



#### IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION



Dott.ssa Fabiola Crudeli

Psycopedagogist, Italy, Meldola



## Project Plane

### Project Erasmus Plus KA2

Cooperation for innovation and the exchange of good practices



End Date 28/02/2023

Total Duration 30 Months





#### Partners:

-Bjälbotulls förskola School/Institute/Educational Centre General education (pre-primary level)Sweden, Myolby

-Dječji Vrtić Kalimero, BrtoniglaScuola dell'Infanzia Calimero, Verteneglio Croatia -Istituzione ai servizi sociali "Davide Drudi" Nido"Pulcino", School/Institute/Educational Centre General education (pre-primary level), Italy, Meldola

-Direzione della Scolines Ladinia School/Educational Centre General education, Italy, Ortisei

#### Coordinator Organisation:

Bjälbotulls förskola National Agency Swedish Council for Higher Education

### The Coordinator Group:

The coordination group of the project, was made up of 4 women.

We had bimonthly online-meetings, where we defined step by step the times and the way in which the Project should be articulated.

We took into account the objectives to be achieved and the times available.

It should be remembered that the project began in the period of the Covid pandemic.

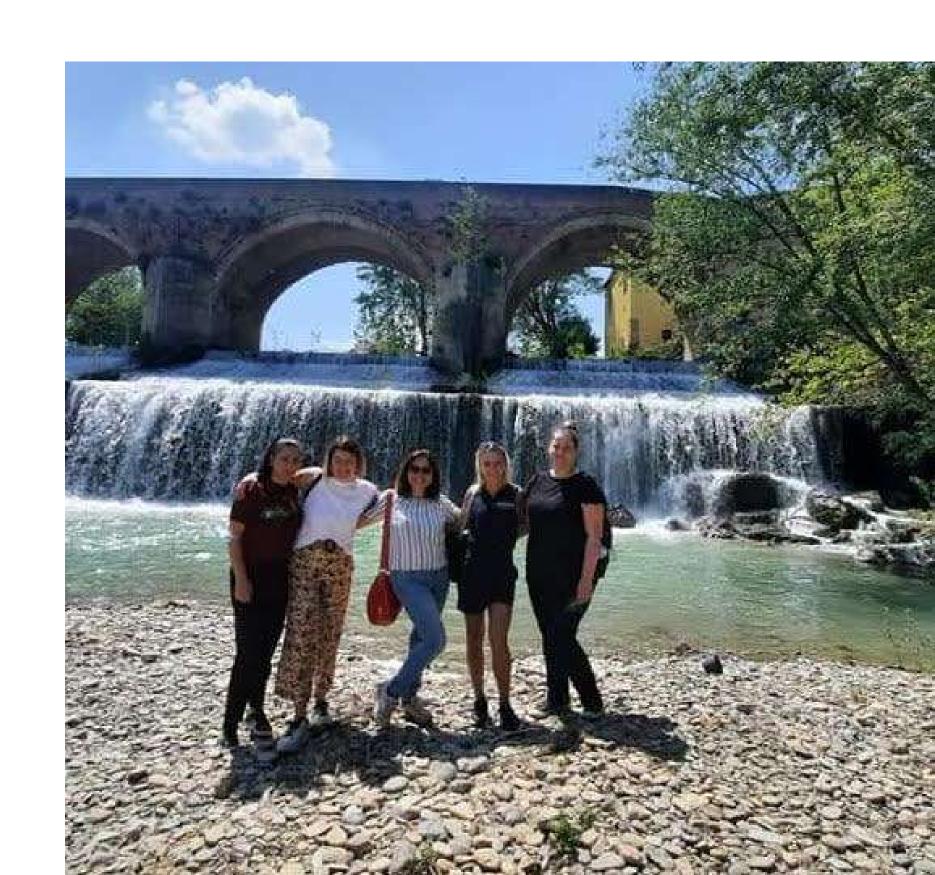
A lot of the work that the teachers carried out relating to the good practices used was achieved through the exchange: videos and photos online.

While in the last year of activation of the project we carried out 3 seminars.

#### THE PARTICIPANTS:

#### THE COORDINATION GROUP

- -Maria Pahlm, school principal, Sweden, Mjolby
- -Teja Kozlovic, psycologist, Croatia, Verteneglio
- -Jessica Alton, teacher, Italy, Ortisei
- -Fabiola Crudeli,psycopedagogist, Italy, Meldola





#### TEACHERS AND EDUCATORS:

The participants in the project were 19 preschool teachers and educators belonging to the four preschools who participated in the 3 training Seminars.



