

ANNUAL REPORT



**SWEDEN
EMILIA
ROMAGNA
NETWORK**

**ITALY AND
SWEDEN
BUILDING
EUROPE
TOGETHER**

WWW.SERN.EU
secretariat@sern.eu

**20
23**

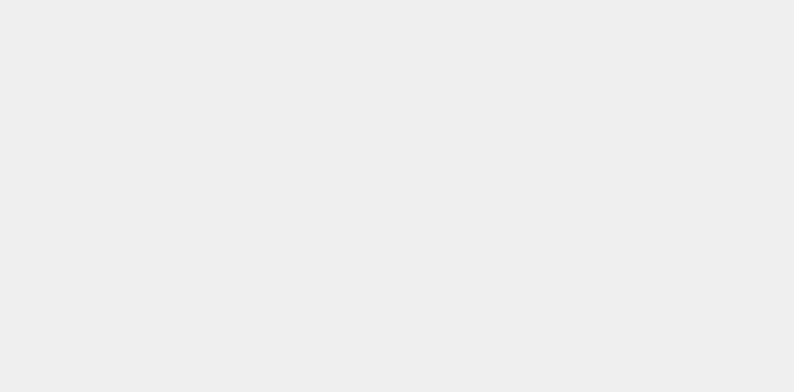
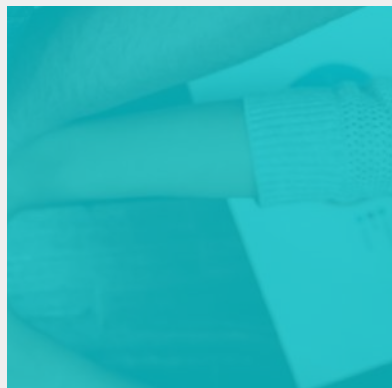
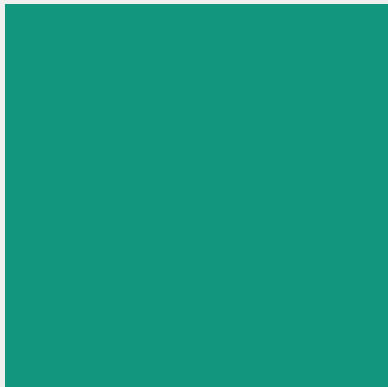


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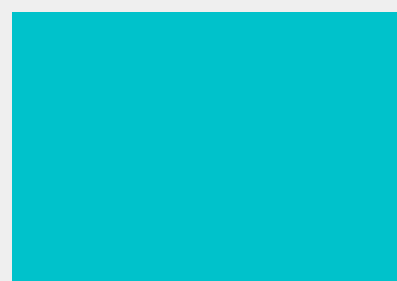
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**FINANCIAL
REPORT**



Introduction

The SERN Annual Report for 2023 provides a broad overview of the activities and achievements of our network. This year has been marked by substantial advancements in the implementation of EU-funded projects, with a total of 20 projects undertaken by the members across Italy and Sweden, together with their European partners.

For the first time since the introduction of the Erasmus Programme five of these projects have been recognized as best practices within the Erasmus Programme by the Italian National Agency (DEEDS Project and Digital Trainers) and the Swedish E+ National Agency (PLAYING project, COPE project and BE+ project), a clear indication of the quality and impact of our work and cooperation efforts. Also the participation of SERN (and three of members) in the second edition of the ICC initiative by the EU Commission further represents our commitment to high quality cooperation in the framework of EU led initiatives.

Our ambitions for the year 2023 of fostering cooperation among the members was sharply reflected in the project ideas generated, with 31 proposals (mostly in the area of inclusive communities) directly aligning with the thematic priorities set forth by our strategy (77% in the area of inclusive communities).

The transformation of 31 project ideas in 21 new project proposals submitted is indicative of a dynamic and innovative network, poised to address the challenges of the future. Although lower than previous years, the approval rate of almost 40% of the projects generated a total EU grant award sum of € 1.260.000.

Member engagement within our network is crucial. In 2023, engagement was evidenced by a 63% participation rate of the members in new or ongoing projects and activities.

In summary, the year 2023 has been a period characterized by effective project implementation, recognition of excellence, and a strong commitment to our collective goals. As we document these achievements, we also set our sights on the future, prepared to continue our collaborative efforts towards achieving a more inclusive and sustainable Europe.



Nicola Catellani

Network Coordinator

ABOUT THE NETWORK

SERN IS ONE OF THE MAIN TRANSNATIONAL NETWORKS IN EUROPE FOSTERING RELATIONS BETWEEN NORTHERN AND SOUTHERN EUROPE AND IN PARTICULAR BETWEEN SWEDEN AND ITALY.

SERN is the result of a long-term process of cooperation and exchange between Italian and Swedish actors. The idea of strengthening the relations between the two areas was launched by AICCRES Emilia-Romagna and group of Italian municipalities in the summer of 2003. The constitutive phase of the SERN network ended in January 2005 with the formal beginning of the activities of the Network.

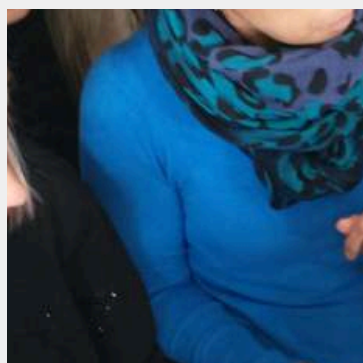
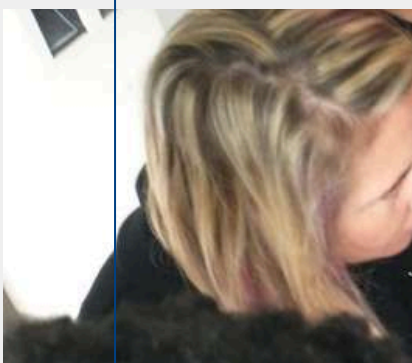
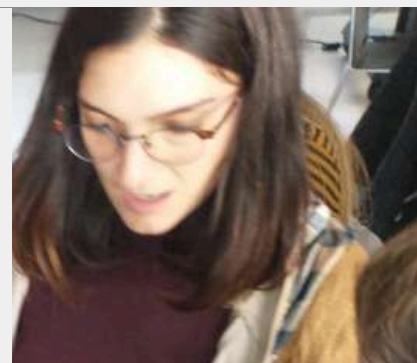
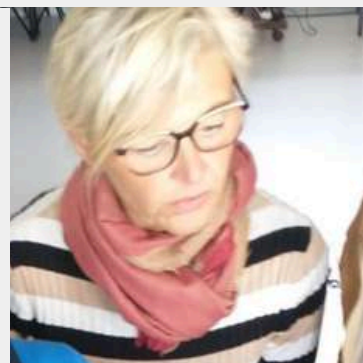
As a non-profit transnational association, SERN has three characteristics that makes it unique:

- It is the only bilateral network in the European Union that brings together actors from the Northern and Southern states;
- It is a multilevel network where different levels of government interact and collaborate;
- It is open to civil society and to private actors.

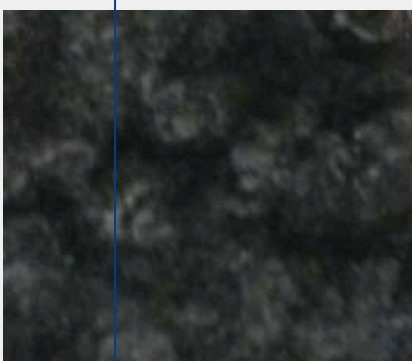
MISSION

The network through its activities contributes to building a European Union driven by North-South collaboration where Italian and Swedish communities and their citizens are key drivers of change towards a more inclusive, sustainable, and digitalized society.

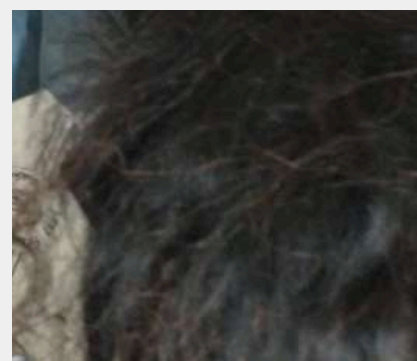
INCLUSIVE COMMUNITIES



DIGITALIZED COMMUNITIES



GREEN AND SUSTAINABLE COMMUNITIES



STATUTORY ACTIVITIES

GENERAL ASSEMBLY

The SERN General Assembly 2023 took place on the 11 and 12 May 2023 hosted by the Municipality of Cervia, Italy.

The event was officially opened on Thursday morning with welcome speeches by **Bianca Maria Manzi** - Member of the SERN Executive Board and Councilor for European Policies at the Comune di Cervia, host of the GA, **Gert-Inge Andersson** - Chairperson of the SERN Executive Board, and **Nicola Catellani**, Coordinator of the Network.

The General Assembly was a two-day event during which more than 120 Italian and Swedish members had the opportunity to meet in Cervia to discuss and debate priority issues for the Network's communities.

