



SWEDEN EMILIA ROMAGNA NETWORK



**ANNUAL  
REPORT**

**2022**



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# Introduction

*Despite the challenges posed by the pandemic, the year 2022 saw a rise in activities compared to previous years, demonstrating the potential and value of the network for its members in terms of opportunities for transnational collaboration on projects and activities. The section below illustrates that there were 22 ongoing projects in 2022, while 8 projects were completed and 11 new ones were initiated. This confirms the quality guidance and support provided by the Secretariat to the members in the implementation phase of the projects and the value of the work done during this phase. In addition, the follow-up to the new strategy for the 2021-2027 period has been a crucial element of 2022. While some priority areas, such as quality education, continued from past activities, new themes and areas of collaboration, such as inclusion and sustainable tourism, emerged. This strategy mix will continue providing a broad range of thematic options for collaboration for both experienced and less experienced members who wish to take their first steps at the European level. Finally, it should also be noted that in 2022 the Secretariat has dedicated increasing attention and resources also to other activities foreseen by the strategy such as information to the members with the aim of ensuring a more effective circulation of updates about the ongoing activities and news about the upcoming opportunities offered by the EU.*



**Nicola Catellani**  
NETWORK COORDINATOR

# About the NETWORK

**SERN IS ONE OF THE MAIN TRANSNATIONAL NETWORKS IN EUROPE  
FOSTERING RELATIONS BETWEEN NORTHERN AND SOUTHERN EUROPE AND  
IN PARTICULAR BETWEEN SWEDEN AND ITALY.**

SERN is the result of a long-term process of cooperation and exchange between Italian and Swedish actors. The idea of strengthening the relations between the two areas was launched by AICCRE Emilia-Romagna and group of Italian municipalities in the summer of 2003. The constitutive phase of the SERN network ended in January 2005 with the formal beginning of the activities of the Network.

As a non-profit transnational association, SERN has three characteristics that makes it unique:

- It is the only bilateral network in the European Union that brings together actors from the Northern and Southern states;
- It is a multilevel network where different levels of government interact and collaborate;
- It is open to civil society and to private actors.

## MISSION

**THE NETWORK THROUGH ITS ACTIVITIES  
CONTRIBUTES TO BUILDING A EUROPEAN  
UNION DRIVEN BY NORTH-SOUTH  
COLLABORATION WHERE ITALIAN AND  
SWEDISH COMMUNITIES AND THEIR  
CITIZENS ARE KEY DRIVERS OF CHANGE  
TOWARDS A MORE INCLUSIVE,  
SUSTAINABLE, AND DIGITALIZED SOCIETY.**



## Three areas of collaboration

The long-term strategy of SERN for the period 2021-2027 has set ambitious objectives for the next seven years. The Network aims to fulfil its mission through by supporting its members with a common work towards the achievement of more:



### INCLUSIVE COMMUNITIES

QUALITY EDUCATION  
ACTIVE CITIZENSHIP  
SERVICE FOR VULNERABLE GROUPS



### DIGITALIZED COMMUNITIES

E-GOVERNMENT  
DIGITAL SKILLS



### GREEN AND SUSTAINABLE COMMUNITIES

CLIMATE ACTION  
SUSTAINABLE TOURISM  
SMART MOBILITY

The cooperation based on the strategy is developed in four activity areas: Project-based cooperation, Learning and training, Information and Showcasing, Pooling of expertise.



# Statutory Activities

## The General Assembly

After two years of online sessions due to the pandemic, the 2022 SERN General Assembly took place in Gothenburg from 11th to 12th of May, hosted by the Municipality of Ale, with the support of the Municipalities Tollhättan, Vänerbsorg, Orust and Regions Östergötland and Västra Götland.

More than 100 people, coming from the Italian and Swedish member organisations participated in the two-day event, full of seminars, workshops and study visits. Specific attention was brought on the results of European projects developed within the network and in particular on sustainable mobility, digitalization strategies and primary education. These themes are linked to the principal areas identified in the SERN strategic plan. Different seminars have been held, following the intention to encourage a European approach towards the various areas the network focuses on.

The first day different seminars took place, the first was “Sustainable mobility through public service in low demand areas”, in which it was discussed how to identify new solution to facilitate mobility to/from many small villages in rural and mountain areas; the second on youth participation and local democracy, and on how young people were negatively affected by the pandemic and this influenced their participation within the society.

On the second day, the first seminar concerned digital innovation and digitalization strategies in local authorities, addressing the way in which local authorities address the challenges linked to digital transformation in the local context; the second was about Sustainable energy policies at local level, looking at how local and regional authorities are increasingly becoming important players as drivers of energy policy process. Many participants were present at the Partnering Café, an occasion to create several discussion groups. The themes that were proposed in this instance eventually were transformed in project applications and later submitted. One of them was approved and started a few months later.

The session devoted to the General Assembly was opened by the Chairman of the Executive Board Gert-Inge Andersson, who made an overview of the 2022 activities in light of a growing level of cooperation and participation from all members. During the session, the Italian Municipality of Imola and the Swedish Municipality of Linköping received the award for most active member 2021. The Vice-Chairman Lubiano Montaguti concluded the session with a speech on the importance of Europe as the best democratic solution that can support us, especially against the violence and terror that is still happening today in Ukraine. *“We have in our hands the thin thread of peace, we must be careful not to use the scissors of violence and competition but the needle of intelligence and solidarity.”*



# The Executive Board

The three meetings of the Executive Board took place on 22 March, 11 May and 11 November 2022.

The first meeting was held online the 22nd of March, where the members were updated on the new projects that started in 2022, and approved the 2021 draft annual report and the 2022 General Assembly programme. The members and the Chairman Gert-Inge Andersson took the opportunity to express full solidarity with Ukraine strongly condemning the unjustifiable Russian aggression.

The second meeting was held in Gothenburg the 11th of May, during the General Assembly, where the new member's application of Kunskapsförbundet was approved to join the Network, and the report of the Board of Auditors 2021 was presented.

The third and last session for 2022 was held on the 11th of November in Parma, hosted by the Province of Parma, where the representatives approved the preliminary financial report 2023 and budget proposal and discussed the implementation of the SERN strategy 2021-2027, and a seminar about Positive Energy Districts and Energy Communities was held.

## SWEDISH MEMBERS

**GERT-INGE ANDERSSON**

Chair of the Board  
City of Trollhättan

**CECILIA BURENBY**

Mjölby Municipality

**IRMA GÖRTZ**

Norrköping Municipality

**ERIK ÖSTMAN**

Linköping Municipality

**KAROLA SVENSSON**

Falköping Municipality

**MONICA SAMUELSSON**

Åle Municipality

**BENNY AUGUSTSSON**

Vänersborg Municipality

**ELISABETH VIDMAN**

Piteå Municipality

**JULIE TRAN**

Region Östergötland

**EMMA ENGELMARK**

Norrbottnens Kommuner

**NILS-INGVAR GRAAN**

Motala Municipality

## ITALIAN MEMBERS

**LUBIANO MONTAGUTI**

Vice Chair of the Board  
Meldola Municipality

**NORBERTO VIGNALI**

Unione Pedemontana Parmense

**MARCO MONESI**

AICCRE Emilia-Romagna

**MARCO TACCAGNI**

Province of Parma

**MILENA GARAVINI**

Forlimpopoli Municipality

**BIANCA MARIA MANZI**

Cervia Municipality

**DAVIDE AGRESTI**

Faenza Municipality

**MARTINA ZECCHETTI**

Cavriago Municipality

**ELENA PENAZZI**

Imola Municipality

**SILVIA MISELLI**

Casalgrande Municipality

**EDMUND LANZINER**

Comunità Comprensoriale Oltradige  
Bassa Atesina



# The Board of Auditors

**ELISABETTA LEONARDI**

Scandiano Municipality

**MARCO GIORGI**

Parma Municipality

**GORDON HAHN**

Coompanion Östergötland

**LENA GOLDKUHL**

Boden Municipality



# Overview on the Activities

## ICC Initiative

SERN participated in the Intelligent Cities Challenge Initiative as lead organisation of a consortium composed by four of its members: the City of Trollhättan, Vänersborg Municipality, Ravenna Municipality, and Cervia Municipality. The goals set by the consortium were all interconnected and focused on the following topics and challenges: e-government and digitising public services; smart and sustainable tourism; innovative education; smart and sustainable mobility. SERN's Consortium achieved the above-mentioned objectives through the development of four solutions: Identification of examples of effective organizational solutions to transfer them locally; Selection of use cases to test Open Data in e-Gov and tourism; Improvement of the skills of the local stakeholders in the field of tourism; Identification of new formats and technologies to be implemented in the local context. In 2022 this first phase ends for our consortium with the development of digital strategies and the work on upskilling local tourism stakeholders that led to the launch of the UPREST project.



## Erasmus Days 2022

SERN participated in the European initiative organising a seminar together with our Member Liceo Moro. The event was an opportunity to present the Erasmus+ programme and ongoing projects to the school community and to connect with project partners in Sweden and Spain.



## Sustainable Energy Days

SERN participated in the European Commission's initiative by organising the event "IMPROVING THE ENVIRONMENTAL SUSTAINABILITY OF PUBLIC AND PRIVATE BODIES" with the support of the Province of Parma and the Municipality of Ravenna, to raise awareness of the environmental impact of public and private organisations and how to reduce its negative effects, starting with the use of clean energy.



## Study Visits

During the last week of April 2022 SERN hosted the British delegation from the 1st Place – Children and parents' Centre from London. The purpose of the study visit was to learn more about the main elements of the risk pedagogy by visiting preschools and educational centres in our member municipalities.

