

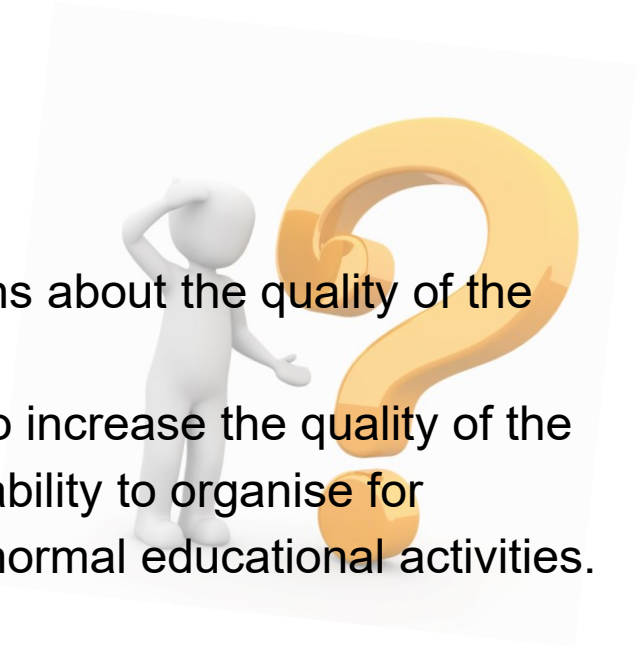


How IC Guatelli  
started... to BE +

# The questionnaire

The questionnaire is aimed at providing indications about the quality of the **international work** done in your school.

The purpose is not to judge but to help the staff to increase the quality of the *internationalisation* of the school , that is the capability to organise for integrating activities **with foreign relations** into normal educational activities.



# Focus Group 1

## ABOUT THE SCHOOL IDENTITY

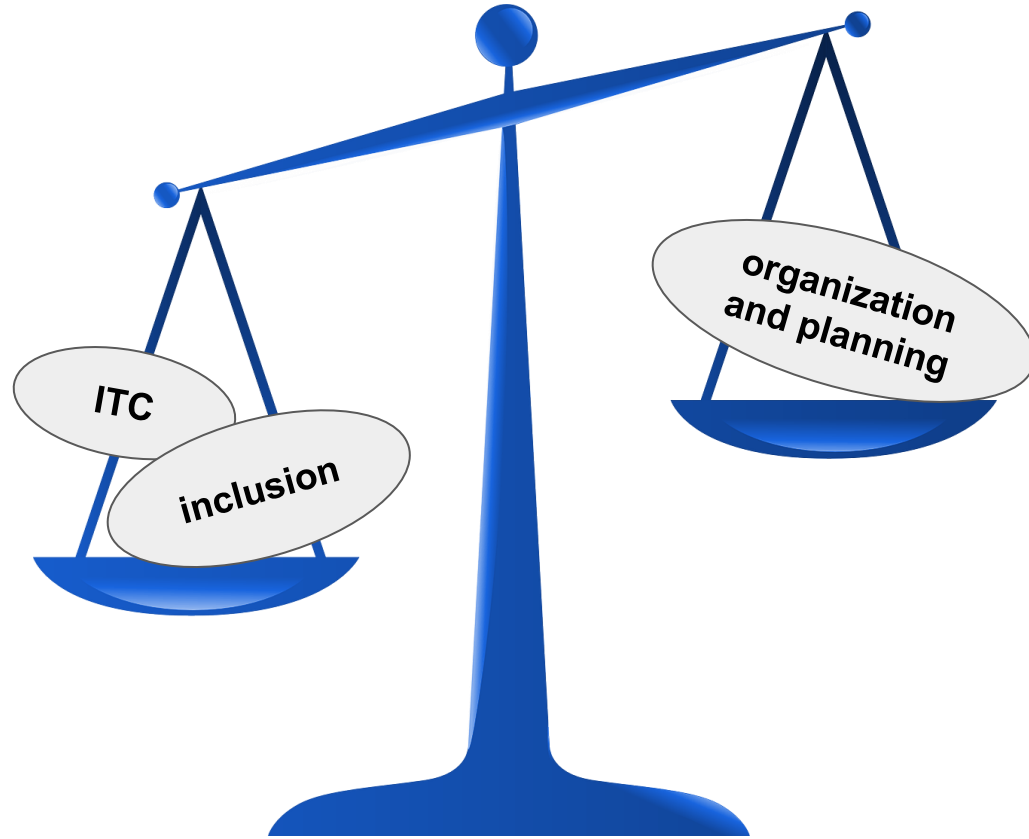
why is this school a **good** school?