Along with the usual session of the General Assembly, a series of seminars, workshops and moments of reflection took place.

The event was structured along three thematic strands related to the three priority areas of the Network: Strengthening **Inclusive Communities**, through seminars and workshops focusing on the promotion of quality education and opportunities for internationalisation and mobility; **Digitalised Communities** with a focus on digitalization and marginalisation of vulnerable groups, and **Green and Sustainable Communities**, deepening the Local Green Deals approach on the fields of city planning and climate adaptation, local food systems and sustainable tourism.

The session devoted to the General Assembly which saw the participation of Swedish Ambassador Jan Björklund *"There is always something to learn from each other. All countries in Europe are small but together we are strong. This collaboration you have between Sweden and Italy is a great example"*.

During the session, the Italian and Swedish delegates were called upon to elect the new members of the SERN Executive Board and Board of Auditors for the period 2023-2025.

Furthermore, the **Province of Parma** and the **Municipality of Vänersborg** were recognized for their consistent engagement and contributions as SERN members throughout 2023 receiving the award for the most active members.



Executive Board 2023-2025



CECILIA BURENBY
Mjölby Municipality



ANNAGIULIA RANDI
Ravenna Municipality



CENTURIO FRIGNANI
AICCRE Emilia-Romgna



GESSICA ALLEGNI
Bertinoro Municipality



LENA GOLDKUHL
Boden Municipality



MARTINA ZECCHETTI
Cavriago Municipality



GORDON HAHN
Coompanion Östergötland



DAVIDE AGRESTI
Faenza Municipality



KAROLA SVENSSON
Falköping Municipality



MILENA GARAVINI
Forlimpopoli Municipality



ELENA PENAZZI
Imola Municipality



LINNEA JÄGESTEDT
Linköping Municipality



FREDRIK BRUHN
Luleå Municipality



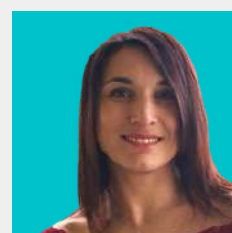
LUBIANO MONTAGUTI
Meldola Municipality



FREDRIK TOPPLUND
Motala Municipality



ANNA SOTKASIIRA WIK
Norrköping Municipality



SARA TONINI
Parma Province



JONAS GUNNARSSON
Piteå Municipality



ELISABETTA LEONARDI
Scandiano Municipality



PETER ERIKSSON
City of Trollhättan



NORBERTO VIGNALI
Unione Pedemontana Parmense



BENNY AUGUSTSSON
Vänersborg Municipality



MARCO GIORGI
Parma Municipality



MARIA RIBBSTEDT
Coompanion Skaraborg



FRANCESCO MARIANI
Unione Valli Taro e Ceno



MIKAEL ARVEMARK
Kunskapsförbundet Väst

Board of auditors 2023-2025

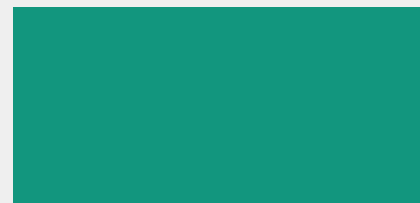
Executive Board

The three Executive Board meetings were held on 24 March, 11 May and 17 November 2023.

The first meeting was held online the 24th of March, where the members were updated on the new projects that started in 2023, and approved the 2022 draft annual report and the 2023 General Assembly programme. The Board welcomed two new members to the Network: the Italian Municipalities of San Lazzaro and Bologna (Education Department).

The second meeting was held in Cervia the 11th of May, during the General Assembly, where the report of the Board of Auditors 2023 was presented.

The third and final session for 2023 was held on the 17th of November in Motala. During the meeting, key topics were addressed, including deliberations on financial issues, strategic discussions on the network's upcoming thematic events, and planning for the next General Assembly 24. Moreover, three members joined the Network: EmiliAmbiente, Azienda Servizi Sociali Bolzano and Liceo Marconi from Parma. For the first time, the Executive Board welcomed a partner: High School El Batan from Spain.



OVERVIEW ON THE ACTIVITIES

Intelligent Cities Challenge - ICC

Swedish and Italian municipalities have joined forces through SERN to participate in the ICC, a European Commission initiative driving the green and digital transition of local economies through Local Green Deals as a consortium for the second time. The consortium, led by SEN, involves the Municipalities of Cervia, Vänersborg and Trollhättan and focuses on energy and renewables.

The consortium completed in December the first ICC phase, identifying two shared strategic objectives on which to focus their transnational collaboration: to increase the sustainable energy production and to improve the energy efficiency.

The ambitions statements come after months of critical reflection and strategic planning which culminated at the ICC Strategy City Lab in November 2023 where we had the opportunity to gather for the first time in-person with 200+ members of the ICC community to discuss, evaluate and give feedback before finalising our strategies.

WWW.SERN.EU/INITIATIVES/ICC-2023/



Prequel

PREQUEL - *Designing a More Equitable Europe: Capacity Building and Tools for Local Authorities* was a project of the Province of Parma co-financed by the Emilia-Romagna Region in which SERN curated and designed the seminars, the webinar and the final publication. The objectives of Prequel were to offer civil servants dealing with equal opportunities activities and policymakers a knowledge framework of European policies and to learn and exchange good practices with other European countries, with specific reference to the Swedish cases.

The project comprised four training events, including discussions on European funding opportunities related to gender equality and equal opportunities, a webinar featuring speakers such as Åsa Hedberg (Östergötland County) and Lena Heikka (Luleå Municipality) sharing their practices on collecting and analyzing gender-disaggregated data, gender mainstreaming throughout project cycles, and building a network of CUGs (Comitati Unici di Garanzia) and developing project ideas. An output of the seminar was a handbook that highlights three main elements: European funding opportunities for gender equality, integrating gender mainstreaming into project cycles, and gender-sensitive communication.



Local Green Deals workshop

In January 2023, an online workshop titled "Think Globally, Act Locally Through the Local Green Deals" was conducted by SERN. The workshop aimed to explore how municipalities and other stakeholders can effectively implement the objectives outlined in the Green Deal at the local level.

The workshop focused on the essential aspects of the European Union Green Deal and its significance in the context of local governance and sustainability initiatives. Participants engaged in discussions on various policy areas and strategies aimed at promoting environmental sustainability, resource efficiency, and climate resilience within local communities. One of the key highlights of the workshop was the emphasis on the role of local governments, community organizations, and citizens in driving sustainable development efforts. Participants exchanged insights and experiences regarding best practices, challenges, and opportunities associated with implementing green initiatives at the local level. Furthermore, the workshop underscored the importance of collaboration and partnership among stakeholders in achieving the objectives of the Green Deal. It provided a platform for networking and knowledge-sharing among participants, fostering a sense of collective responsibility towards environmental stewardship and sustainable development.

European Week of Regions and Cities

The Secretariat in October participated in the #EURegionsWeek held in Brussels. This event, known as the European Week of Regions and Cities, serves as an annual gathering where municipalities and regions from across Europe showcase their capacity to create growth and jobs and prove the importance of the local and regional level for good European governance.

For our network, this event represented a crucial opportunity to engage in dialogue surrounding the shared challenges faced by Europe's diverse regions and cities. It served as a forum to explore potential solutions, foster collaboration, and forge connections with fellow municipalities. Beyond mere discourse, our participation allowed us to leverage the platform for capacity-building, facilitating a robust exchange of knowledge, experiences, and best practices.

Throughout the event, we were actively engaged in discussions, workshops, and networking sessions, delving into topics ranging from sustainable development to innovation in urban planning.



Study Visit

On 14-15 and 16 November, a group of representatives of the Province of Parma, experts in the field of management and maintenance of school buildings travelled to Sweden to carry out a study visit to the four municipalities of the SERN network, Linköping, Motala, Mjölby and Norrköping. The delegation, led by SERN, was interested in understanding how Municipalities in Sweden works in school building planning to acquire new practices and working methodologies to transfer in their own context. In Linköping the group met on the first day Lejonfastigheter and visited Vreta school, the second day, the group was welcomed in the Platengymnasiet, then moved to the city hall of Mjölby. The last day was spent in Norrköping.



Projects

8

New projects
approved

15

Projects
ended

5

BEST
PRACTICES

21

New project
proposals
submitted

1.3 M

Total EU
grant
awarded

New projects approved



BRIDGE

Building Resilient compulsory schools through an Integrated and Empowering approach to well-being

LEAD PARTNER

Luleå Municipality (SE)

MEMBERS INVOLVED

SERN

OTHER PARTNERS

Luleå Tekniska Universitet (SE), Istituto comprensivo

Leonardo Da Vinci (IT), Universidad de Granada (ES),

Daugavpils Iespēju vidusskola (LV)

FUNDING PROGRAMME

Erasmus+

LENGTH

2023- 2026

PRIORITY AREA

#QualityEducation #InclusiveCommunities

WWW.SERN.EU/PROJECTS/BRIDGE/

GENERAL OBJECTIVE

The main objective is to increase quality of school education through the development of a whole-school approach to well-being.