The British team had the opportunity to discover the activities carried out by the preschools in Parma and Casalgrande and Noceto, observe the work done by the Italian educators and exchange experiences with them. The last activity was visiting the nature trail in the Secchia river for a demonstration and practical experience on the perception and management of environmental risk in outdoor education.

A second study visit was held in May for the Swedish delegation from Linköping Municipality, to learn how migrants are welcomed and integrated in Emilia Romagna. The focus was on voluntary associations and cooperatives working with refugees, migrants, and asylum seekers. The activities included a visit to the cooperative Dimora d'Abramo in Reggio Emilia and to the Paderni Srl Page Company where they explained how their courses and internships are prepared, adapted to the needs of migrants, and how there is a high demand for work in the area, so real challenge is to overcome intercultural barriers.

## A province for Europe

“Una Provincia per l’Europa” (A Province for Europe) is a project of the Province of Parma implemented thanks to the contribution of the Emilia Romagna Region. The training course was curated by SERN and divided into workshops for Administrators (Mayors, Councillors and Municipal and Union Councillors) who had the opportunity to discuss strategic planning and how to integrate the funding opportunities offered by the different regional, national and European programmes in a long-term perspective and with an integrated multi-fund approach, and workshops for officials who dealt with the project cycle and the logical framework approach for the identification of project ideas. The training consisted of two workshops: the first targeting mayors and administrators and the second targeting officials. The training was replicated in various locations in the Parma province, in order to involve the entire province. The workshops took place in Borgotaro, Langhirano, Fidenza and Parma.

## Project Design Workshop

On 6 and 7 September the training activity on Project design took place in Linköping as the SERN Strategy 21-27 identified capacity building in the network as one of the key elements upon which constructing and developing further cooperation among the members. The course provided an introduction to the concept of Project and the main elements pertaining the Project cycle Management methodology. The main elements of the indicative programming phase were covered, such as developing a common background description and defining the role of stakeholders. The course also addressed the Identification Phase and in particular it will illustrate through a step-by-step approach how to develop the core elements of a projects such as main problem, objectives, expected results as well as core activities. The course showed how to use the Logical Framework Methodology in an easy way through a learning by doing process.





# Projects



The project **Brand EU** - Acquiring place BRANDing competences at work through continuing VET to increase the attractiveness of EUROpean cities, completed in 2021, was awarded as Good Practice by Inapp (National Institute for Public Policy Analysis) for the quality of the activities carried out and the results achieved!

[www.sern.eu/projects/brand-eu/](http://www.sern.eu/projects/brand-eu/)



## PROJECTS STARTED IN 2022



**Lead Partner:** Torpaskolan -Vänersborg (SE)  
**Members involved:** IPSEO A Tonino Guerra - Cervia (IT)  
**Other partners:** Daugavpils 10. vidusskola (LV)  
**Programme:** Erasmus+  
**Length:** 2021 – 2023  
**Priority Area:** #InclusiveCommunities  
 #ServicesForVulnerableGroups  
[www.sern.eu/projects/imti/](http://www.sern.eu/projects/imti/)



Integrating sport, leisure and other activities within the framework of the school priorities could be something that bring pupils together inside and outside the classroom. A closer collaboration with the local sport and recreational associations, the participation of all students in common activities (regardless the gender and the cultural backgrounds), correctly trained, well informed and aware teaching staff, the promotion of an healthy lifestyle will lead to the achievement of the common needs and goals of the three schools participating in the IMTI project: the development of an inclusive secondary school that promotes physical and mental wellbeing

through sports and leisure activities in cooperation with local youth recreational centres and local sports clubs. ■



## SOCIAL SERVICES AND DIGITALISATION

**Lead Partner:** SERN

**Members involved:** Municipalities of Carinaro, Casalgrande, Cervia, Faenza, Imola, Scandiano, Ravenna, Regalbuto

**Programme:** Erasmus+

**Length:** 2021 – 2027

**Priority Area:** #InclusiveCommunities  
#ServicesForVulnerableGroups #DigitalSkills  
[www.sern.eu/projects/social-services-and-digitalization/](http://www.sern.eu/projects/social-services-and-digitalization/)



SERN has been designated as an accredited organisation for Erasmus+ projects, Key Action 1 for the entire 2021-2027 programme period with the approved training plan focused on people services with particular interest in the elderly care in relation with the digitalization process.

For the first year of activities, 3 types of training have been proposed: a structured course organised by the University of Seinajoki (Finland), job shadowing activities in Kinda (Sweden) and two group mobilities, one held in Germany hosted by Enzkreis and the second one hosted by the Municipality of Linköping.



The participants, identified by the contact persons of the different municipalities involved in the Consortium, were mainly young staff, who have gained a few years of experience and who need a strengthening in training and relational skills, staff trained over a longer career and need updating their skills, with respect to digitalization and language training and coordinators of facilities for the elderly and managers who have a role of management and coordination of management and training activities. ■

## DOT DIGITAL FOR FUTURE

**Lead Partner:** Scuola dell'Infanzia Sasso

Morelli/Nido d'Infanzia Piazza Romagna - Imola (IT)

**Members involved:** Förskolan Västra Bråstorp - Motala (SE)

**Programme:** Erasmus+

**Length:** 2021 – 2023

**Priority Area:** #InclusiveCommunities  
#QualityEducation #DigitalizedCommunities  
#DigitalSkills  
[www.sern.eu/projects/dot/](http://www.sern.eu/projects/dot/)



The objective of DOT is to improve digital and pedagogical skills of the teachers by exchanging best practices about the learning strategies based on digital tools used in the preschools and to improve the engagement between parents and pre-school teachers, by increasing

family participation through digital tools in their children pre-school life. A first training seminar on Digital Skills and tools for Teachers took place in May/June in Motala, while the second, on Family Engagement in Education in a digital era, took place in Imola in November 2022. ■





## ORE OUTDOOR EDUCATION



**Lead Partner:** Hallebergs förskola - Vänersborg (SE)

**Members involved:** Preschool Trenino Blu - ASP Cav. Rossi-Sidoli (IT), Preschool Pegaso - Unione Terre d'Argine (IT)

**Programme:** Erasmus+

**Length:** 2022 – 2024

**Priority Area:** #InclusiveCommunities  
#QualityEducation

[www.sern.eu/projects/ore/](http://www.sern.eu/projects/ore/)

The main purpose of ORE is to further develop the mutual understanding and knowledge about the work of every preschool with learning and education outside.

The needs of the partners have been identified in understanding better how the design and use outdoor spaces in kindergartens.

The general objective is to develop teachers' knowledge of outdoor activities and contribute, in a small scale, to the achievement of the global goals (4. Good education, 3. Good health and Well-being, 12. Sustainable consumption and production).

The concrete objectives are:

1. To improve teachers skills in designing and organising safe outdoor environments in preschools by exchanging good practices;
2. To develop mutual understanding and knowledge about the work with learning and education outside.

The main activities include 3 rounds of job-shadowing:

- a first training in Italy focused on designing outdoor spaces,

- a second training in Sweden on education strategies on sustainable and environmental friendly attitude;
- a third training in Latvia on outdoor and inclusion.

A final seminar will be held in Sweden on outdoor environment as an arena for children and youth wellbeing to exchange the best practices and reflect on them. Finally, the practices collected will be tested and included in a final publication. The first meeting took place in November 2022 in Carpi hosted by the preschool Pegaso - Unione Terre d'Argine. ■




## YAPP YOUTH ACTIVE PARTICIPATION PLATFORMS

**Lead Partner:** Kultur- och Fritidsförvaltning, Vänersborg (SE)

**Members involved:** Municipality of Cavriago (IT)

**Programme:** Erasmus+

**Length:** 2022 – 2024

**Priority Area:** #InclusiveCommunities  
#ActiveCitizenship

[www.sern.eu/projects/yapp/](http://www.sern.eu/projects/yapp/)

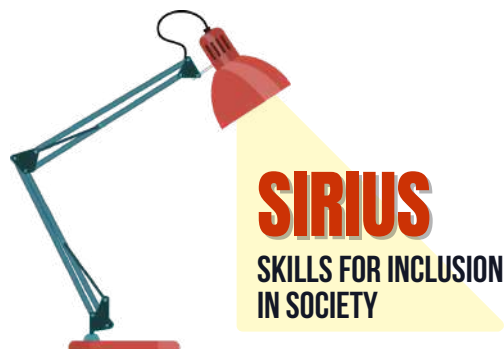


The project, started in 2022 -European Year of Youth, aims to create inclusive participation of young people and their active citizenship and to increase opportunities for influencing local decision-making processes that promote

physical and mental wellbeing through culture and leisure activities in cooperation with local youth recreational centers and local culture clubs. The collaboration between Timjan youth cultural center and the library Multiplo in

Caviago in the field of an Erasmus+ will allow the partners to start the establishment of an international library network to discuss common needs and find common solutions, in other words, the project brings added value at the EU level by building capacity for the organizations to engage in cross-border cooperation and networking.