#### THE PROJECT BACKGROUND:

The theme of language learning is key for the development of the child:

- -A wide vocabulary and capacity to communicate constitute a very meaningful aspect both for life long-learning and for social interaction during our life.
- -The basis for this is set during pre-school.
- -There is need to improve the way in which language development is approached by pre-school teachers in the daily work.

#### More attention:

- -should be put on the development of a richer vocabulary and a more articulate capacity to express concepts in order to improve verbal communication between children and adults;
- should therefore be put also on the **learning environment** and on how other expressive languages can contribute to an **improved verbal language.**

The Project had involved 4 pre-schools from 3 different countries with the common need to improve the way in which teachers approach to the language development of pupils, by adopting two specific teaching strategies.

#### THE PROJECT OBJECTIVES

General objective: to improve the quality of learning in our preschools in relation to the theme of language development with focus on storytelling and digital learning.

#### Specific objectives:

- to exchange practices related the development of language among children;
- to improve the skills and knowledge of the teachers about the theme;
- to identify methods for evaluating improvement in relation to language learning;

#### Focus on the 3 Seminaries

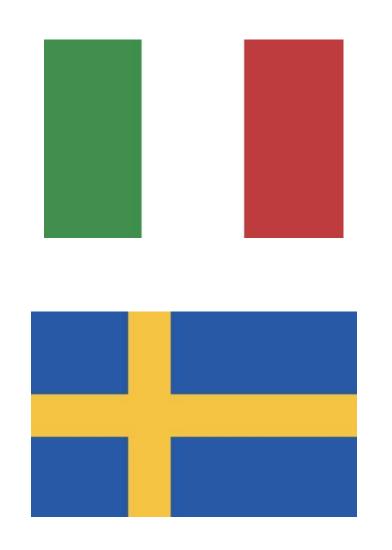
School staff training events for 3 days:

1°-Storytelling with the senses in the outdoor environment.

Meldola-Italy 9-13 maggio 2022

2° -Digital language teaching. Mjolby- Sweden 6-10 giugno 2022

3°- Storytelling with natural material. Verteneglio- Croatia, 19-23 settembre 2022







### General Assembly 2023 - 12 MAY IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION

1° -Storytelling with the senses in the outdoor environment

Meldola- Italia 9-13 maggio 2022

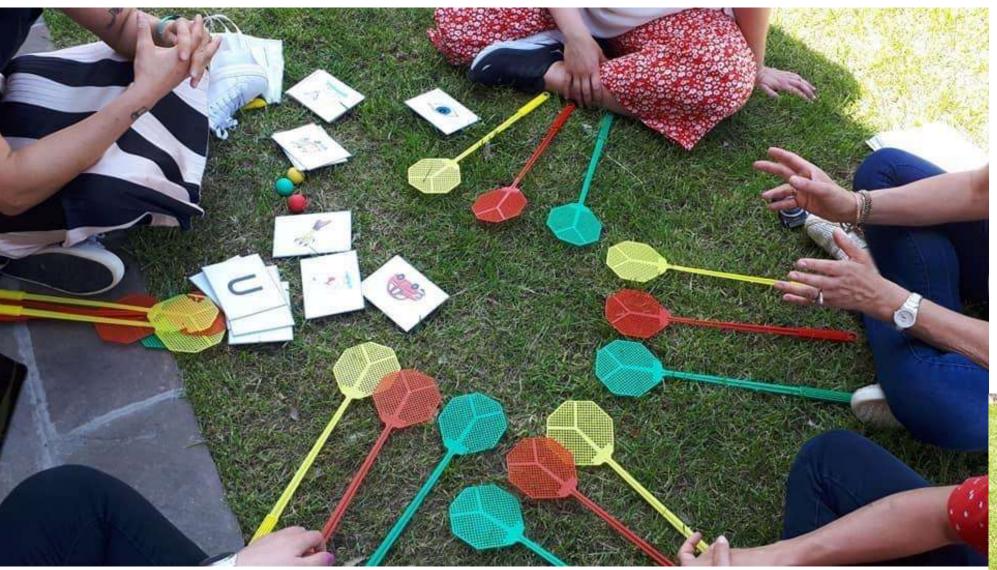


Welcome and presentation of the participants through active methodologies





# General Assembly 2023 - 12 MAY IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION SERN



Some moments on the Learning and Teaching of the language in schools.





