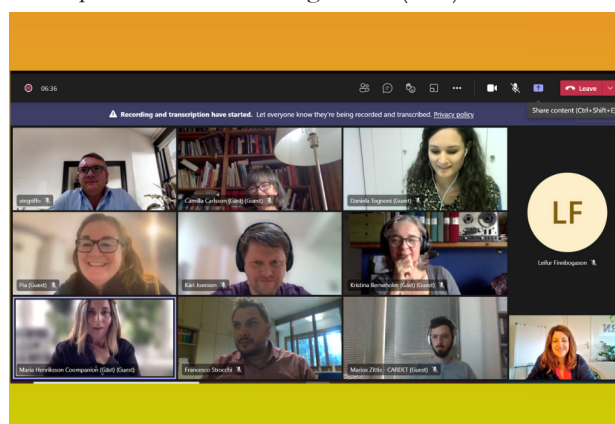
**LEAD PARTNER:** Coompanion Östergötland (SE)  
**MEMBERS INVOLVED:** SERN, Consorzio Icaro (IT)  
**OTHER PARTNERS:** Bifrost University (IS), CARDET (CY), Confcooperative Forlì - Cesena (IT), Mikrofonden Väst (SE)

**EU Programme:** Erasmus+ KA2  
**Length:** 2020-2023  
**Website:** [www.sern.eu/projects/cope/](http://www.sern.eu/projects/cope/)  
[www.cope.one/](http://www.cope.one/)



A significant part of the EU economy is nowadays known as social economy. Social economy approach indicates that the major goal of the belonging organisations is to serve members of the community rather than to seek profit. Throughout Europe there is a long tradition of cooperative business, however despite the great weight of this social economy there is still a great need in increasing the number of cooperatives as it the diffusion of cooperative model can be the engine for social innovation. The general objective of the project is to contribute to strengthening a competitive social economy in Europe through the spread of new cooperatives. The project will develop four outputs: a learning model on cooperative entrepreneurship; a gap analysis; a pilot training and a gamified e-learning platform. During the 2021 the partners organised 2 Transnational Meetings, both online. During the 2021, the partners identifies strengths and weaknesses in promoting the cooperative model in entrepreneurship education trainings, in the dif-

ferent countries involved as foreseen for the GAP Analysis (Intellectual Output 2). Then the partners started the development of the learning model (IO1). ■



## IMPROVE

European mobility for the improvement of relational skills in the elderly care

**LEAD PARTNER:** SERN  
**CONSORTIUM MEMBERS:** ASP Cav. Rossi-Sidoli (IT), ASP Parma, ASP Sud-Est (IT), ASP Carlo Sartori (IT), Azienda Servizi Sociali Bolzano (IT)  
**HOSTING PARTNERS:** One Planet (SE), Paradox (BE)

**EU Programme:** Erasmus+ KA1  
**Length:** 2020-2023  
**Website:** [www.sern.eu/projects/improve/](http://www.sern.eu/projects/improve/)  
**#ServicesForVulnerableGroups**



## Improve

The main objective of the Improve project is the acquisition of relation skills in the care of the elderly with a particular focus on people with dementia. The consortium defined a European development training plan based on three areas of improvement: the improvement of the intercultural skills of the staff, the development of skills in the valorisation of the staff working within elderly care services and the increase of the European Dimension of training. In the 24 months of the project there will be three rounds of training activities in Sweden and two rounds of training courses in Belgium. These

activities will be complemented by preparatory activities, monitoring and evaluation activities, valorisation and dissemination activities. The activities of the project have been postponed in 2022 and 2023 due to the pandemic; indeed, considering the topic linked to the assistance of fragile people and the need to have mobilities in the European countries, the Erasmus+ Italian national agency decided to extend the project implementation period for 12 months. ■

## SEBI

Securing the Best Interest of the Child in Educational School Administration

**LEAD PARTNER:** University of Cyprus (CY)

**MEMBERS INVOLVED:** SERN

**OTHER PARTNERS:** Uppsala Folkuniversitet (SE), Commissioner for children's rights (CY), Storytelling (PT), Minister of Education of Cyprus (CY), University of Valencia (ES), Center for Social Innovation (CY) Stimuli for social change (GR)

**EU Programme:** Erasmus+ KA3

**Length:** 2019-2022

**Website:** [www.sern.eu/projects/sebi/](http://www.sern.eu/projects/sebi/)  
[www.sebi-project.eu/](http://www.sebi-project.eu/)

