

IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION

***Beneficial aspects of
outdoor activities***

***ORE Erasmus Project
Vanersborg + Unione Terre d'Argine***

General Assembly 2023 - 12 MAY

IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION

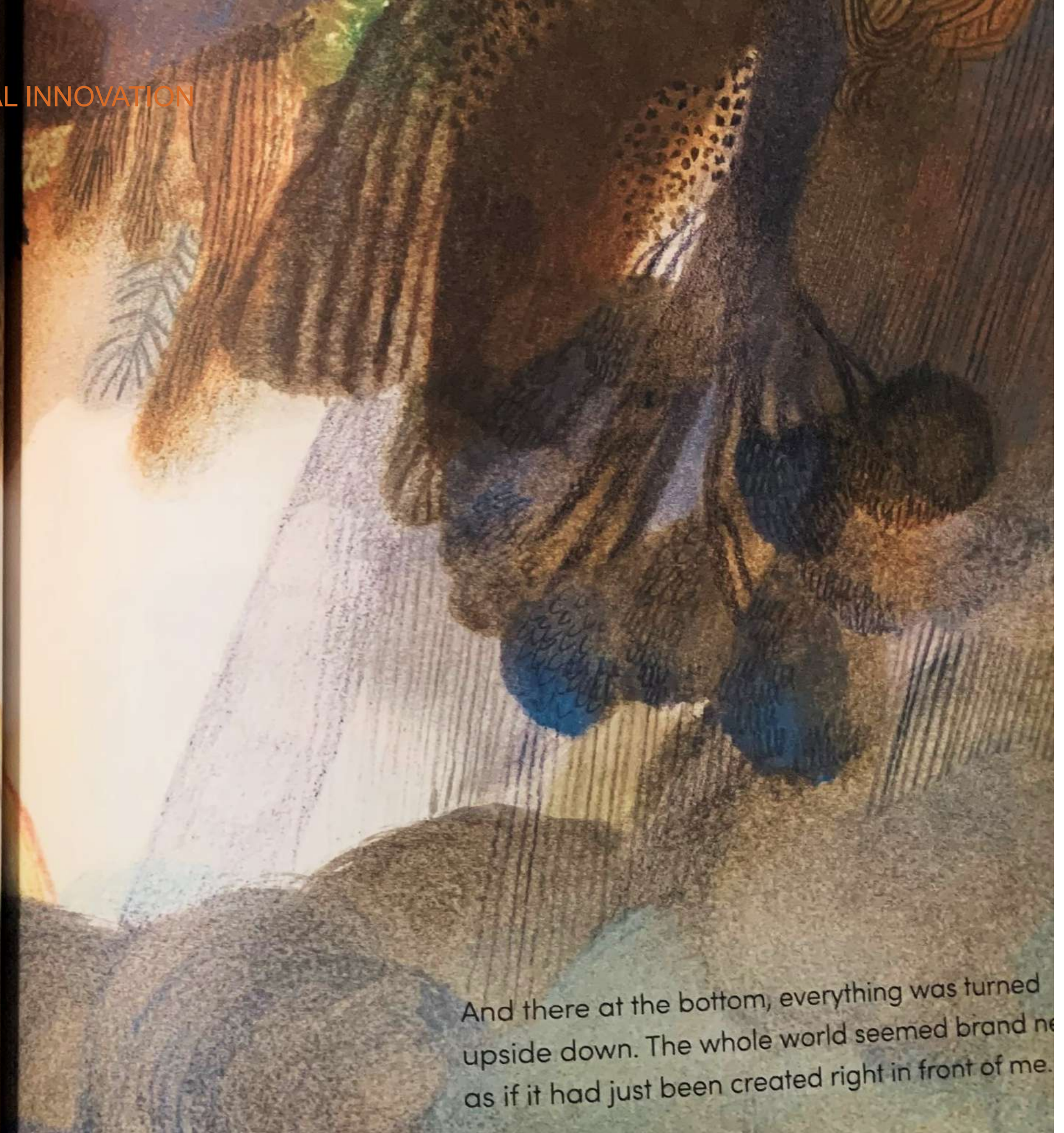