SPECIFIC OBJECTIVES

- To equip the whole staff with new skills and knowledge about promoting well-being in the classroom and in the school at large
- To develop effective participatory processes for students in the co-design and implementation of interventions
- To design and develop a "well-being at school" toolbox easily and readily applicable in school

In 2023, the project group held its first coordination meeting at the University of Granada, initiating a process based on collaboration and exchange between partners. In February 2024, the first seminar on well-being at school is planned in Reggio Emilia, open to teachers from 4 countries who will be trained and then involved in the implementation of training workshops in their schools, based on the materials developed by the project.



ClimaUrbanAbility

Climate actions for urban and building sustainability

LEAD PARTNER

Sätt färg på Göteborg ekonomisk förening (SE)

MEMBERS INVOLVED

IIPLE (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2024- 2025

PRIORITY AREA

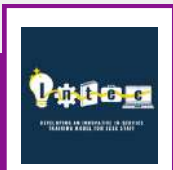
#Green&SustainableCommunities #ClimateAction

GENERAL OBJECTIVE

The main objective is to align with and support the implementation of the priority actions of the European Green Deal, particularly in urban areas where the impact of climate change is most pronounced.

SPECIFIC OBJECTIVES

- To improve the availability of high-quality learning opportunities for adult learners
- To create clear and inclusive training paths for adult learners to improve skills in the roofing and construction sectors,
- To promote sustainable construction, raising awareness of the importance of green spaces and sustainable buildings in urban areas



INTEC

Developing an innovative IN-service Training model for ECEC Staff

LEAD PARTNER

Vänersborg Municipality (SE)

MEMBERS INVOLVED

SERN, Bologna Municipality as associated partner (IT)

GENERAL OBJECTIVE

The General Objective of the project is to develop and spread an innovative approach to ECEC staff training based on a European in-service continuing education

Bambini Bicocca srl (IT); Liepaja University (LV); Erasmus Hogeschool Brussels (BE); Fundació Universitària Balmes - University of Vic (ES)

FUNDING PROGRAMME

Erasmus+

LENGTH

2023- 2026

PRIORITY AREA

#QualityEducation #InclusiveCommunities

WWW.SERN.EU/PROJECTS/INTEC/

SPECIFIC OBJECTIVES

- To create a transnational CPD competence curriculum for ECEC professionals
- To develop a set of new training contents and courses for multiple target groups
- To strengthen the European dimension of ECEC staff training through the development of a training approach based on transnational mobility

It started in September 2023 and, following the initial preparatory activities, the kick-off meeting was held in Vänersborg last October where partners present their organizations and build together the work plan for the following months. In fact, the initial project activities revolve around the development of the European in-service training curriculum for ECEC staff, led by Bambini Bicocca who provided partners with the necessary working tools to conduct a state-of-the-art analysis on the topic of continuing professional development (CPD) for ECEC staff in each partner country, based on national curricula, best practices and initiatives already envisaged in national, regional, and local education systems.



MIST

Empowering Micro Destinations for Sustainable Tourism

LEAD PARTNER

Visit Halland (SE)

MEMBERS INVOLVED

SERN

OTHER PARTNERS

SveDest (SE); Liepaja region tourism information office (LV); Kvarner Region Tourist Board (HR)

FUNDING PROGRAMME

Erasmus+

LENGTH

2024

PRIORITY AREA

#SustainableTourism #Green&SustainableCommunities

WWW.SERN.EU/PROJECTS/MIST/

GENERAL OBJECTIVE

The general objective of MIST is to contribute to the development of knowledge sharing and capacity building among tourism stakeholders across Europe.

SPECIFIC OBJECTIVES

- To develop a framework of good practices for sustainable micro destination development
- To facilitate knowledge sharing and capacity building among tourism stakeholders across Europe
- To promote the implementation of sustainable tourism strategies in micro destinations that are to the benefit for both the visitors and the local communities



PLUS+T

Exchanging practises and enhancing in the field sustainable transports

LEAD PARTNER

County Administrative Board of Östergötland (SE)

MEMBERS INVOLVED

SERN, Parma Province as associated partner (IT)

OTHER PARTNERS

Green Net Finland RY (FI), Landkreis Enzkreis (DE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2023-2025

PRIORITY AREA

#SustainableTourism #Green&SustainableCommunities

WWW.SERN.EU/PROJECTS/PLUST/

GENERAL OBJECTIVE

The main objectives of the project are to build knowledge among civil servants, and to exchange experiences of the local and regional level of governance when it comes to sustainable transports.

PRO.CHILD

Bringing a European methodology to the protection of vulnerable children and youths

LEAD PARTNER

City of Trollhättan (SE)

MEMBERS INVOLVED

Faenza Municipality (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2023- 2024

PRIORITY AREA

#QualityEducation #ServicesForVulnerableGroups

WWW.SERN.EU/PROJECTS/PRO-CHILD/

GENERAL OBJECTIVE

The main aim of the project is to strengthen the competence and daily methodology of the staff in the participating organizations

SPECIFIC OBJECTIVES

- To promote an integrated upskilling path for professionals of municipalities, regions, state authorities and associated non-public actors regarding child abuse interventions
- To learn from each other through the development and exchange of best practices

In November the first exchange within the project took place in the city of Trollhättan.

During the exchange, officials from the social service in Faenza visited Trollhättan to learn more about the Swedish Barnahus model and Trollhättan's social service's successful work with children who have been exposed to violence and abuse.

RIEPPS

Research and innovation of educational practices in children's services

LEAD PARTNER

Bologna Municipality (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2023- 2025

PRIORITY AREA

#QualityEducation #ServicesForVulnerableGroups

GENERAL OBJECTIVE

The main objective of the project is to enrich the tools and transversal skills of the staff working in the 0-6 services in a perspective of comparison with other European realities, to re-think the 'educational routine' and work on innovative and inclusive organisational and pedagogical models.

SPECIFIC OBJECTIVES

- to systematise the job-shadowing activity as a good educational practice for all educational and school staff
- to invest in the enhancement of internationalisation, both through the linguistic improvement of all the profiles involved and through the training of project design and management skills of the coordination staff



STEAMworks

Enhancing young children STEAM topics learning with physical phenomena as playmates

LEAD PARTNER

Piteå Municipality (SE)

MEMBERS INVOLVED

SERN, Ravenna Municipality (IT)

OTHER PARTNERS

Elmer vzw (BE) Osmope (PT), Vernieuwing in de Basisvoorzieningen voor Jonge Kinderen - VBJK (BE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2023- 2026

PRIORITY AREA

#InclusiveCommunities #QualityEducation

WWW.SERN.EU/PROJECTS/STEAMWORKS/

GENERAL OBJECTIVE

The main aim of the project is to enhance the educational quality of ECEC by using natural and arts materials to introduce STEAM topics in the very young children (1-3).

SPECIFIC OBJECTIVES

- To know and exchange innovative practices to introduce very young children in physical phenomena and STEAM
- To discover the role of natural materials and arts in education in ECEC stimulating specific vocabulary in the domain of STEAM and discovering new ways of understanding the world around children
- To increase teacher's skills and competences to introduce STEAM approach and in observing very young children explorations
- To support children's language development and scientific concepts by reflecting how and what they learn through it
- To support the involvement of families in the process to valorise a STEAM approach, as they are important partners in supporting the recognition of a gender balanced approach to STEAM



In 2023, the project group held its first coordination meeting in Parma hosted by SERN.

The first coordination meeting was focus, on the one hand, to discuss the management tools for the project such as the dissemination and communication plan and the monitoring and quality indicators for the work packages; and on the other hand, to let all partners know each others better and to set the basis for a fruitful cooperation in the development of shared guidelines for the approach to the STEAM topics for very young children.

Ongoing projects



Art4Rights

When a space becomes a place

LEAD PARTNER

Imola Municipality (IT)

MEMBERS INVOLVED

SERN, Linköping Municipality (SE)

OTHER PARTNERS

Daugavpils City (LV), Amadora Municipality (PT), Buzet Municipality (HR), Landkreis Kassel (DE), EcoFellows (FI), Rural Hub (IE)

FUNDING PROGRAMME

CERV

LENGTH

2022 - 2024

PRIORITY AREA

#ActiveCitizenship #InclusiveCommunities

WWW.SERN.EU/PROJECTS/ART4RIGHTS/

WWW.ART4RIGHTS.EU

GENERAL OBJECTIVE

The main objective of the Art4Rights project is to increase the sense of ownership and mutual understanding about European rights among citizens through the active participation and the revitalization of the symbols of the cities.