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The main concept of the project is the Best Interest of the Child, which according to the Convention on the Rights of The Child, shall be a primary consideration in all actions affecting children. The SEBI project aims to identify the key challenges that educational systems face in areas where the determination of the Best Interest of the Child is a prerequisite, and prepare methods, tools and processes to support evidence-based policy making supporting school leaders, teachers and policy-makers. The general objective of the project is to develop and implement innovative methods and practices to foster inclusive education and promote common values. The outcome of the project will be: WP1 - a map of the ecosystem of the current practices and trends in securing the best interest of the child in educational school administration;

WP2 – capacity building of school staff and stakeholders; WP3 – development, testing and fine-tuning of educative assets; WP4 – development of policy recommendation. During the 2021 the partners organised 2 Transnational Meetings, both online. The SEBI project brought together partners and stakeholders from schools in Europe to research and analyse how schools secure and maintain the child's best interest in school administration. The results of this research have been made available in two documents: Final Outputs of Work Package 1. In addition, the partners finalized the interactive platform where you can self-register and participate in any course you like for free and in six languages (English, Greek, Spanish, Italian, Portuguese and Swedish).■

## SYAT

Synergy Audit

**LEAD PARTNER:** One Planet (SE)

**MEMBERS INVOLVED:** SERN, Municipality of Ravenna (IT), Province of Parma (IT)

**OTHER PARTNERS:** Centre for Renewable Energy Sources and Saving (GR), CARDET (CY), EcoFellows Ltd (FI)

**EU Programme:** Erasmus+ KA2

**Length:** 2020-2023

**Website:** [www.sern.eu/projects/syat/](http://www.sern.eu/projects/syat/)  
[www.one-planet.se/](http://www.one-planet.se/)

**#ClimateAction**



The overall objective of Synergy Audit is to make an environmental audit training programme involving basic knowledge of EU and global regulation and directives and in-depth knowledge in environmental quality management, as well as in areas of certain importance for work on reducing the most negative environmental impact, e.g. energy efficiency. The project will develop two intellectual outputs: a new train-the-trainers methodology in environmental auditing and an education programme online for open-access usage on a European and

global scale, based on the elaborated methodology. During the 2021 the partners organised 2 Transnational Meetings, both online. The partners developed the teaching methodology on environmental audit and environmental management systems which will be presented in the two-week online seminar in March 2022. Furthermore, the partners defined the e-learning platform that will be made available with the two scenarios on environmental audits (for public and private entities).

## UDLESIS

Improving professional skills of preschool teachers through European mobility

**LEAD PARTNER:** City of Trollhättan (SE)

**MEMBERS INVOLVED:** Istituto Comprensivo Borgo Val di Taro (IT)

**EU Programme:** Erasmus+ KA2

**Length:** 2020-2022

**Website:** [www.sern.eu/projects/udlesis/](http://www.sern.eu/projects/udlesis/)

**#QualityEducation**



Udlesis project aims to improve and renew the work with design inclusive environments for all students in school. To be a long-life learner and an active member of the society every child has the right to be educated based on their specific needs, which requires

that the teachers have the necessary knowledge to create inclusive learning environments, designed universally to meet all differences already in the lesson planning. The project foresees 5 short term joint staff training events, both in Trollhättan and in Borgo Val di Taro from Oc-



tober 2020 to July 2022. Due to the pandemic all the activities in presence and the training event have been postponed to 2022. So far, a questionnaire about the profile of

inclusive teachers has been prepared and will be submitted to all the teachers of the schools involved. ■

## BE+

Building capacity for Erasmus+ in school education

**LEAD PARTNER:** Utbildningskontoret - Norrköping Municipality (SE)

**MEMBERS INVOLVED:** SERN, Municipality of Luleå (SE)

**OTHER PARTNERS:** Municipality of Esslingen am Neckar (DE), Municipality of Trondheim (NO), Istituto Comprensivo Ettore Guatelli - Collecchio (IT)

**EU Programme:** Erasmus+ KA2

**Length:** 2020-2023

**Website:** [www.sern.eu/projects/be/](http://www.sern.eu/projects/be/)  
[www.beplusproject.eu/](http://www.beplusproject.eu/)