#### Book dress







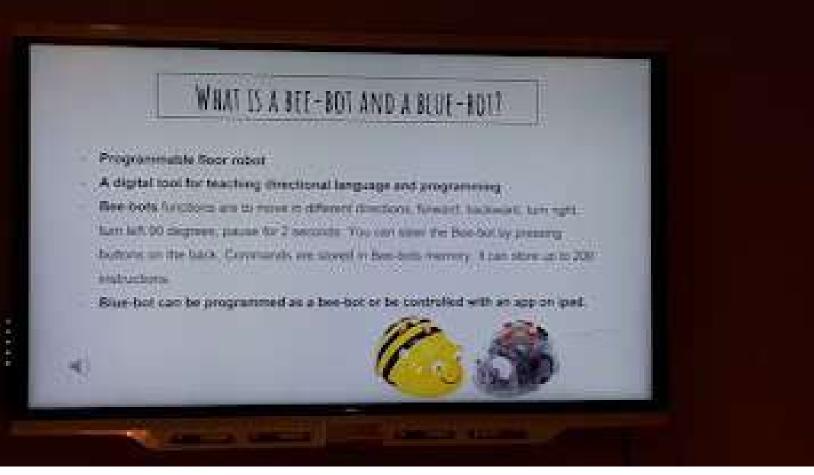
Some thematic moments
Training activities, on outdoor
storytelling, where all the senses
are involved.

#### Sensitive Carpet





### 2°-Digital language teaching Mjolby Svezia 6-10 giugno 2022

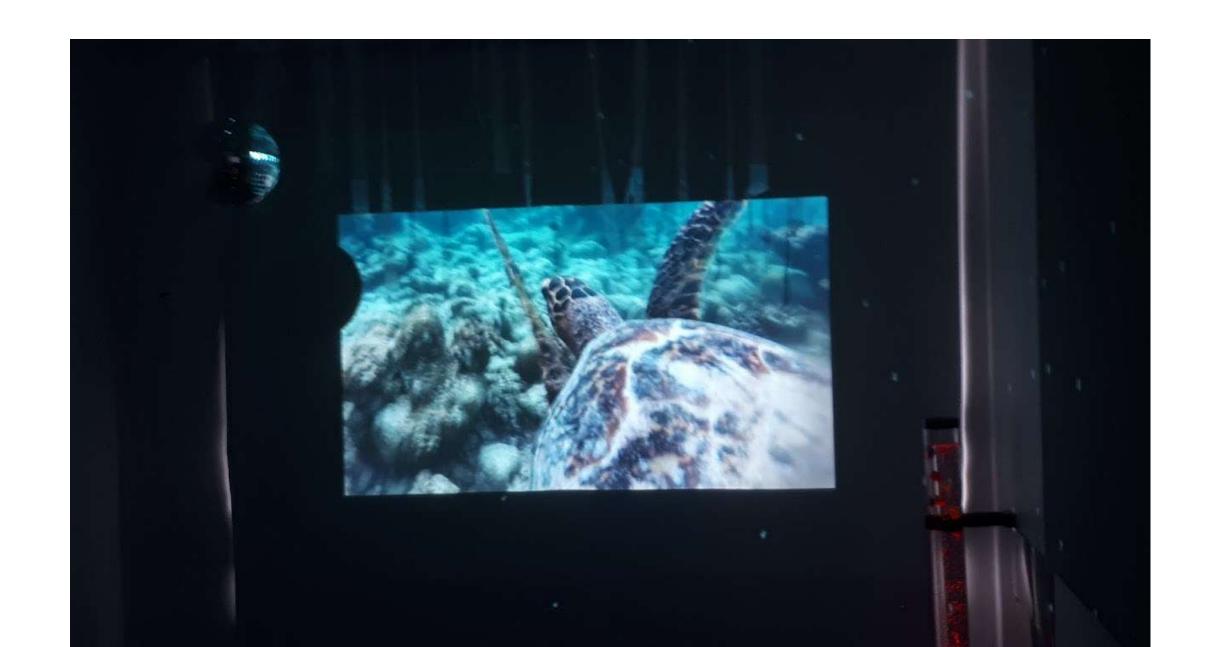


Some thematic moments training activities for teacher



SERN

Some thematic moments training, about digital activities with children, where to use the projector to create an immersive room.