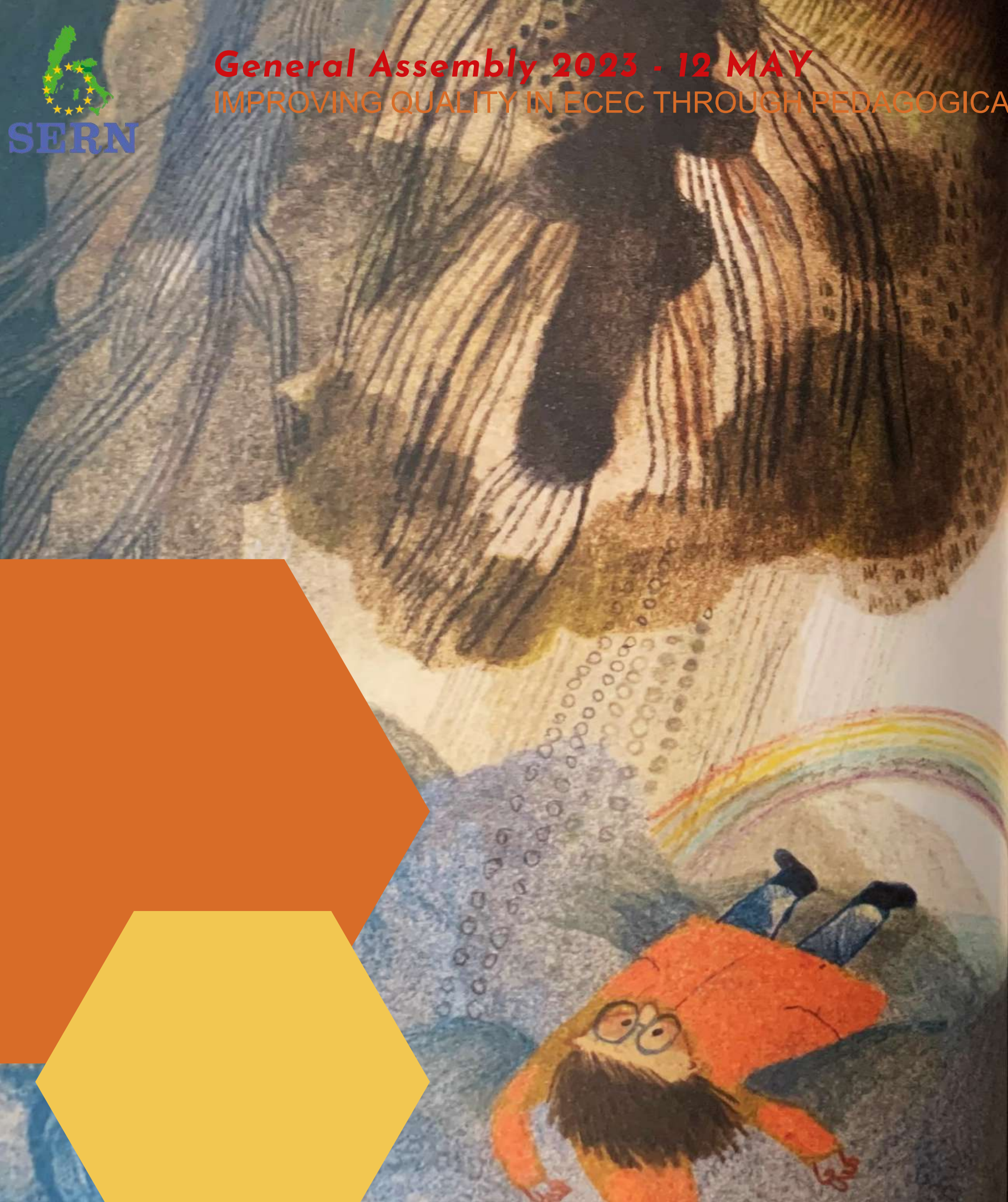




General Assembly 2023 - 12 MAY

IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION





And there at the bottom, everything was turned
upside down. The whole world seemed brand new
as if it had just been created right in front of me.