Is this school **organized** in a particular way?

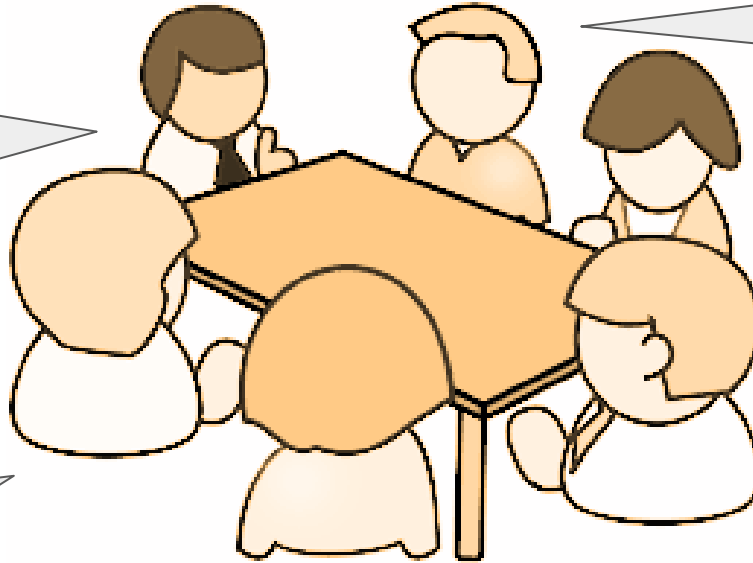
What are the **strengths**?

What are the **weaknesses**?



# Focus Group 2

## ABOUT THE NEEDS AND INTERNATIONAL ACTIVITIES

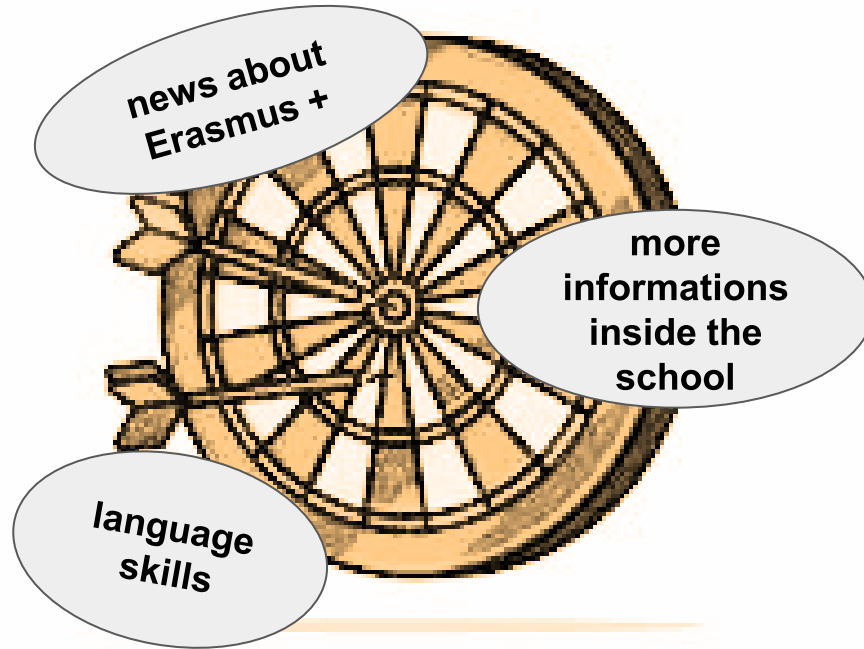


what's the priority for an **international work**?

What can we **import** from other school systems?

What can we learn from the **comparison**?

How can we **organize** ourselves?



**news about  
Erasmus +**

**more  
informations  
inside the  
school**

**language  
skills**

# The International Strategy

The level of internationalization of schools becomes an important *index*, that plays a *key-role* in the preparation and education of young people.



This *index* provides 3 areas of analysis:

## **Linguistic Area:**

attention to the promotion of the teaching of foreign languages

## **Projects and Mobility:**

promoting experiences in which teachers or students have experiences of contact with students and teachers from other Countries

## **Involvement of the school:**

the attention of the schools to the themes of internationalization is also demonstrated through the strengthening of civic education

thank you

Prof. Simone Mazza