**#QualityEducation**



The Erasmus+ programme period 2021-2027 increased the focus on mobility, providing learning opportunities to 12 million people (three times as many mobilities as in the former programme), building a European Education Area and strengthening the European identity. This all means that more schools, in particular schools with disadvantaged students will need to build capacity for Erasmus+ participation in order to for the programme to reach its full impact. The main objective of the project is to increase the administrative and organisational capacity in K-12 school education so that teaching and management staff is better prepared to transnational collaboration within the Erasmus+ framework. The project will develop three intellectual outputs: a step-by-step guide aimed at self-assessing the needs of the schools, a training course on capacity building and a capacity building toolbox. In 2021 the project partners met in Parma for the first transnational project meeting in person, while the other coordination meetings took place online. During 2021, the partners worked on the development of the self-assessment guide (IO1). The self-evaluation process is based on four steps: an online questionnaire was developed to assess the school's capacity development on

three levels - organisational, strategic and operational -, two focus groups will be organised at school level (to identify strengths, weaknesses, priorities and activities) and finally the school will develop an international strategy. The partners involved several schools to participate in the questionnaire and focus groups that will lead to the development of the school's international strategy. ■



**BE+ Transnational Project Meeting  
6-7 September, Parma**

## SAYOUTH

Reaffirming the civic participation of young people for a sustainable democracy

**LEAD PARTNER:** Municipality of Ale (SE)

**MEMBERS INVOLVED:** SERN, Municipality of Scandiano (IT), Municipality of Sala Baganza (IT)

**OTHER PARTNERS:** Thermi Municipality (GR), Municipality of Myslowice (PL), Development agency Pernik (BUL), Liiveri Association (FI), Jugendring Enzkreis (DE)

**EU Programme:** Europe for Citizens

**Length:** 2021-2023

**Website:** [www.sern.eu/projects/sayouth/](http://www.sern.eu/projects/sayouth/)  
[www.sayouthproject.eu/](http://www.sayouthproject.eu/)

**#ActiveCitizenship**



The project SAYouth is a 24-month project involving 7 European countries with a mixed partnership composed of 9 organisations of different nature: 5 public authorities, 3 NGOs and one transnational network. The general objective of the project is to secure the participation of young people in municipal decision-making processes and to promote their influence on issues of importance for the whole society including the promotion of sustainable democracy and the civic involvement of young migrant people as a tool for integration. Partners implemented the initial coordination meeting and the opening conference with a virtual modality and "in situ" activities will take place in 2022 and 2023 thanks to the

extension of the implementation period of the project for 18 months. Three topics have been discussed during the opening seminar: 1. The importance of youth participation and influence in the civic arena; 2. Common and unusual challenges to be faced to realise a positive relation between youth and public authorities; 3. How to work with youth culture to elevate the participation in the political sphere. Particular attention has been paid to the presentation of the Youth councils experiences in the partnering countries with the participation of several members that have had the opportunity to talk with European colleagues and to plan activities and meetings during the local events of the project (to be held in 2022). ■

## DEEDS

Modelling a European cross-curricular study programme for upper secondary schools

**LEAD PARTNER:** SERN

**MEMBERS INVOLVED:** Folkungaskolan - Linköping Municipality (SE), Liceo Statale Aldo Moro - Reggio Emilia (IT)

**OTHER MEMBERS:** Scuola Italiana Madrid (ES), CARDET (CY)

**EU Programme:** Erasmus+ KA2

**Length:** 2020-2023

**Website:** [www.sern.eu/projects/deeds-project/](http://www.sern.eu/projects/deeds-project/)  
[www.deedsproject.eu/en/](http://www.deedsproject.eu/en/)



The project starts off from the need to promote a fundamentally new approach towards transnational mobility opportunities for upper secondary school students in which the school plays a more active role in driving the process while offering high quality learning experiences and ensuring recognition of the period(s) spent abroad. The general objective of the project is to actively contribute to the construction of the European education Area through the development of a model of European exchange and study programme among general upper secondary school. The project foreseen the development of four intellectual outputs: a transnational study plan based on common subjects and shared contents in each discipline, a set of tools to assess the skills and notions acquired, an administrative and organisational package to manage the programme and finally an online training course for the school staff. In 2021 the DEEDS partnership organised the first seminar for teachers at Liceo Moro in Reggio Emilia (in September) and the first