I climbed a tree and looked out
as far as my eyes could see.



rank the r
animal



I breathed in air until my lungs
were bursting.



I noticed bugs I'd never seen before.



I talked to a bird.



I made my biggest splash,

then I collected smooth stones as clear as glass
and watched the world shining through them.



Why hadn't I done these things before



General Assembly 2023 - 12 MAY

IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION



looked in the mirror.



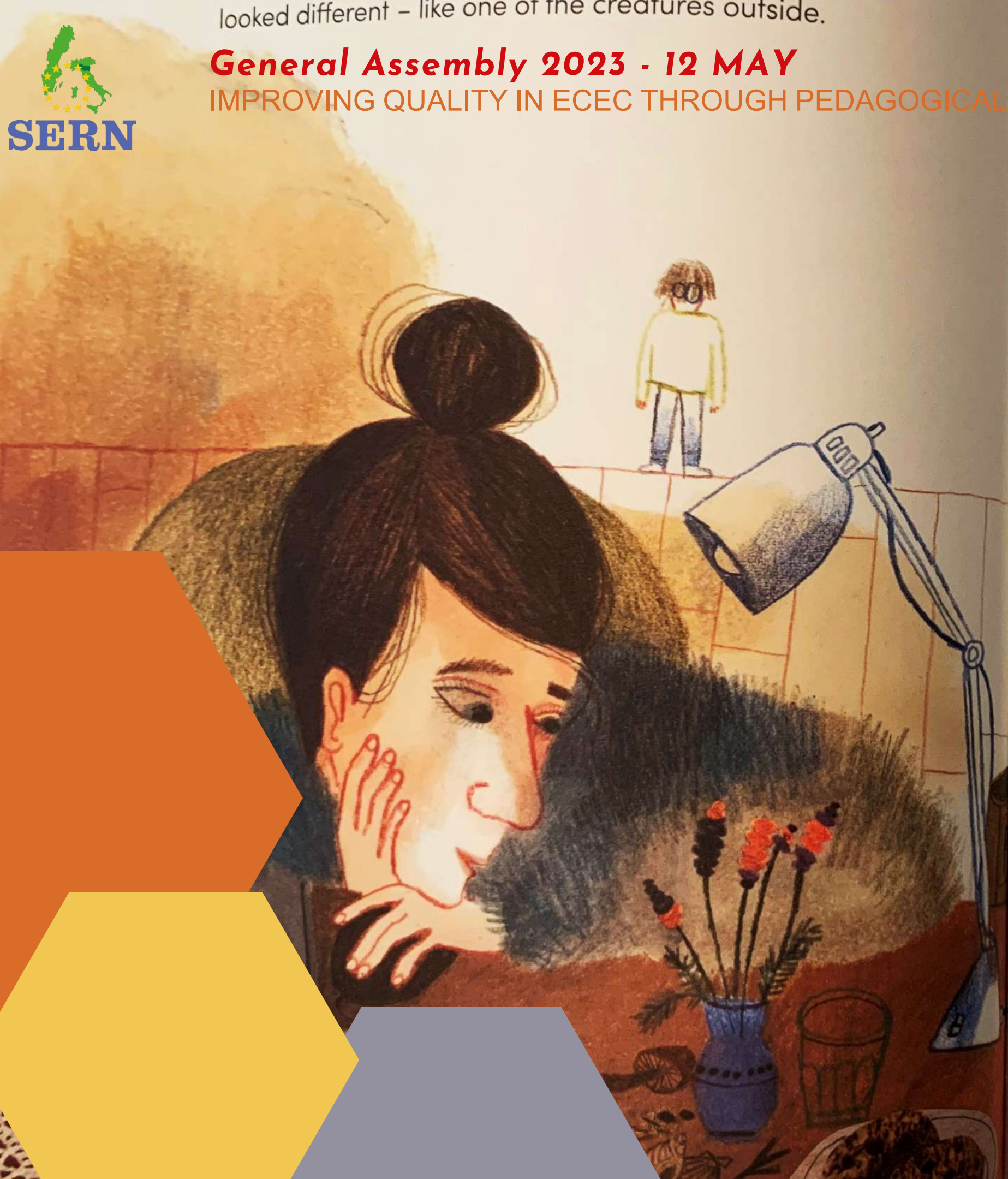
Ohhh! I thought I saw my dad
smiling at me.