The planned activities within our YAPP project will be used to conduct dialogues and discussions between young people and decision-makers to promote the active participation of young people in democratic life at local level and in Europe. ■



**Lead Partner:** Hela Människan-RIA Falköping (SE)  
**Members involved:** Consorzio Icaro (IT), Municipality of Parma (IT)  
**Programme:** Erasmus+  
**Length:** 2022 – 2024  
**Priority Area:** #InclusiveCommunities  
 #ServicesForVulnerableGroups  
[www.sern.eu/projects/sirius/](http://www.sern.eu/projects/sirius/)



The project stems from the need expressed by all partners to jointly address the challenges of ensuring a smooth transition from the rehabilitation processes of adults with dual diagnosis to their reintegration into society and in particular the labour market. The general objective of SIRIUS is to improve the inclusion of adults with dual diagnosis in society and the labour market by working both on improving the individual competencies of adults with dual

diagnosis and on strengthening the organisational capacity and skills of individual professionals working on the reintegration of adults with dual diagnosis.

The activities foreseen, include two seminars to identify good practices and a testing phase.

The first seminar took place in Parma in December 2022. ■

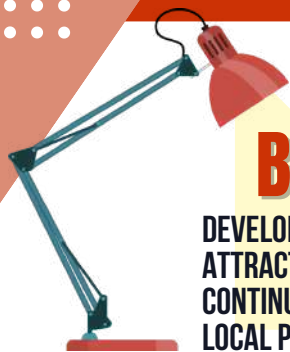


**Lead Partner:** SERN  
**Other partners:** Cardet (CY)  
**Programme:** Erasmus+  
**Length:** 2022 – 2023  
**Priority Area:** #InclusiveCommunities  
 #ServicesForVulnerableGroups  
 #DigitalizedCommunities #DigitalSkills  
[www.sern.eu/projects/digital-trainers/](http://www.sern.eu/projects/digital-trainers/)



The negative impact that COVID19 has had on European society, has determined an increase in the demand for e-services to guarantee the normal development of administrative activities of local public bodies for citizens. However, this growing phenomenon of digitization of public services has left out all those categories of adult citizens who lack the skills, knowledge and competencies to benefit from and make informed use of digital tools to access PA services. Therefore, the project aims to understand what the dynamics behind this phenomenon of digital marginalization are, with

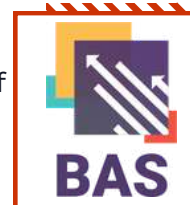
the ambition to try to offer convincing solutions based on good practices implemented within the partner organizations of the project, through the improvement of informal learning opportunities for adults that can be a key factor of digital inclusion of these disadvantaged groups within an increasingly digitally connected society. The project foresees the following activities: collection of best practices on citizens' digital inclusion among SERN members and Cypriot organisations and a seminar on how to cope with digital inclusion in PA. ■



# BAS

**DEVELOPING DIGITAL BUSINESS  
ATTRACTION SKILLS THROUGH  
CONTINUING VET AT WORK IN THE  
LOCAL PUBLIC SECTOR**

**Lead Partner:** Municipality of Orust (SE)  
**Members involved:** SERN, Municipality of Imola (IT)  
**Other Partners:** CARDET (CY), Municipality of Pforzheim (DE), Tendensor (SE), DURA - Development Agency -Dubrovnik (HR).  
**Programme:** Erasmus+  
**Length:** 2022 – 2025  
**Priority Area:** #DigitalizedCommunities  
 #DigitalSkills  
[www.sern.eu/projects/bas/](http://www.sern.eu/projects/bas/)  
[www.basproject.eu](http://www.basproject.eu)



Business attraction if understood and carried out properly, is a key element for the future of medium size municipalities. The main challenge for these municipalities is not only promoting themselves as a place to visit but also to become an attractive place where to work and



invest. The general objective of BAS is to raise the business attractiveness of the European cities through an up-skilling of staff of local authorities. The specific objectives are: to equip managers and civil servants from Municipalities with digital competencies in the field of business attraction; to exchange and identify innovative experiences on business attraction strategies among municipalities in Europe; to develop an online training module to help managers and civil servants.

BAS will develop 3 products : the training needs mapping analysis, the toolbox on Business Attraction Management, an e-course fostering digital business attraction skills. In 2022 the project partners organized a first coordination meeting in Pforzheim during which they planned the steps of the projects. By the end of the year the partners finalized the Training needs analysis, based on more than 30 interviews in 5 EU countries, that allow to better understand how Business Attraction is managed



at the local level and what is missing in terms of training among staff of the Municipalities and what content must be included in the toolbox and in the e-course on digital business attraction skills. ■



# UST

**UPSKILLING MUNICIPAL STAFF  
COMPETENCES ON PLANNING  
AND MANAGING SUSTAINABLE  
TOURISM**

**Lead Partner:** Svensk Destinationsutveckling (SE)  
**Members involved:** SERN, Municipality of Falköping (SE) Municipality of Scandiano (IT)  
**Other Partners:** CARDET (CY), Jijona (ES)  
**Programme:** Erasmus+  
**Length:** 2022 – 2025  
**Priority Area:** #Green&Sustainable Communities #SustainableTourism  
[www.sern.eu/projects/ust/](http://www.sern.eu/projects/ust/)





The project stems from the awareness of the partners that there are gaps in knowledge on strategies for promoting sustainable tourism among the staff of their Municipalities. The gaps include lack of training tools to allow both Municipalities' staff and stakeholders to increase their knowledge on the subject and improve forms of collaboration.

The general objective of UST is to strengthen the development of sustainable local tourism and increase the attractiveness of medium sized municipalities through up-skilling the staff of municipalities.

In order to achieve the general objective above the project will aim at: increasing knowledge and competences of local authorities staff in sustainable tourism planning and management; developing innovative local strategies to define the city's territorial marketing in order to promote the cities as tourism destination, boosting the active participation of local stakeholders; promoting a sustainable local tourism that take into full account current and future economic, social and environmental impacts.

The project will develop the following results:

- Self-assessment framework: through a GAP analysis it will help to figure out where the gaps are in terms of knowledge and practice in key areas of tourism.

- Online training course: for civil servants and managers working in the field of tourism responding to a set of concepts and competencies essential for the staff of the Municipality responsible for the tourism development.
- Final Handbook: a collection of good practices and concrete examples of sustainable tourism at European level, including tourism strategies developed by the project partners.

A first meeting took place in November 2022 in Scandiano to outline the next steps and define the tourist areas the project will cover. During the event, the partners also had the opportunity to participate in a workshop led by SveDest that explored what sustainability in tourism means.■



**Lead Partner:** Bulgarian-Romanian Chamber of Commerce and Industry Association (BG)

**Members involved:** SERN

**Other partners:** CARDET (CY), Future in Perspective Limited (IE), KMOP Social Action and Innovation Center (GR), Innovade Li LTD (CY), Mindshift Talent Advisory Ida (PT)

**Programme:** Erasmus+

**Length:** 2022 – 2024

**Priority Area:** #InclusiveCommunities

#ServicesForVulnerableGroups

[www.sern.eu/projects/empower/](http://www.sern.eu/projects/empower/)

[www.empower-project.net](http://www.empower-project.net)



The EMPOWER project aims at fostering sustainability and scalability of new and existing social enterprises and supporting young entrepreneurs through the development of new learning partnerships between the world of work and the world of youth provision. Four project results will be developed: Training Package for Sustainability in Social Enterprises; Social Enterprises Simulation Game; MOOC (Massive Open Online Courses) for fostering

social entrepreneurship; a Policy Paper: Building a sustainable social enterprise sector. During 2022 the partners developed the first project result, the Training Package for Sustainability in Social Enterprises. The objective of this training tool is to develop a modular training package designed for youth workers, educators/trainers for the training of young living in (or intending to move to) rural areas, cooperatives, social enterprises owners,



During 2022, the partners first carried out a preliminary analysis, through the organisation of local focus groups involving the target groups indicated in the project phase (young entrepreneurs, representatives of social co-operatives, social workers, students and unemployed young people), with the aim of accurately identifying learning needs and then constructing training resources useful for the pursuit of the learning objectives set out in the

project work plan.

On the other hand, in the second part of the year, the partners worked on the creation of innovative training material to stimulate the young people's capacity for enterprise, consisting of the creation of a game based on simulative scenarios to support the development of the skills and aptitude necessary for young people to do social enterprise. ■



**Lead Partner:** Vänersborg Municipality (SE)  
**Members involved:** SERN, Cervia (IT)  
**Other partners:** Höskolan Väst (SE), Kvarner Region Tourism Board (HR)  
**Associated partners:** Ravenna (IT), Trollhättan (SE), DELTA 2000 (IT), VISIT TROLLHÄTTAN-VÄNERSBORG (SE)  
**Programme:** Erasmus+  
**Length:** 2022 – 2024  
**Priority Area:** #Green&SustainableCommunities #SustainableTourism  
[www.sern.eu/projects/uprest/](http://www.sern.eu/projects/uprest/)  
[www.uprest.eu/](http://www.uprest.eu/)



In the aftermath of the Covid-19 pandemic and its devastating effects on the European tourist sector in general, it is vital that appropriate policies and measures are taken at the local level across Europe to ensure that the new, post-pandemic tourism industry becomes competitive and relevant to needs and expectations of future visitors. The general objective of the project is to increase the digital skills of the actors in the field of sustainable tourism while promoting new learning pathways in order to contribute to the recovery of the sector.



Three project results will be developed: a map of the local training needs, providing a detailed picture of the situation in terms of knowledge and skills, and related training needs and a collection of best practices; Training Package

fostering digital skills in sustainable tourism and finally the Guidelines for continuing follow-up activities on sustainable tourism.