Transnational project Meeting in presence at Folkungaskolan in Linköping (in November), while the other coordination meetings and working groups with the teachers involved took place online. During 2021, the partners worked for the development of the first three intellectual Outputs. The teachers, split up in thematic group divided by subjects, worked to develop the Study plan Model (IO 1), it includes eight subjects (History, Philosophy, Mathematics, Science, English, Spanish, History of Art and Physical Education) and for each of them joint teaching modules combining the different national curricula were prepared, to be taught during student mobilities. Concerning the IO2- Set of assessment tools, a template to collect the assessment practices in each school has been prepared and will be filled in by the three school. As for the Output 3, a transnational working group, consisting of headmasters and administrative staff, began work to establish the internal organisational and administrative procedures to manage the mobilities, assessment and recognition process. ■



## GO GREEN

Using augmented reality technology and simulation-based training to foster green economy

**LEAD PARTNER:** KES College (CY)

**MEMBERS INVOLVED:** SERN

**OTHER PARTNERS:** Patras University (GR), SERN (IT), Innovation training Center (ES), Future in perspective Limited (IE), Cardet (CY), Motion Digital (CZ)

**EU Programme:** Erasmus+ KA2

**Length:** 2020-2022

**Website:** [www.sern.eu/projects/go-green/](http://www.sern.eu/projects/go-green/)  
[www.gogreen-project.eu/en/about](http://www.gogreen-project.eu/en/about)

**#ClimateAction**



The project aims to develop the competencies of VET (vocational training) providers through innovative training technologies to support the professional development of green companies and entrepreneurs, in line with the principles of the Green Economy. The Go Green partners aim to develop best practices in pedagogical education and the highest standards of design in the production

of educational content. GoGreen will exploit advances in technology to generate engaging and stimulating educational content for companies and entrepreneurs. The project objectives are the following: to build the capacity of VET providers to use Mobile Augmented Technology and Simulation-based training to train private entities and entrepreneurs on how to address environmental



change; to improve the coherence of VET learning strategies for the transition towards a greener economy to engage the private sector and new entrepreneurs better; to harness the skills and knowledge of the private sector and entrepreneurs for green growth and climate change, to increase awareness about the significance of climate change and support the development of green skills in the labour market. The project foresees the production of four intellectual outputs: a VET green curriculum using augmented reality technology, a simulation-based training package, a MOOC for climate action and a toolkit with policy and practice recommendations.

The Go Green project sees the partners engaged in the development and evaluation of the training material as the first intellectual output of the project i.e., the Green Curriculum necessary to equip the participating VET pro-

viders/trainers to advance their skills, key competences, and increase their knowledge about climate change issues and to provide them with the necessary tools to address the challenges that private sector and entrepreneurs are facing. While 2021, the partners have, in fact, focused on examining the issues and training needs of VET learners with respect to climate change issues, as well as on the elaboration of training modules focused on the acquisition of green knowledge and skills for entrepreneurs who want to transit to a green and sustainable business model. All meetings of the Go Green project partners were held online due to the succession of pandemic waves during this year.■

## EDUCATION ABOUT CLIMATE CHANGE

**LEAD PARTNER:** Municipality of Motala (SE)  
**MEMBERS INVOLVED:** Liceo Statale Aldo Moro - Reggio Emilia (IT)  
**EU Programme:** Erasmus+ KA2  
**Length:** 2019-2022  
**Website:** [www.sern.eu/projects/education-about-climate-change/](http://www.sern.eu/projects/education-about-climate-change/)  
**#ClimateAction**



To work with environmental and climate changes is a common goal, but we face different conditions in Sweden and Italy; environmental, cultural, economic, and political. The EU policies concerning climate changes are the same for both countries, but national curriculum and schools deal with the issue in different ways. This project's objectives are – to give students scientific knowledge and an international perspective on the topic of Environment and climate changes, so they can actively

be a part of a positive development of this topic. – to give the teachers opportunities to cooperate in their schools and between countries, to make the implementation of this topic in our schools in a sustainable plan. The mobilities planned for 2021 were postponed in 2022 due to the pandemic. During 2021, teachers and students met regularly online to discuss climate change and plan the upcoming mobilities.■