looked different – like one of the creatures outside.

General Assembly 2023 - 12 MAY

IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION



'Oh! You're soaked through.
Let me dry you.'

She took a towel and we
went to the kitchen.



But I didn't. We just sat in the kitchen, looked at each other and breathed in the delicious smell of our hot chocolate.

General Assembly 2023 - 12 MAY

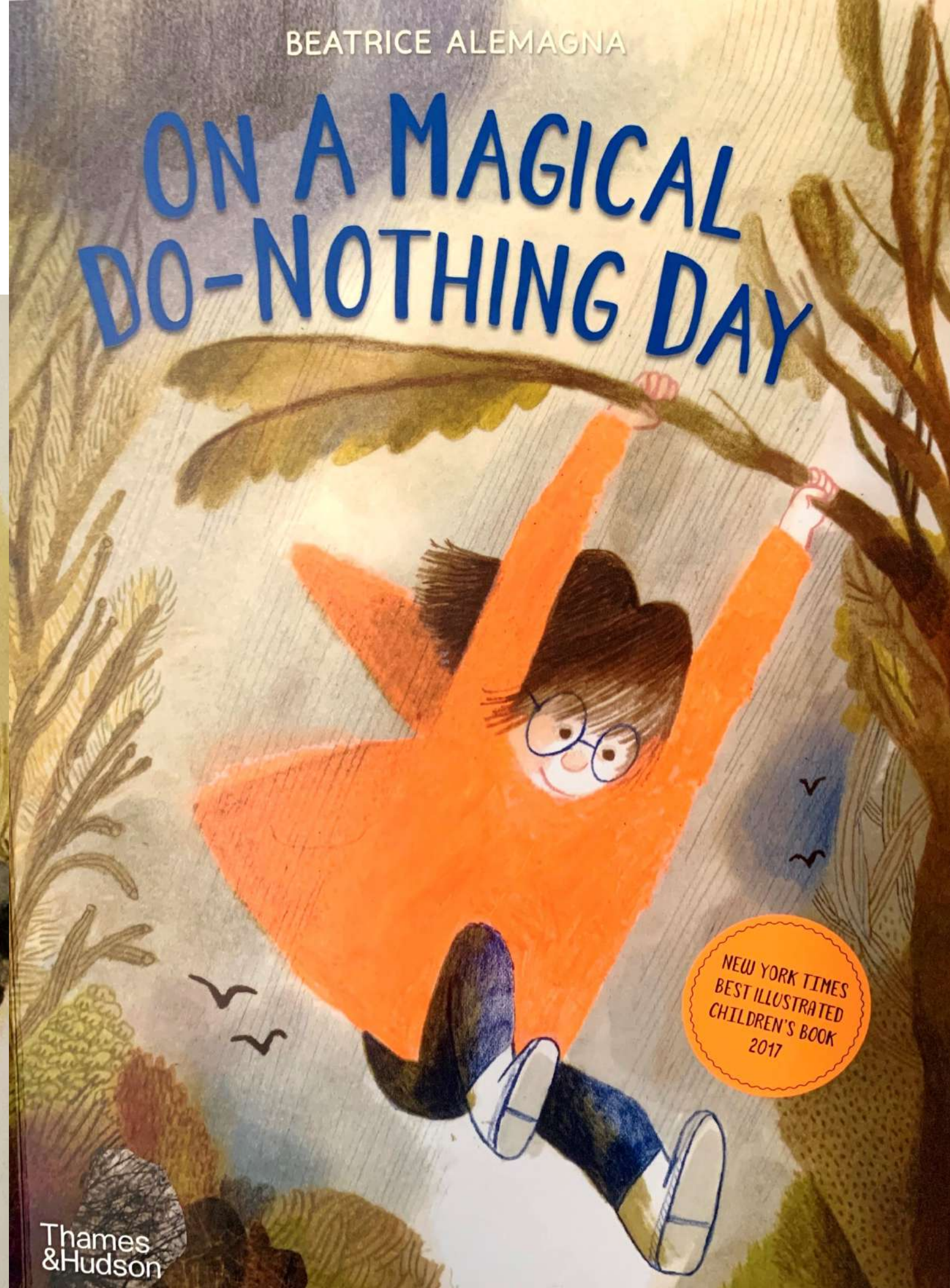
IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION

SERN

That's it. That's all we did.

On this magical do-nothing day.





Hallebergs förskola from Vänersborg, Unione Terre d'Argine from Italy, together with two partners from Fornovo (Italy) and Daugavpils (Latvia), are involved in a Erasmus project "OutdooR Education" (ORE).

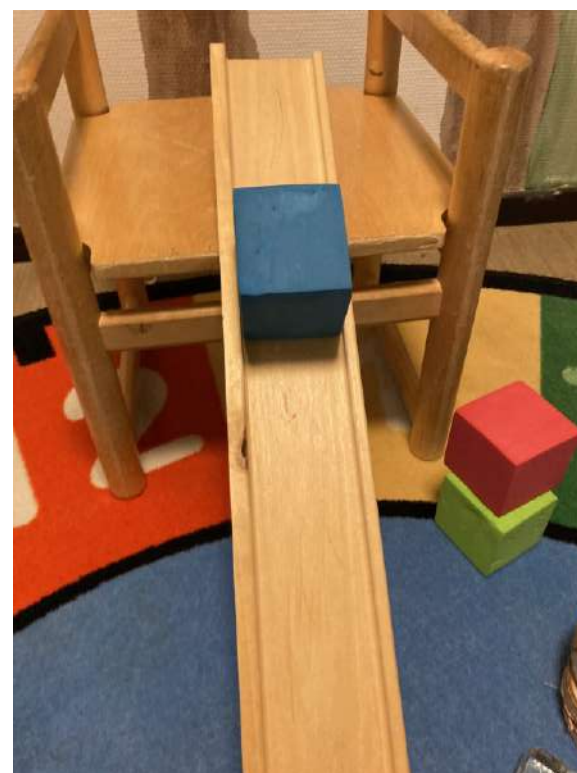
The main objective of the project is to develop **teachers' knowledge** of outdoor activities/ education and contribute to the achievement of the global goals:

- 4. Good education**
- 3. Good health and Well-being**
- 12. Sustainable consumption and production**

Beneficial aspects of outdoor activities

The book *Ellens boll* – Mathematics and Technology

The book *Ellens boll* becomes our means to reach the goal, we work with mathematics and through the book we get all the concepts.



We shape the story with the children so that we get acquainted with the characters and the story before we take it outdoors.

Indoors, we get acquainted with the movement of the ball and we explore together through play how the ball rolls down different paths.

Beneficial aspects of outdoor activities

Creation

Aesthetic creation of the ball, by creating with different materials, the children get to explore their imagination.



Through creation, the children get to be involved in the process in different ways with their ball.