SPECIFIC OBJECTIVES

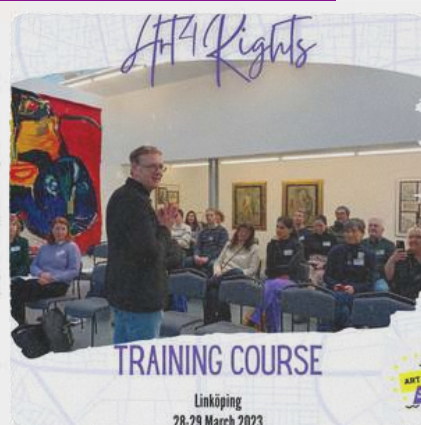
- To increase citizens' sense of ownership towards the EU and its values stimulating Critical Thinking and awareness of the importance of cultural heritage to ground democracy;
- To increase citizens' interest towards their own city and its history and art expression through the participatory public art;
- To reflect on the impact of the COVID-19 pandemic on the concepts of rights, values and freedom, as well as on the forms that civic participation take in the pandemic period;
- To exchange practices at EU level and networking at local level (with stakeholders) and transnationally.

The year 2023 represented the core year for the activities of the Art4Rights project. Different activities have been actively implemented by partners located in 8 European countries in order to reach the main objective of the project.

In March a training took place in Linköping to get new knowledge on the importance of the European Charter and the different approaches in the participatory public art and the role of citizens in this.

From April to November all partners were engaged in planning and realising local art projects based to the promotion of the values written in the European Charter in an artistic and participatory way. The art products have been presented in an on line seminar and discussed with local stakeholders.

The project ends in April 2024 with the final event in Imola (Italy).





BAS

Developing digital business attraction skills through continuing VET at work in the local public sector

LEAD PARTNER

Orust Municipality (SE)

MEMBERS INVOLVED

SERN, Imola Municipality (IT)

OTHER PARTNERS

CARDET (CY), Pforzheim Municipality (DE), Tendensor (SE), DURA (HR)

FUNDING PROGRAMME

ERASMUS+

LENGTH

2022 - 2024

PRIORITY AREA

#DigitalSkills #DigitalizedCommunities

WWW.SERN.EU/PROJECTS/BAS/

WWW.BASPROJECT.EU

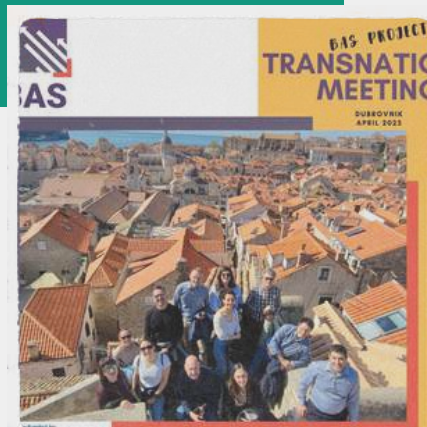
GENERAL OBJECTIVE

The general objective of the BAS project is to raise the business attractiveness of the European cities through an up-skilling of staff of local authorities.

SPECIFIC OBJECTIVES

- To equip managers and civil servants from Municipalities with digital competencies in the field of business attraction
- To exchange and identify innovative experiences on business attraction strategies among municipalities in Europe
- To develop an online training module to help managers and civil servants.

During the 2023, the project partners had 2 transnational project meetings, one in Dubrovnik, hosted by the partner DURA in April, and one online in December. The main focus of the meetings have been the discussion around the development of the Toolbox on business attraction (product n. 2), which will be completed on the beginning of 2024 and the E-course on Digital Business Attraction Skill (product n. 3) which will be completed before the end of 2024.



ORE

Improving preschool teachers' skills in outdoor education

LEAD PARTNER

Hallebergs förskola - Vänersborg (SE)

MEMBERS INVOLVED

SERN, Imola Municipality (IT)

OTHER PARTNERS

Preschool Trenino Blu - ASP Cav. Rossi-Sidoli (IT), Preschool Pegaso - Unione Terre d'Argine (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022 - 2024

PRIORITY AREA

#QualityEducation #InclusiveCommunities

WWW.SERN.EU/PROJECTS/ORE/

GENERAL OBJECTIVE

The general objective the partners would like to achieve is to develop teachers' knowledge of outdoor activities and contribute, in a small scale, to the achievement of the global goals (4. Good education, 3. Good health and Well-being, 12. Sustainable consumption and production).

SPECIFIC OBJECTIVES

- Improving teachers skills in designing and organising safe outdoor environments in preschools by exchanging good practices;
- Developing mutual understanding and knowledge about the work with learning and education outside.

In 2023, project ORE conducted three round of job shadowing. The first round in Carpi and Fornovo, the second round in Vänersborg and the third one in Daugavpils.

The shadowing sessions focused on designing safe outdoor environments for children's sensory learning, fostering a relationship with nature, promoting multicultural outdoor activities, and utilizing favorable teaching strategies for outdoor education.



SIRIUS

Skills for inclusion in society

LEAD PARTNER

Hela Människan – RIA Falköping (SE)

MEMBERS INVOLVED

Consorzio Icaro (IT), Parma Municipality (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022 - 2024

PRIORITY AREA

#ServicesforVulnerablePeople #InclusiveCommunities

WWW.SERN.EU/PROJECTS/SIRIUS/

GENERAL OBJECTIVE

The general objective of SIRIUS is to improve the inclusion of dual diagnosed adult in the society and labour market.

SPECIFIC OBJECTIVES

- to improve the individual skills of the target group of dual diagnosed adults;
- to strengthen the organisational capacity and the competences of the individual professional working with the reintegration of dual diagnosed adults.

In 2023, the partners met in Falköping for two coordination meetings in Falköping, hosted by the led partner Hela Människan. During the years, the partners were involved in the testing phase, from job-shadowing in Parma, online shop at Icaro and social activities in Falköping.

Engaging in social activities in Falköping not only strengthened their bond but also fostered mutual understanding laying the foundations for future projects together.



Social services and digitalization

Learning mobilities of individuals

LEAD PARTNER

SERN

MEMBERS INVOLVED

Carinaro Municipality (IT), Casalgrande Municipality (IT), Cervia Municipality (IT), Faenza Municipality (IT), Imola Municipality (IT), Scandiano Municipality (IT), Ravenna Municipality (IT), Regalbuto Municipality (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2021 - 2027

PRIORITY AREA

#ServicesforVulnerablePersons #InclusiveCommunities

#DigitalSkills #DigitalizedCommunities

WWW.SERN.EU/PROJECTS/SOCIAL-SERVICES-AND-DIGITALIZATION/

OBJECTIVES

- to develop digital skills to improve caregivers' training, the elderly-caregivers relationship and organization/family communication
- to improve intercultural competences to respond to the needs posed by a multi-ethnic society and their effects on the care of the elderly even with dementia
- to increase the European dimension of training to share innovative good practices and to acquire information to be transferred to their own organisations

GROUP MOBILITY
LINKÖPING, AUGUST 2023



As second year of activities of accreditation for SERN as coordinator of a mobility consortium for adult education, the participants involved has been 36 taking part in different activities as foreseen in Erasmus Plan.

Three types of activities took place:

- Jobshadowing in elderly care houses organised by the Municipality of Boden (Sweden)
- Structured training course on innovative approach on elderly care in Latvia, organised by the Municipality and University of Daugavpils (Latvia)
- Structured training course on elderly care and digitalisation organised the research center on welfare policy of the Municipality of Linköping (Sweden)
- Group mobility on elderly care in Linköping



UPREST

UP- & REskilling Sustainable Tourism in a new digital era

LEAD PARTNER

Vänersborg Municipality (SE)

MEMBERS INVOLVED

SERN, Cervia Municipality (IT), City of Trollhättan (SE) and Municipality of Ravenna (IT) as associated partners

OTHER PARTNERS

Högskolan Väst (SE), Kvarner Region Tourism Board (HR)

ASSOCIATED PARTNERS

DELTA 2000 (IT), VISIT TROLLHÄTTAN-VÄNERSBORG (SE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022 - 2024

PRIORITY AREA

#SustainableTourism #Green&SustainableCommunities

WWW.SERN.EU/PROJECTS/UPREST/

WWW.UPREST.EU

GENERAL OBJECTIVE

The general objective of the project is to increase the digital skills of the actors in the field of sustainable tourism while promoting new learning pathways in order to contribute to the recovery of the sector.

SPECIFIC OBJECTIVES

- to identify gaps in the skills of the local business actors and develop training solutions accordingly;
- to develop re-scalable training solutions for business actors in the field of tourism related to new digital solutions to be applied locally;
- to improve cooperation between the local authority and the business actors by developing a learning ecosystem focused on sustainable tourism.

In 2023, partners convened for a coordination meeting hosted by the Kvarner Region. The meeting unveiled the Map of Local Training Needs, identifying areas for skill development in sustainable tourism. Led by Högskolan Väst, a Training Package is being developed to equip professionals with digital competencies. This package will be tested in September in Trollhättan with stakeholders from Italy, Sweden, and Croatia.

The second training seminar in Trollhättan in September 2023 focused on two objectives:

1. Conducting Peer Review: The seminar commenced with a self-assessment report by Visit Trollhättan Vänersborg; Followed by peer-review visits to foster collaboration. It concluded with a comprehensive evaluation report.
2. Testing the Training Package Methodology, the project result 2: The methodology underwent testing for refinement and effectiveness.