## EUMOB 2020

Improving professional skills of preschool teachers through European mobility

**LEAD PARTNER:** Municipality of Imola (IT)  
**MEMBERS INVOLVED:** Cavriago Servizi (IT), Municipality of Parma (IT), Istituzione Servizi Sociali Davide Drudi (IT), Scandiano Municipality (IT)  
**OTHERS PARTNERS:** Azienda Servizi Sociali Bolzano (IT)  
**HOSTING PARTNERS:** Elmer (BE), Municipality of Piteå (SE), Municipality of Norrköping (SE), Municipality of Linköping (SE), Castellón (ES), University of Jyväskylä (FI)  
**EU Programme:** Erasmus+ KA1  
**Length:** 2019-2022  
**Website:** [www.sern.eu/projects/eumob/](http://www.sern.eu/projects/eumob/)  
**#QualityEducation**



A Consortium, made up of six Italian Public Bodies managing ECEC services, promotes this project, centred on job shadowing activities for teachers and on a training course for pedagogical coordinator. All the activities go around four topics on curricular innovation: to improve the welcoming of the foreign families and children, favouring their full inclusion, and giving value to their cultures too; to giving more value to the outdoor activities, integrating them with the ones traditionally implemented in the classrooms; to boost in a correct way the use of the ICTs in early education, integrating them with the traditional ones (analogical and physical tools); to enhancing the European awareness inside the involved schools and the teachers working in them. In the 24 months dif-

ferent rounds of job shadow activities are foreseen. These activities will be complemented by preparatory activities, monitoring and evaluation activities, valorisation and dissemination activities. The activities of the project have been postponed in 2022 due to the pandemic.■

## TALE

It takes a community to make a library, and a library to make Europe.

**LEAD PARTNER:** SERN

**MEMBERS INVOLVED:** Municipality of San Polo d'Enza (IT), Municipality of Scandiano (IT), Municipality of Cavriago (IT), Municipality of Cervia (IT), Municipality of Collecchio (IT), Municipality of Ravenna (IT), Municipality of Egna (IT), Municipality of Vänersborg (SE), Municipality of Motala (SE), Municipality of Linköping (SE)

**OTHER MEMBERS:** Municipality of Forlì, Global Learning Association (UK), Landratsamt Enzkreis (DE)

**EU Programme:** Erasmus+ KA1

**Length:** 2019-2021

**Website:** [www.sern.eu/projects/tale/](http://www.sern.eu/projects/tale/)

**#QualityEducation**



**Tale**

It takes a community to make a library,  
and a library to make Europe.

Culture and knowledge in the European society we are living in can no longer be approached in a national or local perspective. There is a need to raise awareness on the other cultures and societies that forms the European Union and deliver the message to the citizens that difference is what makes Europe unique. Libraries could have a strategic role in this sense, in medium and small towns, as they could be an open window on Europe and provide a glimpse of other cultures through structured events/exhibitions/initiatives. The general objective of the project is to improve the quality of services provided by libraries through the enhancement of the European dimension in participating organizations. The

TALE project (mobility of Italian staff in Sweden, UK and Germany), as well as the OLA project, suffered a setback due to the spread of the Covid pandemic<sup>19</sup>. These inauspicious and unforeseen circumstances determined the impossibility of activating the Job Shadowing mobilities and the two Training Courses foreseen in the initial project roadmap. During the last two years, the SERN Lead Partner tried several times to reschedule the project activities (also thanks to the availability of the Swedish hosting bodies, Municipality of Linköping, Vänersborg and Motala), but, despite the efforts, the activities were always postponed until a new pandemic wave occurred. ■

## OLA

One library for all, all for one library

**LEAD PARTNER:** Municipality of Vänersborg (SE)

**CONSORTIUM:** Kunskapsförbundet Väst and the Municipality of Linköping (SE)

**HOSTING PARTNERS:** Municipality of Cavriago (IT), Municipality of Parma (IT), Municipality of Ravenna (IT), Municipality of Imola (IT)

**EU Programme:** Erasmus+ KA1

**Length:** 2019-2021

**Website:** [www.sern.eu/projects/ola/](http://www.sern.eu/projects/ola/)

**#QualityEducation**



The OLA project starts from the need to improve the skills of the staff employed in libraries. All the partners believe in the importance of public libraries as modern learning hubs close to citizens and potential learners. Today, the modern library has the opportunity to influence the culture and thinking of people; to play an active role in the formation of their values and attitudes towards current problems, in particular integration processes and intercultural dialogue.