During 2022, the partners met for the kick-off meeting hosted by the Municipality of Vänersborg in Sweden. The partners started the development of Map of local training needs, through a survey launched in the partner countries to identify the training needs in terms of knowledge and skills related to sustainable tourism. A training seminar for stakeholders from Sweden, Italy and Croatia, took place in October 2022 in Cervia. Main aim of the seminar was to learn about the different local contexts and ecosystems of the partner organisations and to define the training needs at local level in order to develop the training package. ■

# ART4RIGHTS

WHEN A SPACE BECOMES A PLACE

**Lead Partner:** Municipality of Imola (IT)  
**Members involved:** SERN, Municipality of Linköping (SE)  
**Other Partners:** Daugavpils City (LV), Municipality of Amadora (PT), Municipality of Buzet (HR), Landkreis Kassel (DE), EcoFellows (FI), Rural Hub (IE)  
**Programme:** CERV  
**Length:** 2022 – 2024  
**Priority Area:** #InclusiveCommunities  
 #ActiveCitizenship  
[www.sern.eu/projects/art4rights/](http://www.sern.eu/projects/art4rights/)  
[www.art4rights.eu/](http://www.art4rights.eu/)



With the year 2022, a new project has started with the programme CERV, under the branch “Networks”. The main objective of the project is to understand how the theory and practice of participatory public art can be used to enhance the rights enshrined in the European Charter of Fundamental Rights. To do this, the participatory approach of citizens is essential, through the idea of transforming a “city space” into a “city place”. This action would help to make EU rights and values more tangible and participated among citizens.



Participants had the first steps of the project planning with a the project kick off meeting that took place in Kassel (Germany) in late July and the first conference on the previous experiences of different partners on participatory public art, that took place in Amadora (Portugal) in late November. Following meetings will be dedicated to the planning, implementation, and valorisation of art installations, produced in the different partnering cities. ■





# PROJECTS IN PROGRESS IN 2022



## SAYOUTH

REAFFIRMING THE CIVIC  
PARTICIPATION OF YOUNG  
PEOPLE FOR A  
SUSTAINABLE DEMOCRACY

**Lead Partner:** Municipality of Ale (SE)

**Members involved:** SERN, Municipality of Scandiano (IT), Municipality of Sala Baganza (IT)

**Other partners:** Thermi Municipality (GR), Municipality of Myslowice (PL), Development agency Pernik (BG), Liiveri Association (FI), Jugendring Enzkreis (DE)

**Programme:** Europe For Citizens

**Length:** 2021 – 2023

**Priority Area:** #InclusiveCommunities

#SctoveCizenship

[www.sern.eu/projects/sayouth/](http://www.sern.eu/projects/sayouth/)




The project start off the shared need expressed by all European partners that local authorities encounter difficulties in listening and communicating with young generations, due to several aspects, such as the lack of channels and tools to stimulate active involvement, to a scarce knowledge and understanding of the democratic system and of the decision making processes and to a low amount of resources dedicated to this topic by local authorities.

The general objective of SAYOUTH is to secure the participation of young people in municipal decision-making processes and to promote their influence on issues of importance for the whole society including the promotion of



sustainable democracy and the civic involvement of young migrant people as a tool for integration. After a year of only online meetings due to the pandemic, the partners had the opportunity to meet and participate in local meetings in all partner countries. These visits were an important and interesting way to get in touch with different youth councils, associations and clubs and to discuss the challenges young people face in making their voices heard by public authorities. From April to November, more than 70 young people participated in activities in Sala Baganza (Italy), Myslowice (Poland), Liiveri Association (Finland), Enzkreis (Germany), Sofia (Bulgaria) and Thermi (Greece). ■

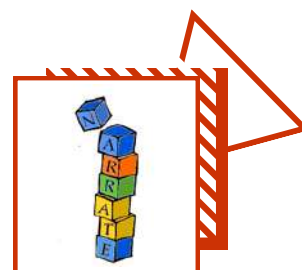




# NARRATE

## BUILDING A NARRATIVE APPROACH FOSTERING COLLABORATION BETWEEN PRESCHOOLS AND LIBRARIES

**Lead Partner:** Municipality of Piteå (SE)  
**Members involved:** SERN, Municipality of Imola (IT)  
**Other partners:** Elmer (BE), University of Bologna (IT), Tallinn Meelespea Kindergarden (EE)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #InclusiveCommunities  
 #QualityEducation  
[www.sern.eu/projects/narrate/](http://www.sern.eu/projects/narrate/)  
[www.narrate-project.eu/](http://www.narrate-project.eu/)



The general objective of the NARRATE Project is to foster quality in preschool education through increased attention to the narrative approach. This approach starts from the assumption that each knowledge and skill can be easily learned if it is treated inside stories, both in written, oral or figurative ways. Despite this importance, the narrative approach in early education usually is limited to specific activities, supported by few and not very innovative methodologies, inside school-settings which are not arranged taking into account the regular adoption of the narrative approach in education every day. Three outputs will be realised within the project: the handbook on the implementation of the narrative curriculum in preschools: guidelines on arranging the learning settings and the educational plan; a set of tools for monitoring evaluation both the appropriateness of the school setting and the children's learning well-being in the preschools adopting the narrative approach; at least 8 original childhood literature products starting from the children's spontaneous narrative creativity. After the pandemic period, with the year 2022 partners have had the opportunity to meet in person to implement the planned TPMs and LTTA.

The two coordination project meetings took place in Estonia, hosted by the Tallinn Meelespea kindergarden and in Sweden, hosted by the Municipality of Piteå. These meetings were dedicated to the discussion and preparation of the intellectual outputs of the project and in particular, partners agreed and developed the contents of the handbook on the narrative approach for the early childhood education. Partners started from the definition of the framework on how narrative approach in early education can work with two different levels: the decalogue explaining a different approach to teaching and the description of the process describing a different approach to school management.



Meanwhile, the University of Bologna, developed the qualitative and quantitative indicators for the IO2 linked to self-assessment, monitoring, impact and assessment to create the evaluation toolbox for those schools interested in using the narrative approach in their education scheme. Moreover, in October, the Municipality of Imola organised the second LTTA dedicated to the cooperation between preschools and local libraries to develop in practice the narrative approach.■





## DEEDS

MODELLING A EUROPEAN  
CROSS-CURRICULAR  
STUDY PROGRAMME FOR  
UPPER SECONDARY  
SCHOOLS

**Lead Partner:** SERN

**Members involved:** Liceo Moro - Reggio Emilia (IT), Folkungaskolan - Linköping Municipality (SE)

**Other partners:** CARDET (CY), Scuola Italiana Madrid (ES)

**Programme:** Erasmus+

**Length:** 2020 – 2023

**Priority Area:** #InclusiveCommunities

#QualityEducation

[www.sern.eu/projects/deeds/](http://www.sern.eu/projects/deeds/)

[www.deedsproject.eu/en/](http://www.deedsproject.eu/en/)



DEEDS project aims to contribute to the construction of the European Education Area promoting a new approach towards transnational mobility opportunities for upper secondary school students in which the school plays a more active role in driving the process while offering high quality learning experiences and ensuring recognition of the periods spent abroad. The objective will be reached through the development of a model of European exchange and study programme among general upper secondary school. The project foresees the development of four intellectual outputs: a transnational study plan based on common subjects and shared contents in each discipline, a set of tools to assess the skills and notions acquired, an administrative and organisational package to manage the programme and finally an online training course for the school staff.



In 2022, in addition to the various online coordination meetings, the partners met in person for two events: the second seminar (LTTA) and the fourth transnational project meeting. In March 2022, the second seminar for the teachers of the three partner schools took place in Madrid, hosted by Scuola Italiana Madrid, to continue the work on the project outputs started in September with the first seminar hosted by Liceo Moro in Reggio Emilia.

Eight subjects have been included in the Common Study Plan (History, Philosophy, Science, Mathematics, English, Spanish, Physical Education and History of Art). A series of thematic modules was developed for each subject to be covered during the students' mobility in the schools participating in the project. Teachers and partners also worked on the development of common assessment methods and tools for each subject included in the study plan, to assess the skills and knowledge that students will acquire during the mobility.



At the same time, we developed the administrative and organisational package. The package will serve as a guide during the output testing phase, providing a step-by-step explanation of all the procedures and documents to be done before, during and after the student mobility. It contains sections dedicated to all parties involved in the mobility, from teachers to the administrative staff of both host and sending schools, as well as students and families. In September 2022, the partners met in Limassol, Cyprus, to start planning the period that the Italian, Swedish and Spanish students will spend starting in January 2023 in the 3 partner schools to test what has been developed so far. Work on the creation of the online platform for teachers has also started. ■

# PLAYING

ENHANCING THE QUALITY OF PRESCHOOL SERVICES THROUGH INNOVATIVE PLAY-BASED LEARNING METHODOLOGIES

**Lead Partner:** Municipality of Linköping (SE)  
**Members involved:** SERN, Municipality of Parma (IT)  
**Other partners:** University of Linköping (SE), Escola Sant Josep (ES), UCL (DK), Elmer School (BE), Børneinstitutionen Holluf Pile-Tingkær - Odense (DK)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #InclusiveCommunities  
 #QualityEducation  
[www.sern.eu/projects/playing/](http://www.sern.eu/projects/playing/)  
[www.playing-project.eu/](http://www.playing-project.eu/)



The general objective of PLAYING is to increase quality in early childhood education and care through the development of new knowledge on teaching approaches based on the role of play. The specific objectives are: to strengthen the



skills of pre-school teachers through innovative play-based learning methodology and to improve the quality of preschool services introducing transnational peer review- based processes in relation to learning methods. Three products will be developed: the mapping analysis, a training methodology and the peer review toolkit.