UST

Upskilling municipal staff competences on planning and managing sustainable tourism

LEAD PARTNER

Svensk Destinationsutveckling (SE)

MEMBERS INVOLVED

SERN, Scandiano Municipality (IT); Falköping Municipality (SE)

OTHER PARTNERS

CARDET (CY), Jijona Municipality (ES)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022 - 2025

PRIORITY AREA

#SustainableTourism #Green&SustainableCommunities

WWW.SERN.EU/PROJECTS/UST/

WWW.USTPROJECT.EU

GENERAL OBJECTIVE

The general objective of the project is to strengthen the development of sustainable local tourism and increase the attractiveness of medium sized municipalities through upskilling the staff of municipalities.

SPECIFIC OBJECTIVES

- increasing knowledge and competences of local authorities staff in sustainable tourism planning and management;
- developing innovative local strategies to define the city's territorial marketing in order to promote the cities as tourism destination, boosting the active participation of local stakeholders;
- promoting a sustainable local tourism that take into full account current and future economic, social and environmental impacts.

In 2023, the project group developed the self-assessment tool, the first of the three tangible products that the UST project will develop in its three years of implementation. The self-assessment tool is aimed at increasing the awareness of public authorities about their needs in knowledge and practice in the areas of sustainable tourism promotion and identify the maturity of a municipality's strategy, policymaking, and execution in relation to sustainable tourism development and up-skilling opportunities. This tool was initially tested in the municipalities of the project partners, and its definitive version available in 5 languages can be used in different areas and countries all over Europe. In addition, the partners developed the UST PROJECT GAP ANALYSIS with the key findings emerged in testing the Self-assessment tool.



YAPP

Youth Active Participation Platforms

LEAD PARTNER

Kultur- och Fritidsförvaltning, Vänersborg (SE)

MEMBERS INVOLVED

Cavriago Municipality (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022 - 2024

PRIORITY AREA

#ActiveCitizenship #InclusiveCommunities

WWW.SERN.EU/PROJECTS/YAPP/

GENERAL OBJECTIVE

The general objective of the YAPP project is to create inclusive participation of young people and their active citizenship and to increase opportunities for influencing local decision-making processes that promote physical and mental wellbeing through culture and leisure activities in cooperation with local youth recreational centers and local culture clubs.

In 2023, digital meetings and visits between Italy and Sweden occurred, aimed at exploring local conditions and youth environments as part of the YAPP-project. Facilitated by youth workers, activities were tested, and dialogue with local decision-makers was held, empowering youngsters to engage in the decision-making process and discuss policy issues relevant to them and their communities.

Finished projects



BE+

Building capacity for Erasmus+ in school education



LEAD PARTNER

Utbildningskontoret - Norrköping Municipality

MEMBERS INVOLVED

SERN, Luleå Municipality (SE), Istituto Comprensivo Ettore Guatelli - Collecchio (IT)

OTHER PARTNERS

Esslingen am Neckar Municipality (DE), Trondheim Municipality (NO)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020- 2023

PRIORITY AREA

#QualityEducation #InclusiveCommunities

WWW.SERN.EU/PROJECTS/BE/

WWW.BEPLUSPROJECT.EU

WWW.TOOLBOX.BEPLUSPROJECT.EU

GENERAL OBJECTIVE

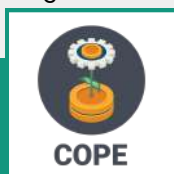
The objective of BE+ was to increase the administrative and organizational capacity in K-12 school education so that teaching and management staff are better prepared for transnational collaboration within the Erasmus+ framework.

SPECIFIC OBJECTIVES

- To support schools in identifying their needs in relation to capacity building, developing innovative methodology and tools to meet the training needs of school staff
- To improve the skills of school staff in understanding and implementing a project cycle management
- To develop a toolbox to prepare schools for the next generation of Erasmus+

In 2023 the project partners met in Parma for a training seminar involving more than 30 teachers, and in Trondheim for the final project meeting. The project ended in August and produced 3 outputs:

- **Self-Assessment Guide:** This tool help educators and school staff in identifying and addressing their school's internationalisation needs through a simplified, four-step process, facilitating the initiation of global engagement efforts.
- **"Train the Trainer" Manual:** Designed to empower those who lead the capacity building process within schools to effectively guide colleagues in international matters, this manual enhances their ability to plan and execute EU projects, particularly within the Erasmus programme.
- **Capacity Building Toolbox:** Recognising the challenges of navigating the Erasmus+ programme, this toolbox serves as a roadmap for schools, providing resources to aid in the successful development of international activities. It equips schools with the necessary administrative and organizational resources to bolster their international capabilities.



COPE

Promoting innovation through Cooperative model in entrepreneurship education for adults

**BEST
PRACTICE**

LEAD PARTNER

Coompanion Östergötland (SE)

MEMBERS INVOLVED

SERN, Consorzio Icaro (IT)

OTHER PARTNERS

Bifrost University (IS), CARDET (CY), Confcooperative

Romagna (IT), Mikrofonden Väst (SE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020- 2023

PRIORITY AREA

#Green&SustainableCommunities

WWW.SERN.EU/PROJECTS/COPE/

WWW.COPE.ONE

GENERAL OBJECTIVE

The general objective of the project was to contribute to strengthening a competitive social economy in Europe through the spread of new cooperatives.

SPECIFIC OBJECTIVES

- To strengthen the skills of entrepreneurship trainers promoting cooperative business
- To exchange experiences on social entrepreneurship education among trainers across Europe
- To developing innovative tools and methodologies to assist trainers in their promotion of the cooperative model among adults

The project developed:

- **Learning model on cooperative entrepreneurship:** a curriculum, based on 4 different modules that together form a comprehensive course on management for a cooperative venture to enhance the ability of entrepreneurship advisors to train adults on cooperative entrepreneurship.
- **The GAP analysis report:** includes the results of the investigation conducted by partners, aimed at collecting information on the training needs of those who already offer training on the cooperative model. The GAP analysis report resumes the data collected through interviews, online questionnaires and focus groups in the 4 countries.
- **Pilot training.** It consisted in testing the learning model's applicability and usability and validate with experienced trainers the content and training approaches. The data gathered are available in the IO3 pilot survey report.
- **Gamified e-learning platform:** a comprehensive knowledge repository, granting immediate open access to an extensive collection of digital learning resources. This platform is considered a cornerstone of knowledge for advisors and trainers, offering significant potential for integration into their professional practices.





DEEDS

Modelling a European cross-curricular study programme for upper secondary schools

**BEST
PRACTICE**

LEAD PARTNER

SERN

MEMBERS INVOLVED

Liceo Moro - Reggio Emilia (IT), Folkungaskolan - Linköping (SE)

OTHER PARTNERS

CARDET (CY), Scuola Italiana Madrid (ES)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020- 2023

PRIORITY AREA

#InclusiveCommunities #QualityEducation

WWW.SERN.EU/PROJECTS/DEEDS-PROJECT/

WWW.DEEDSPROJECT.EU

GENERAL OBJECTIVE

The project aimed to promote transnational mobility opportunities for upper secondary school students in which the school plays a more active role in driving the process while offering high-quality learning experiences and ensuring recognition of the period(s) spent abroad.

SPECIFIC OBJECTIVES

- to develop and test a joint transnational curriculum/programme among the involved schools;
- to identify a set of common assessment and certification methods tailored to the acquired competencies and skills;
- to build organizational capacity in upper secondary schools through the identification and solution of administrative and management problems pertaining to the long-term transnational mobility of pupils.

Two coordination meetings were held in Linköping and Parma in 2023. Sixteen students from Italy, Spain and Sweden participated in a mobility exchange, spending up to eight weeks in the three partner schools to test the results produced.

The project, which ended in August 2023, produced four results:

- Transnational Study Plan: A common curriculum including eight subjects.
- Common Assessment Tools: A standardised set of assessment tools to ensure fair evaluation and recognition of students' achievements during their time abroad.
- Administrative and Organizational Package: An efficient framework to manage the logistics of student mobility, ensuring a smooth and well-organized process.
- Online Platform for Teachers: A dedicated digital hub to train teachers, with a specific focus on the lessons learnt from the mobility experience of the students who tested the outputs.



Digital Trainers

Digital Marginalization of Vulnerable Groups

**BEST
PRACTICE**

LEAD PARTNER

SERN

MEMBERS INVOLVED

CARDET (CY)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022- 2023

PRIORITY AREA

#DigitalSkills #ServicesForVulnerableGroups

WWW.SERN.EU/PROJECTS/DIGITAL-TRAINERS/

OBJECTIVES

- To identify the main issues related to the poor use of digital services by citizens at risk of digital marginalization in accessing digital public services, like elder people or migrants.
- To recognize the negative factors that prevent adult learners in accessing public services.
- To identify suitable proactive practices based on informal learning process in order to help citizens at risk of digital marginalization in accessing digital public services.