The OLA Project, which involves Swedish libraries visiting Italy, sees the resumption of project activities from

November 2021. In fact, after a stop to the activities lasted about 2 years, it was possible for the lead partner of the project, the municipality of Vänersborg, to start planning again the mobility in Italy as foreseen in the work plan of the project. In November 2021, the first training course New Role of the libraries in the society took place in the libraries of Imola, Cervia and Ravenna. At present, the Lead Partner is preparing for the mobility in Job Shadowing that will involve, as hosting partners, the Municipalities of Cavriago and Parma, already involved in the TALE project. ■

## PLANE

Developing language in preschools

**LEAD PARTNER:** Bjälbotulls förskola - Mjölby (SE)

**MEMBERS INVOLVED:** Istituzione ai servizi sociali "Davide Drudi" - Meldola (IT)

**OTHERS PARTNERS:** Preschool Dječji vrtić Kalimero - Calimero (HR) - Brtonigla, Direzione dla Scolines Ladinia - Ortisei (IT)

**EU Programme:** Erasmus+ KA1

**Length:** 2020-2022

**Website:** [www.sern.eu/projects/plane/](http://www.sern.eu/projects/plane/)

**#QualityEducation**



The Project PLANE involves four pre-schools from 3 different countries Italy, Sweden and Croatia with the common need to improve the way in which teachers approach to language development of pupils, by adopting two spe-

cific teaching strategies namely storytelling and digital learning. Indeed, thanks to PLANE project teachers will improve their skills and knowledge on Digital learning and Narrative as well as identify methods for assessing



pupils' improvement in schooling language, by exchanging practices with their European colleagues. The Plane project, which started in 2020, was affected by a forced stoppage of activities from the outset due to the spread of the Covid19 pandemic. Despite this, the project partners remained in constant contact, waiting for the situation to return to normal. Therefore, in 2021 the partners decided to extend the duration of the project and

thus allow the normal course of project activities from 2022, during which the three seminars planned in Italy, Sweden and Croatia on the topic of language learning through digital education and storytelling will take place, also considering those realities, such as the Schools of Ortisei and Verteneglio where bilingualism is an integral part of pre-school education systems.■

## REME

Reggio method from theory to practice

**LEAD PARTNER:** Preschools of Belfragegatan, Propellervägen and Tenggrenstorp - Municipality of Vänersborg (SE)

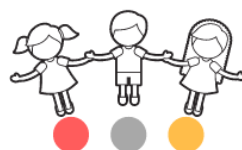
**MEMBERS INVOLVED:** Unione Val d'Enza (IT) Municipality of Scandiano (IT)

**EU Programme:** Erasmus+ KA1

**Length:** 2020-2022

**Website:** [www.sern.eu/projects/remo/](http://www.sern.eu/projects/remo/)

**#QualityEducation**



R E M E

Reggio Method  
from theory to practice

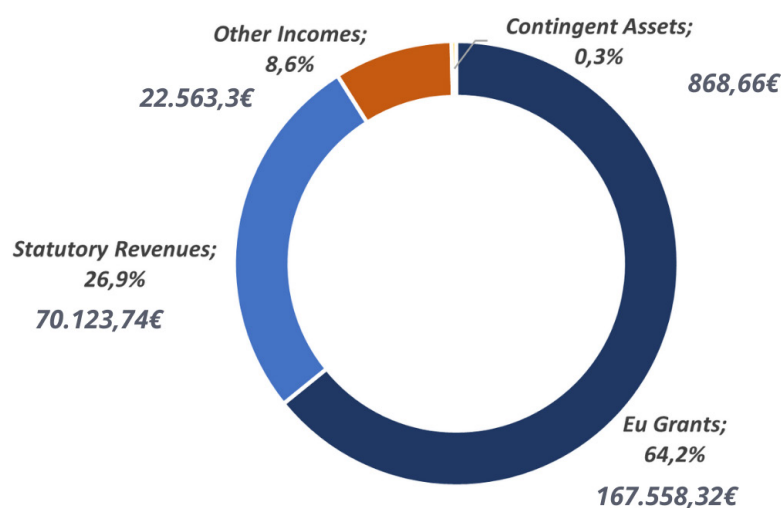
In Vänersborg there are several pre-schools inspired by the so-called Reggio Emilia Approach. This educational philosophy focuses on the image of a child with strong potentialities for development and a subject with rights, who learns through the hundred languages and grows in relation with others. The environment as educator, the documentation for making creative knowledge processes visible and the participation of families are some of the key aspects on which this approach is based. REME project wants to give the opportunity to staff in the pre-schools to acquire and deepen the major aspects of Reggio