In 2022 was published the Mapping of play-based learning as a teaching method. This product builds on a mapping aimed at giving an overview of the topic of the project in order to determine the existing needs and the gaps in methodologies and knowledge related to play-based learning. 3 project meetings took place in 2022, held by Elmer (BE), Linköping and Parma. In all the meetings the groups of participants were divided into 2, one group took part in the coordination meeting discussing the future steps for the development of the project products, while the other group took part in the transnational peer review of the project, reviewing the local preschools involved in the project. During the peer review teachers and pedagogical coordinators from Playing project observed the preschool's activities, and interviewed the teachers. Once they return in their countries, they prepared an evaluation report which serves the hosting preschools to have an external point of view on their work.■



# BE+

BUILDING CAPACITY FOR ERASMUS+ IN SCHOOL EDUCATION

**Lead Partner:** Utbildningskontoret - Norrköping Municipality (SE)  
**Members involved:** SERN, Municipality of Luleå (SE), Istituto Comprensivo Ettore Guatelli - Collecchio (IT)  
**Other partners:** Municipality of Esslingen am Neckar (DE), Municipality of Trondheim (NO)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #InclusiveCommunities  
 #QualityEducation  
[www.sern.eu/projects/be/](http://www.sern.eu/projects/be/)  
[www.bepusproject.eu](http://www.bepusproject.eu)





The objective of BE+ is to increase the administrative and organizational capacity in K-12 school education so that teaching and management staff is better prepared to transnational collaboration within the Erasmus+ framework. Indeed, partners have found that the participation of schools in the Erasmus+ programs is either not widely spread in their local communities or happening in a way it can fully lead to school development. Within the project, three outputs will be developed: a Self-Assessment guide for need analysis in Schools, a Training course on capacity building and a Capacity Building Toolbox. During 2022, the partners finalised the Self-Assessment guide, offered to teachers, principals and school staff as a tool to identify and collect the needs of the school to work with internationalisation in four

simple steps: a self-assessment questionnaire with a personalised feedback, two focus groups to analyse the organisational, strategic and operational level of the school and finally the development of an international strategy for the school.



During the 2022, the partners meet in Esslingen (DE) to start the work on the Training Course of capacity building. Indeed, in October 2022, partners and more than 30 between teachers and principals from Italy, Sweden, Germany and Norway met in Luleå for the first training seminar. Participants deepened their knowledge on project planning in the framework of Erasmus+ learning the main phases of PCM and how to develop a project proposal starting from a need analysis. The work will continue with a second seminar in 2023. ■



**Lead Partner:** Municipality of Norrköping (SE)  
**Members involved:** SERN, Municipality of Parma (IT)  
**Other partners:** Miasto Piotrkow Trybunalski (PL), Stadt Esslingen am Neckar (DE), Municipio de Santo Tirso (PT), Ville de Vienne (FR), Gender studies, o.p.s. (CZ)  
**Programme:** Europe For Citizens  
**Length:** 2021 – 2023  
**Priority Area:** #InclusiveCommunities  
 #ServicesForVulnerableGroups  
[www.sern.eu/projects/gemis/](http://www.sern.eu/projects/gemis/)  
[www.gemis-project.eu/](http://www.gemis-project.eu/)



GEMIS stems from the desire of creating a network of cities that can help strengthen citizens' sense of belonging to the EU by promoting the common democratic culture based on equality, universal rights, and gender inclusion. Specifically, the project focuses on increasing women's participation in the society and reducing gender discrimination promoting concrete actions carried out locally, in the public administration. There is a need of raising

awareness among citizens, women, associations and young generations on necessary steps to build a more democratic and inclusive European society and a need for long-term strategies, based on European best practices and experiences, to increase women's participation and reduce gender inequalities in society. The final outcomes of GEMIS will include:

- the Guidelines with recommendation for a proper gender inclusive language that not

perpetuate gender stereotypes to be used by policy makers, representatives of political parties, civil servants and media;

- the final handbook with concrete actions to be adopted in the different countries for a more gender responsive governance and for increasing the participation of women's in decision making positions.



In 2022 within the framework of the GEMIS project, was held in the city of Esslingen (DE) a three-day Seminar on Gender sensitive communication.



The Seminar raised awareness on the gender stereotypes in education, politics, advertising and presented the topic of gender-sensitive language. In October a coordination meeting was held in Santo Tirso (PT). The project group met to discuss the development of the Handbook on gender mainstreaming at the local level and the guidelines with practical examples for a proper gender-inclusive language and communication. The meeting was a great opportunity to learn about good practices and strategies implemented locally in Santo Tirso to promote gender equality. ■



**Lead Partner:** University of Karlstad (SE)  
**Members involved:** SERN, Unione Pedemontana Parmense (IT), Lepida (IT)  
**Other partners:** Municipality of Abegondo (ES); ECOCITY (GR) Karlstad Municipality (SE)  
**Programme:** Erasmus+  
**Length:** 2021 – 2023  
**Priority Area:** #Green&SustainableCommunities #SmartMobility  
[www.sern.eu/projects/transit/](http://www.sern.eu/projects/transit/)



The project TRANSIT aims at raising awareness, while stimulating behavioural change, about sustainable mobility through the development of informal training paths for workers, families, and young adults, by stressing the importance of using more sustainable means of transportations as part of broader efforts at EU level towards the creation of a more sustainable and healthier society. The project developed during 2022 the first intellectual product, i.e. the context analysis from which to recognize the situation of each partner organization with regard to the topic of sustainable mobility. Furthermore, this material includes both the collection of good practices implemented at local level to promote cycling among the target

groups identified by the project (workers, families and adult students), and the results of a questionnaire submitted to citizens to







citizens to understand what the current sustainable mobility habits are and what challenges local administrations will have to face on this issue. In addition, the Italian SERN members, i.e. the Unione Pedemontana Parmense and the Municipality of Imola, set up roundtables with the mobility managers of the local business companies to work together on

how to stimulate the use of cycling infrastructure by citizens, in particular by workers. Thanks to this project activity, the partner organizations were able to recognise the mobility habits of citizens and thus identify the strengths and weaknesses of the local sustainable mobility system. On the other hand, as far as IO2 is concerned, the Swedish University of Karlstad worked, with the contribution of all the project partners, on the elaboration of e-learning MOOC Courses aimed at providing municipal staff with the necessary skills and knowledge to find strategies to stimulate the change of citizens' mobility habits, making them more sustainable. Concerning the project activities, the partners met in Abegondo in April and in Karlstad in September 2022 for the transnational project activities, while the first training seminar took place in Sala Baganza in June hosted by Unione Pedemontana Parmense. ■

# COPE

**PROMOTING INNOVATION  
THROUGH COOPERATIVE  
MODEL IN ENTREPRENEURSHIP  
EDUCATION FOR ADULTS**

**Lead Partner:** Coompanion Östergötland (SE)  
**Members involved:** SERN, Consorzio Icaro (IT)  
**Other partners:** Bifrost University (IS), CARDET (CY), Confcooperative Romagna (IT), Mikrofonden Väst (SE)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #Green&SustainableCommunities  
[www.sern.eu/projects/cope/](http://www.sern.eu/projects/cope/)  
[www.cope.one/](http://www.cope.one/)



The general objective of the project is to contribute to strengthening a competitive social economy in Europe through the spread of new cooperatives. Indeed, A significant part of the EU economy is nowadays known as social economy. Social Economy approach indicates that the major goal of the belonging organisations is to serve members of the community rather than to seek profit.



The project aims at: strengthening the skills of entrepreneurship trainers promoting cooperative business; at exchanging experiences on social entrepreneurship education among trainers across Europe. The project will develop 4 Intellectual Outputs: the Learning Model on Cooperative Entrepreneurship, the GAP Analysis, the Pilot Training, the Gamified e-learning Platform.

In the 2022 the COPE group met three time for coordinating the project activities: the first time online, then in Bifröst (meeting hosted by the University) and Caserta (meeting hosted by Icaro cooperative).

Along the year the main work has been done for the development of the Learning model on cooperative entrepreneurship aimed at training trainers/ advisors working in the field of entrepreneurship education and specifically in the promotion of the cooperative model.

In November, Coompanion Östergötland hosted

in Norrköping the training seminar addressing more than 15 trainers from 4 European countries with relevant experience in promoting social business and cooperative models and supporting new start-ups. It aimed to increase knowledge of social economies, sustainable development and methodologies to promote the cooperative model through 4 different modules developed in the Learning model : cooperative business model, finance, cooperative governance, and challenges for cooperatives.■



**Lead Partner:** SERN

**Members involved:** ASP Cav. Rossi-Sidoli, ASP Parma, ASP Sud-Est, ASP Carlo Sartori, Azienda Servizi Sociali Bolzano

**Hosting partners:** Paradox (BE)

**Programme:** Erasmus+

**Length:** 2020 – 2023

**Priority Area:** #ServicesforVulnerableGroup  
[www.sern.eu/projects/improve/](http://www.sern.eu/projects/improve/)



The main objective of the consortium is the acquisition of relational skills in the care of the elderly, with a particular focus on people with dementia. The consortium defined a European development training plan based on three areas for improvement:

- improving the intercultural skills of the staff;
- developing skills in the valorisation of the staff working within elderly care services;
- increasing the European dimension of training.



The Improve project had its implementation of activities postponed from 2021 to 2022 due to the COVID-19 pandemic. The action plan foresees four activities over two years and the first two training courses took place in Belgium, organised by Paradox, one of the branches of the Dementia Expertise Centre.