The project's first activity consisted in the collection of best practices from our member organisations in Italy and Sweden, as well as other organisation in Cyprus. Building upon this foundation, we organised a two-day seminar in Cervia as the project's second and final activity. This seminar served as a platform to present and discuss the collected best practices, encouraging participants to share their perspectives, insights, and challenges. Through collaboration, we identified common elements and strategies that will serve as a stepping stone for future efforts in the field of digital inclusion.



DOT

Digital for Future

LEAD PARTNER

Scuola dell'Infanzia Sasso Morelli/Nido d'Infanzia Piazza Romagna - Imola (IT)

MEMBERS INVOLVED

Förskolan Västra Bråstorp - Motala (SE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2021 - 2023

PRIORITY AREA

#DigitalSkills #QualityEducation

WWW.SERN.EU/PROJECTS/DOT/

OBJECTIVES

- To improve digital and pedagogical skills of the teachers, by exchanging best practices about the learning strategies based on digital tools used in our pre-schools. These skills must support different teaching methods in order to include every child and his/her family.
- To improve and consolidate the engagement between parents and pre-school teachers, by increasing family participation through digital tools in their children pre-school life.

The DOT project concluded in 2023, delivering remarkable outcomes for its partners. The objectives, extending beyond enhancing teachers' competencies to elevate school quality, encompass the inclusive integration of diverse children and families' needs. Digital tools facilitate greater engagement in school activities for individuals facing linguistic or special needs challenges. Moreover, enhanced digital proficiency among teachers fosters digital learning for children and families, extending beyond the project's duration. This initiative bolstered the international dimension of participating preschools, aligning with priorities focused on enhancing early childhood education quality through digital tool utilization. Through digital transformation, the aim is to foster inclusivity, bolster digital readiness, resilience, and capacity in both preschools and families alike.

Education about climate change

LEAD PARTNER

Platengymnasiet - Motala (SE)

MEMBERS INVOLVED

Liceo Moro - Reggio Emilia (IT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020 - 2023

PRIORITY AREA

#QualityEducation #InclusiveCommunities

OBJECTIVES

- To give students scientific knowledge and an international perspective on the topic of Environment and climate changes, so they can actively be a part of a positive development of this topic.
- to give the teachers opportunities to cooperate in their schools and between countries, to make the implementation of this topic in our schools in a sustainable plan.

In 2023, ten strategic meetings between Italian and Swedish teachers were held to advance a collaborative educational project, with two additional sessions planned for its conclusion. The initiative included hosting the Swedish delegation in Italy, organizing a reciprocal visit to Sweden, and developing comprehensive training and educational materials.

Italian and Swedish students initially connected through virtual activities, fostering cognitive collaboration. This groundwork led to their in-person research presentations at Liceo Moro in Italy and a COP 26 climate summit simulation. The project continued at Platengymnasiet in Motala, Sweden, where students further explored environmental themes and produced informative posters, set to be displayed at their schools, showcasing the cross-cultural academic partnership and focus on global environmental issues.



EMPOWER

Social enterprises' sustainability tools

LEAD PARTNER

Bulgarian-Romanian Chamber of Commerce and Industry Association (BG)

MEMBERS INVOLVED

SERN

GENERAL OBJECTIVE

The EMPOWER project aims at fostering sustainability and scalability of new and existing social enterprises and supporting young entrepreneurs through the development of new learning partnerships between the world of work and the world of youth provision.

OTHER PARTNERS

CARDET (CY), Future in Perspective Limited (IE), Kentro Merimnas Oikogeneias Kai Paidiou (GR), Innovade Li LTD (CY), Mindshift Talent Advisory Ida (PT)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022- 2024

PRIORITY AREA

#InclusiveCommunities #ActiveCitizenship

WWW.SERN.EU/PROJECTS/EMPOWER/

WWW.EMPOWER-PROJECT.NET

SPECIFIC OBJECTIVES

- to build the capacity of front-line youth workers;
- to support social enterprises owners, SMEs owners and young entrepreneurs;
- to improve the digital entrepreneurship competences of young entrepreneurs and young people;
- to develop a broad set of knowledge, skills, attitudes tailored to the needs of young people and young entrepreneurs to take the initiative and create healthy social enterprises;
- to enhance synergies and complementarities among key stakeholders and the labour market.

The EMPOWER Project entered its conclusive phase. During this period, the partners have focused on finalizing the outputs and translating the training materials developed. In fact, the following project outputs were presented during the meeting:

- Training Package for sustainability in Social Enterprises
- Social Enterprises Simulation Game
- MOOC for fostering social entrepreneurship.
- Policy Paper – building a sustainable social enterprise sector

Finally, the partners met for one last time in Ruse, Bulgaria in December 2023 during the final coordination meeting to take stock of their achievements and to determine the tasks ahead for the project's conclusion.

**EUMOB**

Improving professional skills of preschool teachers through European mobility

LEAD PARTNER

Imola Municipality (IT)

MEMBERS INVOLVED

Cavriago Servizi (IT), Parma Municipality (IT), Istituzione Servizi Sociali Davide Drudi (IT), Scandiano Municipality (IT)

OTHER PARTNERS

Azienda Servizi Sociali Bolzano (IT)

HOSTING PARTNERS

Piteå Municipality (SE), Linköping Municipality (SE), Castellò Municipality (ES), University of Jyväskylä (FI)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020-2023

PRIORITY AREA

#InclusiveCommunities #QualityEducation

WWW.SERN.EU/PROJECTS/EUMOB/

OBJECTIVES

- To improve the welcoming of the foreign families and children, favoring their full inclusion, and giving value to their cultures too;
- to give more value to the outdoor activities, integrating them with the ones traditionally implemented in the classrooms;
- to boost in a correct way the use of the ICTs in early education, integrating them with the traditional ones (analogical and physical tools);
- to enhance the European awareness inside the involved schools and the teachers working in them.

Imola Municipality, Preschool department, was the coordinator of a consortium of Italian schools, mainly located in the Emilia-Romagna region to implement an Erasmus mobility projects focused on different aspects of the inclusion of children and their families through innovative pedagogical tools linked to the outdoor education and digitalisation.

A total of 68 participants have been involved in a week of job-shadowing in the different schools reaching important results as the acquisition of knowledge about the activities, approaches and organisation with a focus on

- staff competences related to outdoor activities;
- the use of digital tools in daily pedagogical activities;
- the valorisation of the mother tongue to strengthen the inclusion of children and families with a foreign background.



GEMIS

Promoting gender equality for a more inclusive society.

LEAD PARTNER

Norrköping Municipality (SE)

MEMBERS INVOLVED

SERN, Parma Municipality (IT)

OTHER PARTNERS

Piotrkow Trybunalski Municipality (PL), Esslingen am Neckar Municipality (DE), Santo Tirso Municipality (PT), Ville de Vienne Municipality (FR), Gender studies, o.p.s. (CZ)

FUNDING PROGRAMME

Europe for Citizens

LENGTH

2021- 2023

PRIORITY AREA

#ServicesforVulnerableGroups #InclusiveCommunities

WWW.SERN.EU/PROJECTS/GEMIS/

WWW.GEMIS-PROJECT.EU

GENERAL OBJECTIVE

The general objective of the project was to contribute to the promotion of gender equality and social inclusion of women in the European society.

SPECIFIC OBJECTIVES

- to raise awareness among decision makers, civil servants, and citizens on existing gender inequalities and on how to accelerate the process towards gender equality
- to exchange good practices on promoting a gender responsive governance
- to promote a gender inclusive language against gender stereotypes



With the EU project "Gender Equality for a More Inclusive Society" (GEMIS), municipalities and institutions from a total of seven European countries have set themselves the goal of giving more attention to the topic of gender equality. Through 8 local and international seminars and 2 coordination meetings, the project partners exchanged ideas with administrative staff, politicians and local actors, shared their experiences and collected ideas that contribute to more equal society. Project outputs:

- Handbook of gender mainstreamed strategies and good practices: offers many practical examples of good practices in gender-sensitive management that can be implemented quickly and easily in everyday work and in politics.
- Guidelines for a gender sensitive communication: the guidelines are focusing on language and communication, they complement the recommendations for action of the handbook and are also aimed at all those who work with the topic of equality in their everyday professional life or in their political office.



IMPROVE

European mobility for the improvement of relational skills in the elderly care

LEAD PARTNER

SERN

MEMBERS INVOLVED

SERASP Cav. Rossi-Sidoli, ASP Parma, ASP Sud-Est, ASP Carlo Sartori, Azienda Servizi Sociali Bolzano

HOSTING PARTNERS

Municipality of Linköping (SE), Paradox (BE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020-2023

PRIORITY AREA

#InclusiveCommunities #ServicesforVulnerableGroups

WWW.SERN.EU/PROJECTS/IMPROVE/

GENERAL OBJECTIVE

The main objective of IMPROVE project was the acquisition of relational skills in the care of the elderly, with a particular focus on people with dementia.