Emilia pedagogy. Through the participation in the project activities will headmasters, teachers, childcare workers, and educators create a common working background which will inspire even other preschools, at local, regional and national level. Twenty-four participants among headmasters, teachers, childcare workers and educators from the three Swedish preschools will take part in job shadowing activities in different Italian preschools located near the city of Reggio Emilia, in particular in Scandiano and Val d'Enza preschools. The activities have been postponed due to the ongoing pandemic.■

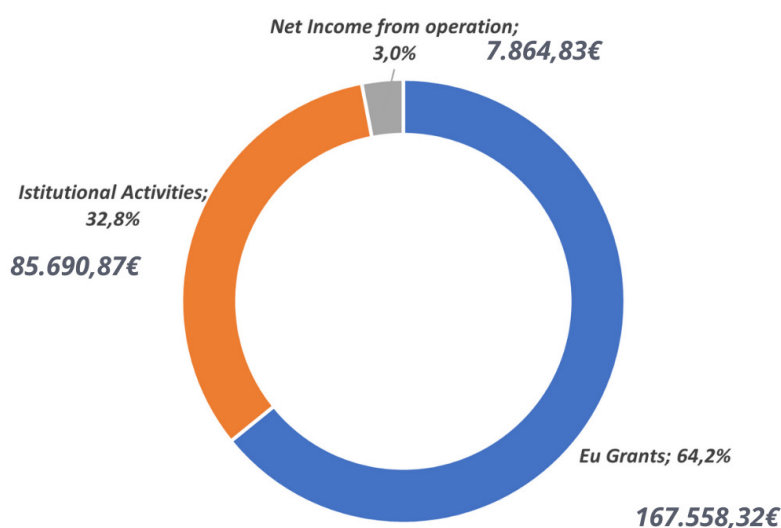
# FINANCIAL REPORT

Thanks to an increased amount of activities the financial year 2021 has been closed with a net income from operations of € 7.864,83. This marks the 6th consecutive year of surplus derived from the activities developed in the network. While the operational costs have been in line with the number of the previous years, the incomes derived from the participation in the projects has led to allocate an additional amount of resources to the staff of the Secretariat that has increased from four to five employees during 2021. Thanks to the increased number of activities the Network has secured resources to sustain its financial stability and growth also for the coming years. The total assets of € 1.090.021,67 shows a similar percentage of credits over the total assets. On the liability side to note the balance fund has reached € 108.854,22.

## INCOMES



## EXPENSES





# SERN MEMBERS

AICCRE Emilia-Romagna  
Albareto Municipality  
Ale Municipality  
ASP Cav. Rossi-Sidoli  
ASP Parma  
ASP Sud-Est  
Bertinoro Municipality  
Boden Municipality  
Borgo Val di Taro Municipality  
Carinaro Municipality  
Casalgrande Municipality  
Cavriago Municipality  
Centro Servizi Associati CSA  
Cervia Municipality  
Comunità Comprensoriale Bassa Atesina  
Coompanion Fyrbodal  
Coompanion Norrbotten  
Coompanion Östergötland  
Coompanion Skaraborg  
Coompanion Sjuhärad  
Falköping Municipality  
Faenza Municipality  
Forlimpopoli Municipality  
GAL L'Altra Romagna  
Hushållningssällskapet Västra  
Icaro Cons Coop.  
Imola Municipality  
IIPLE  
Jokkmokk Municipality  
Kara Bobowski Soc. Coop.  
Lepida S.c.p.A.  
Liceo Scientifico Aldo Moro  
Linköping Municipality  
Luleå Municipality  
Meldola Municipality  
Mjölby Municipality  
Motala Municipality  
Norrbottens Kommuner  
Norrköping Municipality  
Noceto Municipality  
One Planet  
Orust Municipality  
Östergötland Region  
Parchi Emilia Occidentale

Parma Municipality  
Pellegrino Parmense Municipality  
Piteå Municipality  
Province of Parma  
Ravenna Municipality  
Regalbuto Municipality  
Scandiano Municipality  
Sinettica s.r.l.  
Trollhättan City  
Unione Pedemontana Parmense  
Unione Terre d'Argine  
Unione Val d'Enza  
Unione Valli Taro e Ceno  
Uniser  
Vänernsborg Municipality





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