In 2022, 18 participants from member organisations of the Consortium attended a structured training course on dementia care and in particular on the relationship with families with people with dementia, dementia-friendly living environment, managing difficult behaviour of people with dementia and resilience of formal caregivers in caring for people with dementia.

A further 22 people will participate in mobility training activities in Belgium and Sweden in 2023. ■







## EUMOB

IMPROVING PROFESSIONAL  
SKILLS OF PRESCHOOL  
TEACHERS THROUGH  
EUROPEAN MOBILITY

**Lead Partner:** Municipality of Imola (IT)  
**Members involved:** Cavriago Servizi (IT),  
Municipality of Parma (IT), Istituzione Servizi  
Sociali Davide Drudi (IT), Scandiano Municipality (IT)  
**Other partners:** Azienda Servizi Sociali Bolzano (IT)  
**Hosting Partners:** Municipality of Piteå (SE),  
Municipality of Linköping (SE), Municipality of  
Castellò (ES), University of Jyväskylä (FI)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #InclusiveCommunities  
#QualityEducation  
[www.sern.eu/projects/eumob/](http://www.sern.eu/projects/eumob/)



Imola Municipality is the coordinator of an Italian Consortium - made up of the municipalities of Parma, Scandiano, Cavriago, Meldola and Imola - which won an Erasmus+ (2020) three-year KA101 Job-shadowing grant to organize mobilities in favour of educators and teachers working in their 0/6 system, with the aim to improve the following professional topics: enhancing digitisation in preschool didactic; welcoming children belonging to families with poor educational condition; promoting outdoor education; improving individual communication skills at European level.

After a break due to pandemic during 2021 (when we organized online English Courses for the candidates), in 2022 we realized 59 one-week job-shadowing mobilities: 20 to Elmer School (BE), 10 to Piteå Municipality (SE), 20 to Castellò Municipality (ES) and 9 to Linköping Municipality (SE). This experience has been really important for the involved practitioners, for both the quality of the hosting partners and the high number of participants, permitting to build a little professional community spread in Emilia-Romagna, having shared this project. ■



## EDUCATION ABOUT CLIMATE CHANGE

**Lead Partner:** Platengymnasiet - Municipality of Motala (SE)  
**Members involved:** Liceo Moro - Reggio Emilia (IT)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #InclusiveCommunities  
#QualityEducation  
[www.sern.eu/projects/education-about-climate-change/](http://www.sern.eu/projects/education-about-climate-change/)



The objective of this project are: to give students scientific knowledge and an international perspective on the topic of Environment and climate changes, so they can actively be a part of a positive development of this topic; to give the teachers opportunities to cooperate in their schools and between countries, to make the implementation of this topic in our schools in a sustainable plan. After a difficult start due to the pandemic, a path was built to prepare the students both on the scientific aspects of climate change and on the issues more closely linked to the geographical and socio-economic situations of different nations. During 2022, finally together after collaborating at a distance, students and teachers met in person, in April in Reggio Emilia



and in October in Motala. Students were engaged in the debate activity, which involves them in a series of interactive tasks. An extraordinary experience for the students and enriching for the teachers, and once again (because this is not the first project between the two schools) great understanding and capacity for sharing and team building! ■



# PROJECTS ENDED IN 2022



**Lead Partner:** Bjälbotulls förskola - Mjölby (SE)

**Members involved:** Istituzione ai servizi sociali "Davide Drudi" - Meldola (IT)

**Other partners:** Preschool Dječji vrtić Kalimero - Calimero (HR) - Brtonigla. Direzione dla Scolines Ladinia - Ortisei (IT)

**Programme:** Erasmus+

**Length:** 2020 – 2022

**Priority Area:** #InclusiveCommunities

#QualityEducation

[www.sern.eu/projects/plane/](http://www.sern.eu/projects/plane/)



The Project PLANE involved four pre-schools from 3 different countries Italy, Sweden and Croatia with the common need to improve the way in which teachers approach to language development of pupils, by adopting two specific teaching strategies namely storytelling and digital learning. Indeed, thanks to PLANE project teachers improved their skills and knowledge on Digital learning and Narrative as well as identified methods for assessing pupils' improvement in schooling language, by exchanging practices with their European colleagues. The goals of the project have been reached by increasing knowledge about the Swedish, Croatian and Italian education systems and about how the schools are organized. The goal of developing language teaching and the follow-up of these has also been implemented. The determined evaluation method has been used. The method was implemented by having the teachers who tried the methods answer a questionnaire and the results which were then analyzed by the coordinators in the project. The analysis was carried out at a physical meeting where each method was followed up separately. Then conclusions and the effect of the methods were drawn based on an overall perspective.



One of the conclusions is that all methods have been implemented. The method has also resulted in an increased knowledge of the teachers and several good examples of the children's participation, the opportunity to absorb language teaching and that children who are multilingual were given the opportunity to understand in an in-depth way. Through the project's implemented methods, the teachers' teaching includes an increased opportunity to reach the goal that children's differences should be met and included in the teaching. ■



## OLA

ONE LIBRARY FOR ALL,  
ALL FOR ONE LIBRARY

**Lead Partner:** Municipality of Vänersborg (SE)  
**Consortium:** Municipality of Linköping (SE);  
 Kunskapsförbundet Väst (SE)  
**Hosting Partners:** Municipality of Cavriago (IT),  
 Municipality of Parma (IT), Municipality of Ravenna  
 (IT), Municipality of Imola (IT)  
**Programme:** Erasmus+  
**Length:** 2020 – 2023  
**Priority Area:** #InclusiveCommunities  
 #QualityEducation  
[www.sern.eu/projects/ola/](http://www.sern.eu/projects/ola/)



The OLA project aimed at improving the quality of services provided by libraries through the enhancement of the European dimension in participating organizations came to an end in 2022. In fact, after two years of Covid Pandemic that hardly affected the project implementation, the Swedish consortium led by the Municipality of Vanesborg rescheduled all the project activities, by postponing them into 2022, and managed to complete the 16 mobilities as envisaged in the project application form. Notwithstanding this, the project results have been successfully achieved since the 16 librarians enhanced their key competences and intercultural skills as well the professional competences, assured by the exchange of practices with the Italian partner libraries (Libraries of Parma, Cavriago, Libraries of Cervia, Imola and Ravenna) acquired during the 2 training Seminars and the 4 rounds of Job shadowing.

At organizational level, the Swedish libraries involved managed to develop an European dimension, since it was possible for the library staff to acquire the knowledge and build up Erasmus+ and learning mobility skills, by consolidating their strong relations with the Italian partners. This learning process gave them the necessary tools and knowledge to cope with potential future Erasmus+ mobility experiences, since they have an in-depth experience into the Erasmus+ mobility procedures and management. In addition, the Municipality of Vänersborg, the project leader, in cooperation with SERN organized a training seminar on the *Approaches and Practices of the Italian and Swedish Libraries to respond to Ukrainian refugees crisis*: it was an opportunity to compare the initiatives and projects implemented by the libraries involved in the E+ TALE and OLA projects with respect to the reception of refugees fleeing from Ukraine. ■



## TALE

IT TAKES A COMMUNITY TO  
MAKE A LIBRARY, AND A  
LIBRARY TO MAKE  
EUROPE.

**Lead Partner:** SERN  
**Members involved:** Municipality of San Polo d'Enza (IT), Municipality of Scandiano (IT), Municipality of Cavriago (IT), Municipality of Cervia (IT), Municipality of Collecchio (IT), Municipality of Ravenna (IT), Municipality of Egna (IT), Municipality of Vänersborg (SE) Municipality of Motala (SE), Municipality of Linköping (SE)  
**Other Partners:** Global Learning Association (UK), Landratsamt Enzkreis  
**Programme:** Erasmus+  
**Length:** 2020 – 2022  
**Priority Area:** #InclusiveCommunities  
 #QualityEducation  
[www.sern.eu/projects/tale/](http://www.sern.eu/projects/tale/)



The general objective of the project is to improve the quality of services provided by libraries through the enhancement of the European dimension in participating organizations. The TALE project was successfully concluded in 2022, with the completion of all mobilities as outlined in the

project formulation phase. In fact, the consortium members, despite the unexpected occurrence of the Covid 19 pandemic (which led to a stoppage of activities for about a year) managed to complete all planned project activities, with a significant impact on the organizations involved in the project.



Some 75 mobilities were completed, divided between 50 job shadowing mobilities and 25 mobilities in structured training courses for staff and officials of Italian libraries on topics such as digitization, the European dimension of library activities, and finally strategies to make libraries more inclusive and attractive to citizens. Therefore, thanks to the study and observation conducted during the mobility rounds in Sweden, the mobility participants were able to understand the main elements and

mechanisms characterizing the Swedish library system, to exchange and share know-how and to exchange experiences related to daily work practices. The impact on the Italian organizations was considerable: it was possible to transfer the practices acquired abroad, adapting them to the local context, introducing new working methodologies and above all working at the same time for the construction of new projects following the path already traced by the TALE project. ■



**Lead Partner:** University of Cyprus (CY)

**Members involved:** SERN

**Other Partners:** Uppsala Folkuniversitet (SE), Commissioner for children's rights (CY), Storytelle (PT), Minister of Education of Cyprus (CY), University of Valencia (ES), Center for Social Innovation (CY) Stimuli for social change (GR)

**Programme:** Erasmus+

**Length:** 2019 – 2022

**Priority Area:** #InclusiveCommunities

#QualityEducation

[www.sern.eu/projects/sebi/](http://www.sern.eu/projects/sebi/)



The main concept of the project is the Best Interest of Child, a term that has been used in a number of international human rights documents, most notably the 1959 Declaration on the Rights of the Child, the 1979 Convention on the Elimination of All Forms of Discrimination Against Women and the 1989 Convention on the Rights of the Child (CRC). The SEBI project aimed to identify the key challenges that educational systems face in areas where the determination of the Best Interest of the Child is a prerequisite, and prepare methods, tools and processes to support evidence-based policy making supporting school leaders, teachers and policymakers. The general objective of the project is to develop and implement innovative methods and practices to foster inclusive

education and promote common values.