The project IMPROVE foresaw 4 rounds of activities as structured training courses organised by the Expertise Dementia Center in Belgium and FoU centre of the Linköping Municipality for a total of 42 mobilities managed by SERN as leader of the Erasmus consortium.

Participants, mainly social assistants, nurses and assistant nurses, specialised caregivers had the opportunity to increase their professional knowledge on how to behave with people with dementia and how to improve their relations with patients' families to increase the cooperation and synergies.

The main areas of improvement were: improving the intercultural skills of the staff, developing skills in the valorisation of the staff working within elderly care services, increasing the European dimension of training.

In particular in the training held in Belgium, was focus on tools and methods to improve the communication with people with dementia and to develop a trustful relation with families based on four main concepts: collaborate, support, facilitate and tune in. In Sweden, the approach was on the use of new technologies and innovative digital tools and platforms to increase the participants knowledge and to open their mind in an innovative reality.



IMTI

Increased movement towards inclusion

LEAD PARTNER

Torpaskolan - Vänersborgs Kommun (SE)

MEMBERS INVOLVED

IPSEOA Tonino Guerra - Cervia (IT)

OTHER PARTNERS

Daugavpils 10. vidusskola (LV)

FUNDING PROGRAMME

Erasmus+

LENGTH

2021 - 2023

PRIORITY AREA

#QualityEducation #InclusiveCommunities

WWW.SERN.EU/PROJECTS/IMTI/

GENERAL OBJECTIVE

The general objective is to create an inclusive secondary school that promotes physical and mental wellbeing through sports and leisure activities in cooperation with local youth recreational centers and local sports clubs.

The project has successfully conducted three rounds of mobilities, hosted by Vänersborg in Sweden, Cervia in Italy, and Daugavpils in Latvia. By implementing inclusive teaching and exploring diverse sports activities, the project has built bridges, fostered cross-cultural exchange and providing valuable insights. The project implementation included a kick-off meeting and the initiation of activities aimed at mapping local opportunities. In Cervia and Daugavpils, existing collaborations with local sports and recreational associations laid the foundation for diverse sports experiences for students. The results of the project have been clear and rewarding, indicating a positive impact on students' physical activity, health, and well-being, and during the project period, many of the participants began engaging in some form of physical activity



NARRATE

Building a narrative approach fostering collaboration between preschools and libraries

LEAD PARTNER

Piteå Municipality (SE)

MEMBERS INVOLVED

SERN, Imola Municipality (IT)

OTHER PARTNERS

Elmer (BE), University of Bologna (IT), Tallinn Meelespea

Kindergarden (EE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020 - 2023

PRIORITY AREA

#InclusiveCommunities #QualityEducation

WWW.SERN.EU/PROJECTS/NARRATE/

WWW.NARRATE-PROJECT.EU

GENERAL OBJECTIVE

The general objective of Narrate has been to foster quality in preschool education through increased attention to the narrative approach.

SPECIFIC OBJECTIVES

- to develop the narrative approach in preschools, adopting the appropriate tools to arrange the context, planning activities and evaluating the outcomes;
- to improve the collaboration between preschools and libraries for enhancing the narrative curriculum and for giving value and visibility to the spontaneous narrative production of the children (already present from an early age);
- to increase preschool teachers' professional skills on the narrative approach/curriculum.

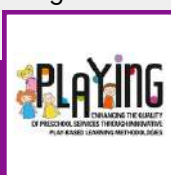
The Narrate project concluded in August 2023 with the development of the three planned intellectual outputs. Partners met in person for coordination meetings and project events in four countries. Italian and Swedish teachers learned about the final project products at the General Assembly 2023. The outputs aim to help teachers and school managers introduce the narrative approach in preschools. The Narrate project concluded in August 2023 with the development of the three planned intellectual outputs. Partners met in person for coordination meetings and project events in four countries. Italian and Swedish teachers learned about the final project products at the General Assembly 2023.

The outputs aim to help teachers and school managers introduce the narrative approach in preschools.

- A Handbook on the narrative approach implementation in early education with four core modules dedicated to the “Theory” chapter providing an overview of the state of the art of the Narrative Approach in Early Education; the “Methodology” chapter, explaining a possible model to realize and describe the Narrative Approach application to make it a comprehensive and full immersion system in school life; the “Experience” chapter containing the description of 8 good applications of the model in the nurseries and preschools managed by the partner of this Erasmus+ project; the “Teachers’ Points of View” chapter, where the teachers involved in the experiences of the previous chapter speak about their emotions, learnings and suggestions.



- An evaluation toolbox for self-assessment, monitoring and impact assessment proving qualitative and quantitative instruments to adopt the narrative approach
- A children book with original stories written and drawn by pre school children in their own language with a translation in English.



PLAYING

Enhancing the quality of preschool services through innovative play-based learning methodologies

LEAD PARTNER

Linköping Municipality (SE)

MEMBERS INVOLVED

SERN, Parma Municipality (IT)

OTHER PARTNERS

Linköping University (SE), Escola Sant Josep (ES), UCL (DK), Elmer School (BE), Børneinstitutionen Holluf Pile-Tingkaerl - Odense (DK)

FUNDING PROGRAMME

Erasmus+

LENGTH

2020-2023

PRIORITY AREA

#InclusiveCommunities #QualityEducation

WWW.SERN.EU/PROJECTS/PLAYING/

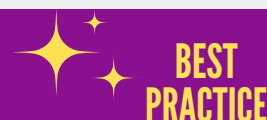
WWW.PLAYING-PROJECT.EU

GENERAL OBJECTIVE

The general objective of the project was to increase quality in early childhood education and care through the development of new knowledge on teaching approaches based on the role of play.

SPECIFIC OBJECTIVES

- to strengthen the skills of preschool teachers through innovative play-based learning methodology
- to improve the quality of preschool services by introducing transnational peer review-based processes in relation to learning methods



The Playing project concluded in August 2023 with the development of the three planned intellectual outputs:

- Mapping of a play based learning as a teaching method: built on a mapping aimed at giving an overview of the topic of the project, in order to determine the existing needs and the gaps in methodologies and knowledge related to play-based learning in preschools.
- Training methodology: a methodology on play-based learning as a teaching method. The training methodology draws on the collected experiences from the playing project and outlines the principles and methods used by ECE practitioners to enable children.
- Peer review toolkit: a set of materials and documents, tested in the 4 peer reviews conducted that can be useful to anyone who wants to perform a peer review, explaining how to evaluate preschool services and providing guidelines, ready-to-use materials and templates.





SAYOUTH

Reaffirming the civic participation of young people for a sustainable democracy

LEAD PARTNER

Ale Municipality (SE)

MEMBERS INVOLVED

SERN, Scandiano Municipality (IT), Sala Baganza Municipality (IT)

OTHER PARTNERS

Thermi Municipality (GR), Myslowice Municipality (PL), Development agency Pernik (BUL), Liiveri Association (FI), Jugendring Enzkreis (DE)

FUNDING PROGRAMME

Europe for Citizens

LENGTH

2020- 2023

PRIORITY AREA

#InclusiveCommunities #ActiveCitizenship

WWW.SERN.EU/PROJECTS/SAYOUTH/

GENERAL OBJECTIVE

The general objective of the project is to secure the participation of young people in municipal decision-making processes and to promote their influence on issues of importance for the whole society including the promotion of sustainable democracy and the civic involvement of young migrant people as a tool for integration.

SPECIFIC OBJECTIVES

- to promote an interactive and constructive dialogue between young people and public authorities at local and European level
- To develop more attractive and inclusive communication channels, tools and methods
- To promote a better knowledge of democratic systems and organization at local and European level
- To develop a sense of belonging of youngsters in the public institutions at local and European level

Thanks to the project events, held both in situ and on line, the implementation process proceed achieving all the objectives. In particular, the project Sayouth proposed a digital tool inserted in the project website (www.sayouthproject.eu) with a new section called "Network" with two subpages dedicated to project ideas to share opportunities of further cooperation and focused on methods, activities and projects that stakeholders can share to keep the youth community of SAYOUTH active and participative. Participants in the project events, mainly young people, represented the "joining link" to citizens and members of the associations creating a local network with active stakeholders but in a transnational perspective because based on the exchange of best practices held during the project implementation.



TRANSIT

Training Paths for Adults on Sustainable Mobility

LEAD PARTNER

Karlstad University (SE)

MEMBERS INVOLVED

SERN, Unione Pedemontana Parmense (IT), Lepida (IT)

OTHER PARTNERS

Karlstad Municipality (SE), Abegondo Municipality (ES), ECOCITY (GR), Karlstad Municipality (SE)

FUNDING PROGRAMME

Erasmus+

LENGTH

2022- 2023

PRIORITY AREA

#InclusiveCommunities #ActiveCitizenship

WWW.SERN.EU/PROJECTS/TRANSIT/

WWW.TOOLBOX-TRANSITPROJECT.EU

GENERAL OBJECTIVE

The project TRANSIT aimed at raising awareness, while stimulating behavioural change, about sustainable mobility through the development of informal training paths for workers, families, and young adults.