Beneficial aspects of outdoor activities

Outdoor teaching

Bringing the teaching outdoors gives the children another learning environment to explore.

To work outdoor adds another dimension to the learning and by using more senses the children's learning is given more opportunities.

Our movement outdoor is more permissive and free.
We have more ways to explore what we are about to learn about

Beneficial aspects of outdoor activities

Explore with our body

The children are given the opportunity to explore with their whole body and to interact with each other.



Beneficial aspects of outdoor activities

The children should create a relationship with nature.

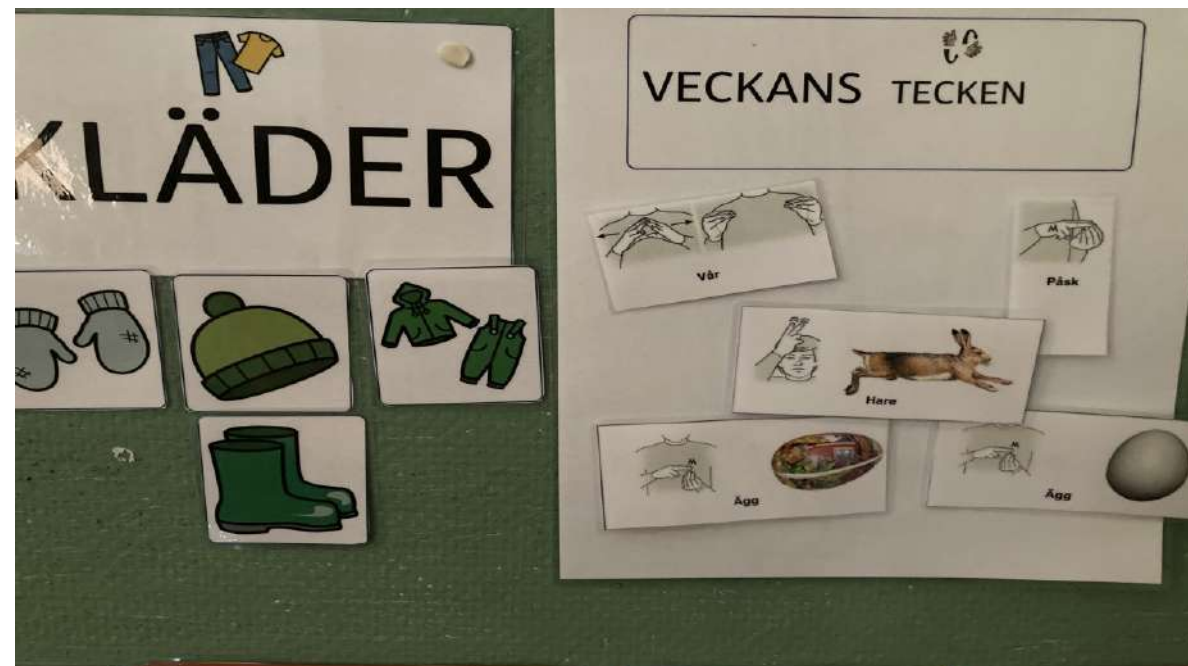
We experience and learn through all our senses.

By creating a relationship with nature, we promote children's well-being and health.

With nature knowledge and the environment as our goal, we explore and learn together in our local area.

Beneficial aspects of outdoor activities

Alternative and complementary communication



When we work with the children both inside and outside, we always strive to use ACC (Alternative and Complementary Communication) with the children.

We see that using ACC in our daily work give all children the opportunity for learning and participation. Especially the youngest who do not yet have a verbal language

Beneficial aspects of outdoor activities

Learning pathways... endless possibilities
and with different materials







Beneficial aspects of outdoor activities

Digging...
Searching...
Telling stories...







Sharing outdoor experiences...

When we were young...

Emotions
Feelings
Thoughts
Perceptions
Memories



Ball of wool game