In the last year of the project, the partners finalized the products developed within the framework of the project:

- European framework of the Best Interest of





Interest of the child analysing the EU action in different areas of the protection of children

- Intervention protocol - Social Inclusion and Common values : the contribution in the field of education and training contains the guidelines and the necessary supporting tools for implementation of the activities of development, testing and fine-tuning of educative assets.
- Analysis of national context in securing BIC in partner countries a comparative analysis on the legal frameworks for the protection of the best interests of the child in the different partner countries of the project.
- National context of the Best Interest of the Child – situation in partner countries presenting the results of the interviews carried out in different schools of the project countries.

In addition it has been finalized the SEBI platform on which an e-course on how to secure the Best Interest of the Child in School



administration is running in 6 languages (English, Swedish, Italian, Greek, Portuguese and Spanish). The e-course is divided in 9 units for teachers, headteacher and any other professional interested in Children's Rights and it is aimed at increasing knowledge and providing useful tools on how work towards the promotion of the Best Interest of the Child in the everyday school's practice. ■



**Lead Partner:** One Planet (SE)

**Members involved:** SERN, Municipality of Ravenna (IT), Province of Parma (IT)

**Other Partners:** Centre for Renewable Energy Sources and Saving (GR), CARDET (CY), EcoFellows Ltd (FI).

**Programme:** Erasmus+

**Length:** 2019 – 2022

**Priority Area:** #Green&SustainableCommunities  
#ClimateAction

[www.sern.eu/projects/syat/](http://www.sern.eu/projects/syat/)



In the fight for a decrease in the most negative environmental impact and thus a possible slowdown in the speed of global climate change, there are now directives and policies at European and global level calling on countries, organisations and individuals to reduce their negative environmental impact. Public and private sectors on a global scale are working to reduce the negative environmental impact of their organisations, for example by becoming certified according to environmental standards. SYAT aimed to create an educational support tool in the form of environmental audits working towards compliance with EU and global directives on today's sustainability through an interdisciplinary approach.

The Synergy audit project ended in August 2022. The last few months of the project were



characterized by several training activities offered to the target groups (civil servants, managers working in the environmental field, but also company staff) and to interested citizens at large.

Two online training courses were held in March and June “Online education in environment quality management with focus on environmental audits” based on the SYAT methodology developed by the project partners. Furthermore, in August the Italian partners, SERN members collaborated with SERN in the organization of a local dissemination event “Improve the environmental sustainability of public and private entities”, initiative included among the sustainable energy days of the European Commission.

The project partners have produced tangible deliverables freely usable and aimed at raising awareness on the necessary steps to take to reduce the negative environmental impact and to approach environmental certifications and environmental audit:

- Synergy audit Methodology: for organisation in the start-up and management phase of EMS work;
- Practical implementation of Synergy Audit:



A guidance for organisations with resource hindrances;

- How to integrate Synergy Audit in a small and medium enterprise: A guidance for SMEs;
- The Synergy Audit e-learning tool consists of two games in which you can learn more about how to perform internal environmental audits (available in English, Swedish, Italian, Greek and Finnish). ■



**Lead Partner:** KES College (CY)

**Members involved:** SERN

**Other Partners:** Patras University (GR), SERN (IT), Innovation training Center (ES), Future in perspective Limited (IE), Cardet (CY), Motion Digital (CZ).

**Programme:** Erasmus+

**Length:** 2020 – 2022

**Priority Area:** #Green&SustainableCommunities

#ClimateAction

[www.sern.eu/projects/go-green/](http://www.sern.eu/projects/go-green/)



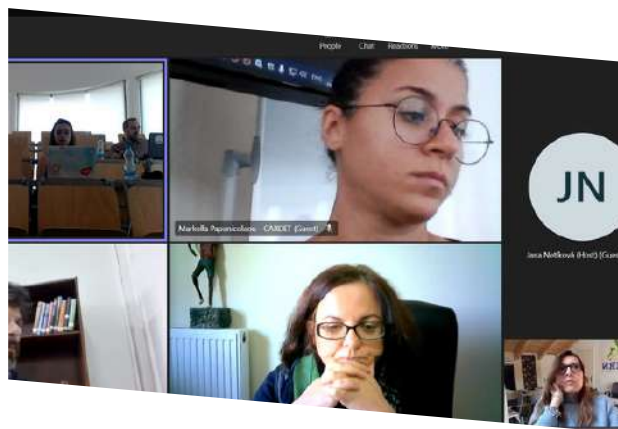
The Go Green project started in 2020 and ended in November 2022. The project aimed to support the acquisition of green skills by entrepreneurs interested in the green transition of their business by ensuring that they understand the opportunities and benefits to their business of adopting green and sustainable business practices. This project was severely impacted by the pandemic, as it was not possible for partners to meet in person at project coordination meetings. In spite of this, the quality of the materials developed was not compromised. On the contrary, the project partners decided to increase the number of online meetings in order to establish and maintain frequent contact with each other, creating a solid collaboration that led them successfully to the achievement of their project goals. In fact, four intellectual outputs were developed within the Go Green project, which are:



- Green VET curriculum using augmented reality technology: A curriculum produced to equip participating VET providers/trainers to advance their skills, key competences and increase their knowledge of climate change issues and to provide them with the necessary tools to address the challenges that the private

sector and entrepreneurs are facing.

- Simulation-based training package: it enables easy adaptability in multiple contexts and support the sustainability and compatibility of the training package to upcoming social and learning challenges.
- MOOCs for climate action: it offers a free comprehensive online learning experience and are designed for a large number of participants, which anyone can enrol in, most of them without entry prerequisites.
- A Toolkit with policy and practice recommendations: present a collection of lessons learned, best practices, examples and recommendations targeted at both policy and practitioner level in Europe that have been informed through project partners' collective experience of developing and delivering the GoGreen project. ■



**Lead Partner:** Municipality of Vänersborg (SE)  
**Members involved:** UNISER Coop (IT), Drottning Blankas Gymnasieskola, Municipality of Trollhättan (SE)  
**Programme:** Erasmus+  
**Length:** 2019 – 2022  
**Priority Area:** #InclusiveCommunities  
 #ServicesForVulnerableGroups  
[www.sern.eu/projects/vg/](http://www.sern.eu/projects/vg/)



VG+ was an Erasmus+ KA1 project, offering the opportunity to live a work-based learning experience of three weeks in European companies to 100 VET learners of Vänersborg and Trollhättan area. The project had the overall objective to improve the quality of VET provision, by enhancing its European dimension. The specific objectives are:

- To improve professional competences in participating students,
- To improve key competences in students, in particular intercultural skills and civic competences.

- To Increase competences about mobility in teachers, (in particular regarding the use of ECVET system).

The second phase of the project took place in March-April 2022, during which Swedish students moved to Italy, Spain or Cyprus and did an internship of approximately three weeks. The third and final cycle took place from April to May in Italy, Spain and France. The project ended in August. ■





# REME

## REGGIO METHOD FROM THEORY TO PRACTICE

**Lead Partner:** Preschools of Belfragegatan, Propellervägen and Tenggrenstorp - Municipality of Vänersborg (SE)

**Members involved:** Unione Val d'Enza (IT), Municipality of Scandiano (IT)

**Programme:** Erasmus+

**Length:** 2020 – 2022

**Priority Area:** #InclusiveCommunities

#QualityEducation

[www.sern.eu/projects/reme/](http://www.sern.eu/projects/reme/)



In Vänersborg there are several pre-schools inspired by the so called Reggio Emilia Approach.

REME project wanted to give the opportunity to staff in the preschools to acquire and deepen the major aspects of Reggio Emilia pedagogy.

The project aimed to: promote equality, social cohesion and active citizenship, increase creativity and innovation at all levels of education, promote international cooperation improve the level of education by striving to reduce the number of students who abandon the school too early.

During the year 2022 the preschools have worked with literature to gain an in-depth understanding of working in Reggio Emilia inspired preschool. During the autumn, two trips were made to Italy, where educators have been given job shadow.

A total of 12 educators have been away in Italy. The focus of the trips has been to increase their competence about the importance of the learning environment for children's education. The educators who have been away also have the responsibility to implement this in their business. ■

# Strategy INDICATORS

Following the approval of the SERN strategy in 2021, the activities have unfolded following the areas of activity and the thematic priorities foreseen by the document. The strategy foresees the development an interim evaluation at the end of 2023. Such evaluation will be based on the five focus areas listed below and a set of indicators that will help assessing progress made under each of them.