SPECIFIC OBJECTIVES

- to develop innovative learning methods through which local civil servants and decision-makers could bring about change in the attitude of citizens, in particular workers, families and young adults in relation to the theme of sustainable mobility.
- To create informal learning opportunities among workers, families, and young adults, aimed at increasing knowledge on environmental challenges.
- To promote behavioural change among adult learners, namely workers, families and young adults by raising awareness and engaging them in positive actions pertaining to sustainable mobility.

The TRANSIT project successfully concluded in August 2022 and produced training tools that can support public administrations in creating awareness-raising initiatives with respect to the topic of sustainable mobility particularly cycling. The motivation behind the project was to develop strategies to raise awareness and engage citizens on the topic of sustainable mobility to contribute to the fight to climate action, reduce emissions, by also enhancing the infrastructural investments made by PAs in sustainable mobility infrastructures. In fact, project partners recognized the importance of changing the mobility habits of citizens, by focusing on behavioral change. To do this, they have developed a series of tools that can support administrations, NGOs that want to work on this issue in raising awareness and involving citizens so that they change their mobility habits. In this regard, the tools developed are three:



A context analysis where good practices implemented at a local level by the project partners are collected. The practices will be a source of inspiration for other organizations who are facing the same challenges in other EU countries. The first product also envisages a survey template for civil servants willing to conduct a survey on citizens' mobility habits. The second product will be an online training course on how to promote citizen's behavioral change and where takeaways from the challenges faced by project partners so far are widely explained. Finally, a digital toolbox offering resources, working materials, and instructions on how to build a sustainable mobility awareness raising campaign. These tools are made available to PAs and NGOs willing to take meaningful actions in this direction.

THE MEMBERS

63
Members

42
Italy

21
Sweden

AICCRE Emilia-Romagna
Albareto Municipality
ASP Cav. Rossi-Sidoli
ASP Parma
ASP Sud-Est
Azienda Servizi Sociali Bolzano
Bertinoro Municipality
Boden Municipality
Bologna Municipality
Borgo Val di Taro Municipality
Carinaro Municipality
Casalgrande Municipality
Cavriago Municipality
Cervia Municipality
Comunità Comprensoriale Oltradige
Bassa Atesina
Coompanion Fyrbodal
Coompanion Norrbotten
Coompanion Östergötland
Coompanion Skaraborg
Coompanion Sjuhärad
Emiliambiente
Falköping Municipality
Faenza Municipality
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GAL L'Altra Romagna
Hushållningssällskapet Västra
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Mjölby Municipality
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Orust Municipality
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Ozzano Emilia Municipality
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Pellegrino Parmense Municipality
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San Lazzaro Municipality
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Sinettica s.r.l.
Trollhättan City
Unione Pedemontana Parmense
Unione Terre d'Argine
Unione Val d'Enza
Unione Valli Taro e Ceno
Uniser
Vänern Municipality



THE SECRETARIAT



NICOLA CATELLANI
Network Coordinator



LAURA AVANZI
Project Officer



GINEVRA ROLI
Project Officer



FEDERICA GRAVINA
Project Officer



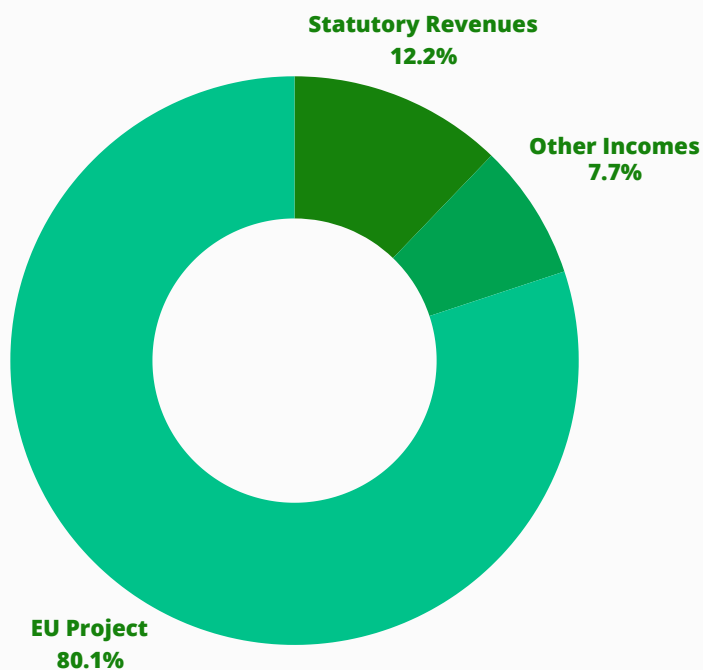
ALESSIA MEREU
Communications Officer



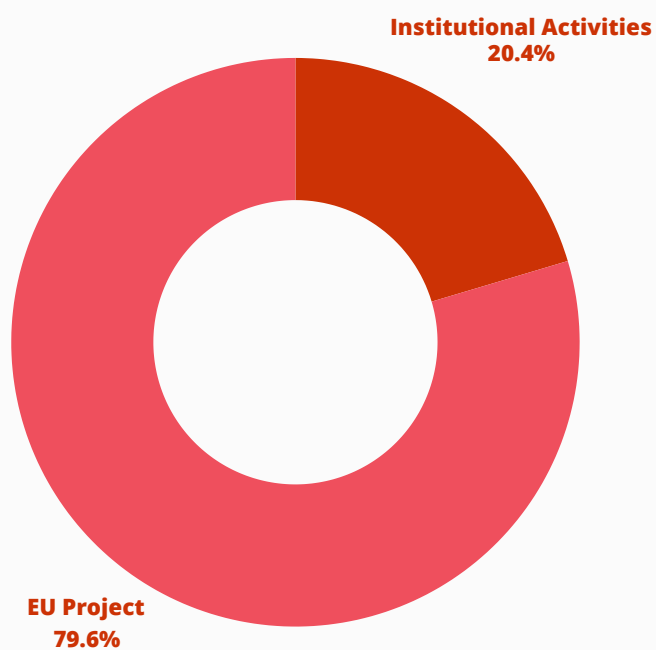
VALERIA CICERO
Trainee

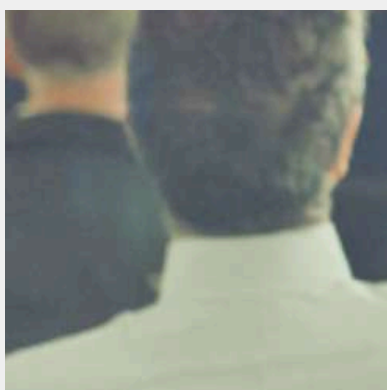
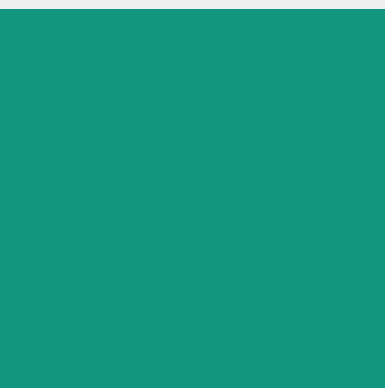
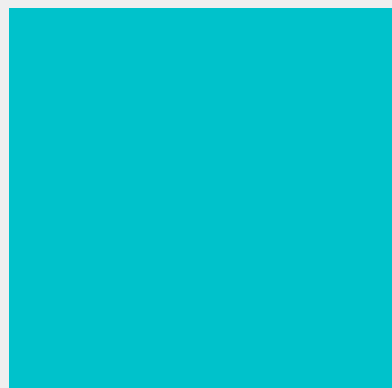
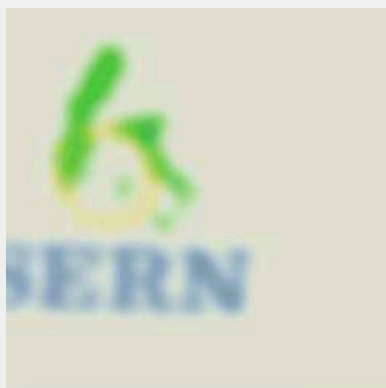
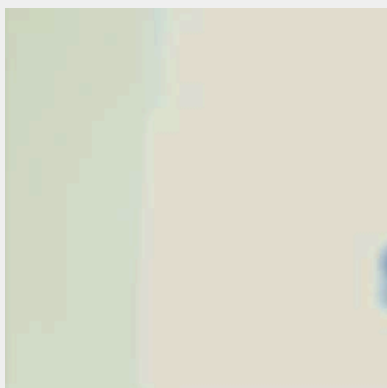
FINANCIAL REPORT

INCOMES



EXPENSES





WWW.SERN.EU

secretariat@sern.eu

STRADONE MARTIRI DELLA LIBERTÀ, 15
43123, PARMA, ITALY