#### The Sea room



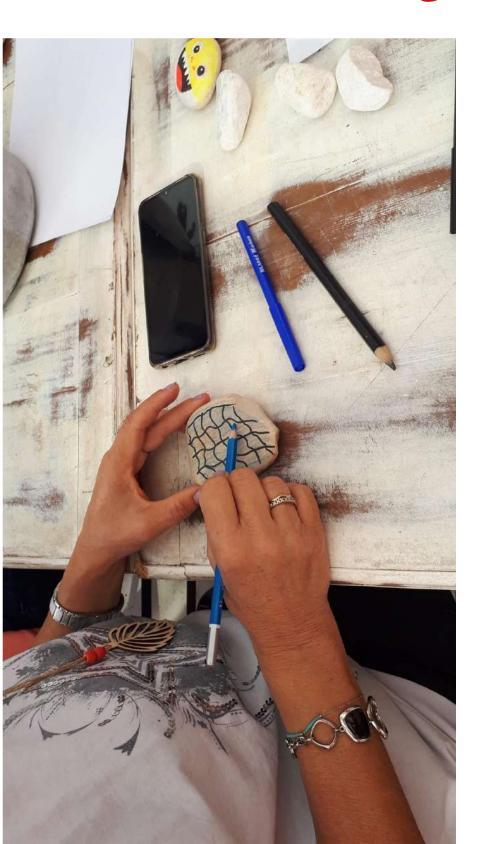


### Create story with tablet and objects.



## SERN

### 3°- Storytelling with natural material, Verteneglio Croazia, 19-23 settembre 2022



Some thematic moments training activities, with natural materials: use of stones to tell

stories to children.







The teachers are painting a setting for the narration of "Little Blue Riding Hood"

SERN



### General Assembly 2023 - 12 MAY IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION



Some moments when we have observed children in schools on the use of natural materials.







#### THE RESULTS and OBJECTIVES ACHIEVED

The Project has produced the following results:

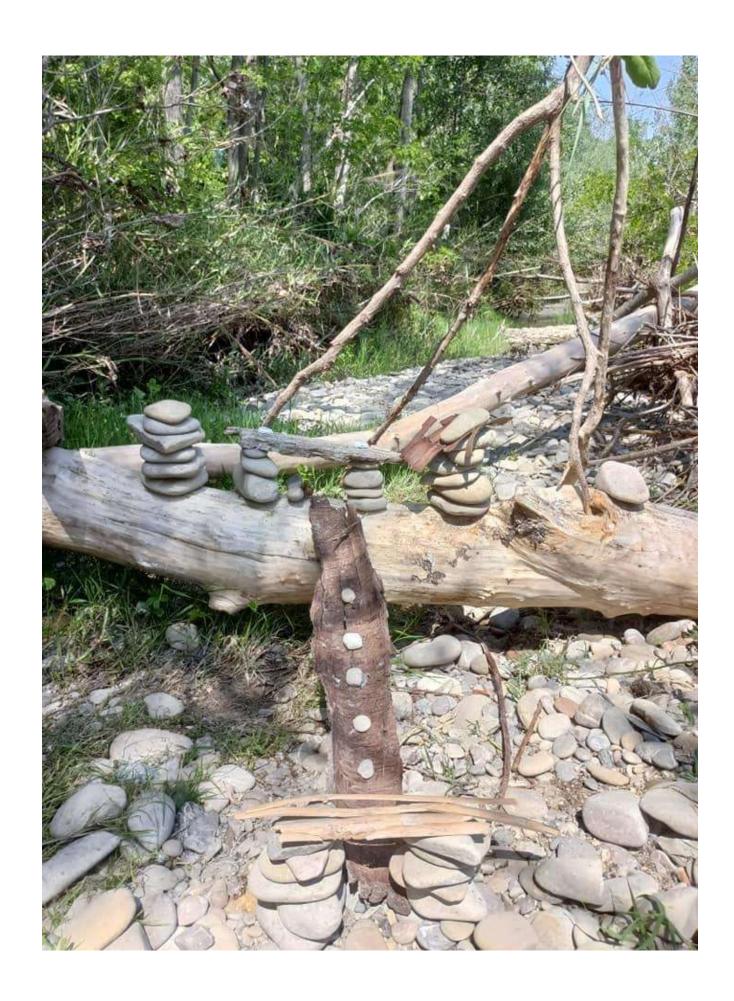
1- teachers have acquired best practices for digital learning, thanks to the new practices seen and tested;

2- teachers, in the long term, who have used their linguistic, pedagogical and digital .learning to introduce new language teaching practices in the annual program.

3-Finally, the results of the Project will be disseminated at local, national and European levels.

### General Assembly 2023 - 12 MAY IMPROVING QUALITY IN ECEC THROUGH PEDAGOGICAL INNOVATION





### Thank you for your attention!

Dott. Fabiola Crudeli Coordinatrice psicopedagogica servizi per l'infanzia 0/6

Cell. 347 2465064

fabiola.crudeli@gmail.

https://www.facebook.com/outdooreducationForliCesena