A		CONSISTENCY AND RELEVANCE OF THE PROJECT IDEAS/PROPOSALS TO THE PRIORITY AREAS AND MISSION
A.1		<i>Number of proposals mainly focused on the thematic priorities of the strategy</i>
A.2		<i>Number of proposals only partially relevant to the thematic priorities</i>
A.3		<i>Number of proposals not related to the thematic priorities</i>
A.4		<i>Number of proposals by thematic area</i>
A.4.1	-	<i>Inclusive Communities</i>
A.4.2	-	<i>Digitalized Communities</i>
A.4.3	-	<i>Green and Sustainable Communities</i>
A.5		<i>Number of projects submitted</i>
A.6		<i>Number of projects approved</i>
B		RELEVANCE OF THE INFORMATION ACTIVITIES TO THE PRIORITY AREAS AND MISSION
B.1		<i>Number of members that provided information for the SERN Website</i>
B.2		<i>Number of members that show information about SERN on their website</i>
B.3		<i>Number of Members that have provided information about the events or other activities to be promoted through the SERN social media and website</i>
B.4		<i>Number of members subscribed to the SERN newsletters<sup>1</sup></i>
B.5		<i>Number of organisations that follow us on social media (Facebook)<sup>2</sup></i>
B.6		<i>Member participation in information activities organised by SERN<sup>3</sup></i>
B.6.1		<i>Event n.1</i>
C		ENGAGEMENT OF THE MEMBERS IN THE ACTIVITIES
C.1		<b>PROJECTS</b>
C.1.1		<i>Number of project proposals presented</i>
C.1.2		<i>Number of members involved in project proposals</i>
C.1.3		<i>Number of project proposals by typology of member<sup>4</sup></i> <b>LOCAL &amp; REGIONAL AUTHORITIES</b> <ul style="list-style-type: none"> <li><i>Small municipalities</i></li> <li><i>Medium-sized municipalities</i></li> <li><i>Large municipalities, province, and region</i></li> <li><i>Unions of municipalities</i></li> </ul> <b>OTHERS</b>
C.2		<b>TRAINING</b>
C.2.1		<i>Number of courses developed</i>
C.2.2		<i>Number of participants</i>
C.2.3		<i>Number of members involved</i>

<b>C.3</b>	<b>INSTITUTIONAL ACTIVITIES</b>
	<b>EXECUTIVE BOARD MEETINGS</b>
<b>C.3.1</b>	Attendance rate
<b>C.3.2</b>	Participation Number of interventions
	<b>GENERAL ASSEMBLY</b>
<b>C.3.3</b>	Attendance rate
	Attendance rate by type of organisation
	<b>LOCAL &amp; REGIONAL AUTHORITIES</b>
	- Small municipalities
	- Medium-sized municipalities
	- Large municipalities, province, and region
	- Unions of municipalities
<b>C.3.4</b>	<b>OTHERS</b>

<b>D</b>	<b>IMPACT OF THE STRATEGY ON THE NETWORK</b>
<b>D.1</b>	<i>Number of members compared to the previous strategy period</i>
<b>D.2</b>	<i>Number of approved projects compared to the previous strategy period</i>
<b>D.3</b>	<i>Number of received proposals compared to the previous strategy period</i>
<b>D.4</b>	<i>Number of participants at institutional meetings</i>

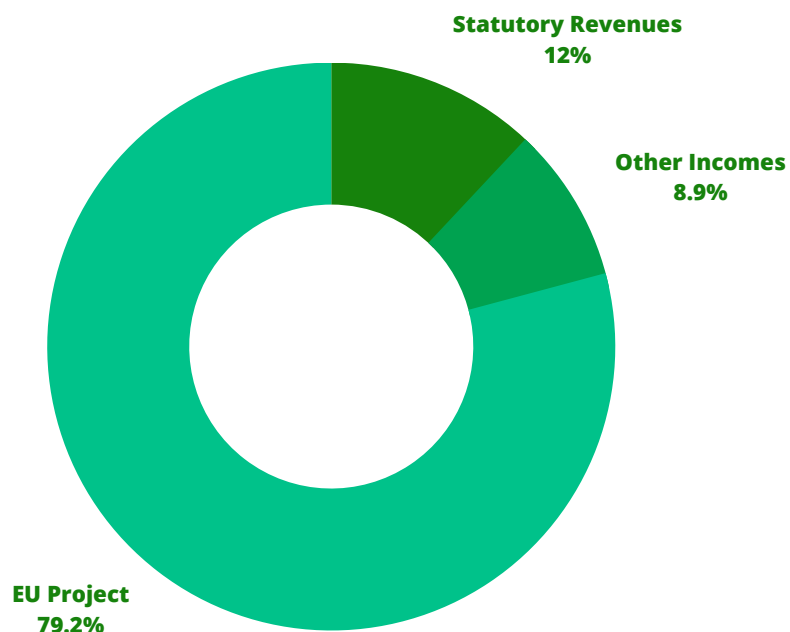
<b>E</b>	<b>FEASIBILITY OF THE STRATEGY AND RISKS</b>
<b>E.1</b>	
<b>E.2</b>	
<b>E.3</b>	

NUMBER OF PROJECTS SUBMITTED AT EU LEVEL	8
NUMBER OF PROJECTS APPROVED AT EU LEVEL	7
PROJECT PROPOSALS PRESENTED BY THE MEMBERS	20
ATTENDANCE RATE AT INSTITUTIONAL ACTIVITIES	72.25%
MEMBERS INVOLVED IN THE NETWORK ACTIVITIES	85%
NUMBER OF MEMBERS INVOLVED IN THE PROJECTS	36
NUMBER OF EUROPEAN COUNTRIES INVOLVED	19

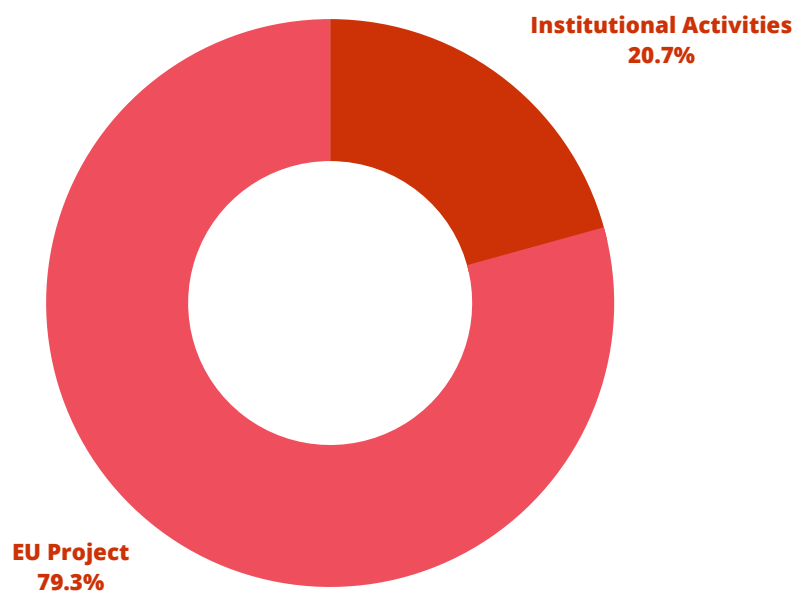


# Financial Report

## Incomes



## Expenses



# The MEMBERS

AICCRE EMILIA-ROMAGNA  
ALBARETO MUNICIPALITY  
ALE MUNICIPALITY  
ASP CAV. ROSSI-SIDOLI  
ASP PARMA  
ASP SUD-EST  
BERTINORO MUNICIPALITY  
BODEN MUNICIPALITY  
BORGO VAL DI TARO MUNICIPALITY  
CARINARO MUNICIPALITY  
CASALGRANDE MUNICIPALITY  
CAVRIAGO MUNICIPALITY  
CERVIA MUNICIPALITY  
COMUNITÀ COMPRESORIALE BASSA ATESSINA  
COOMPANION FYRBODAL  
COOMPANION NORRBOTTEN  
COOMPANION ÖSTERGÖTLAND  
COOMPANION SKARABORG  
COOMPANION SJUHÄRAD  
FALKÖPING MUNICIPALITY  
FAENZA MUNICIPALITY  
FORLIMPOPOLI MUNICIPALITY  
GAL L'ALTRA ROMAGNA  
HUSHÅLLNINGSSÄLLSKAPET VÄSTRA  
ICARO CONS COOP.  
IMOLA MUNICIPALITY  
IIPLE  
KARA BOBOWSKI SOC. COOP.  
KUNSKAPSFÖRBUNDET VÄST  
LEPIDA S.C.P.A.  
LICEO SCIENTIFICO ALDO MORO

LINKÖPING MUNICIPALITY  
LULEÅ MUNICIPALITY  
MELDOLA MUNICIPALITY  
MJÖLBY MUNICIPALITY  
MOTALA MUNICIPALITY  
NORBOTTENS KOMMUNER  
NORRKÖPING MUNICIPALITY  
NOCETO MUNICIPALITY  
ONE PLANET  
ORUST MUNICIPALITY  
ÖSTERGÖTLAND REGION  
OZZANO MUNICIPALITY  
PARCHI EMILIA OCCIDENTALE  
PARMA MUNICIPALITY  
PELLEGRINO PARMENSE MUNICIPALITY  
PITEÅ MUNICIPALITY  
PROVINCE OF PARMA  
RAVENNA MUNICIPALITY  
REGALBUTO MUNICIPALITY  
SCANDIANO MUNICIPALITY  
SINETTICA S.R.L.  
TROLLHÄTTAN CITY  
UNIONE PEDEMONTANA PARMENSE  
UNIONE TERRE D'ARGINE  
UNIONE VAL D'ENZA  
UNIONE VALLI TARO E CENO  
UNISER  
VÄNERSBORG MUNICIPALITY



# The SECRETARIAT



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NETWORK COORDINATOR



**Laura Avanzi**  
PROJECT OFFICER



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SWEDEN EMILIA ROMAGNA NETWORK



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