



SERN

General Assembly **2023**

11-12 MAY 2023
Cervia



COMUNE
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During this seminar....

- Introduction to Erasmus+ mobility projects – Laura Avanzi
- Presentation of mobility experiences:
 - Mobility of staff: Municipality of Imola – Daniele Chitti and Paola Forte (in this room)
 - Mobility of students: Roberto Rossi, Liceo Moro Reggio Emilia
Maria Rita Ferretti, Istituto Superiore Gobetti Scandiano (room De Amicis)
- Working together.... Create an Erasmus Plan for the accreditation
- Presentation of SERN support in the mobility projects implementation

UPSKILLING IN SCHOOL EDUCATION THROUGH INTERNATIONAL MOBILITY

Introduction to Erasmus+ mobility projects

***Laura Avanzi
SERN***

In this presentation:

- Why mobility projects?
- Erasmus+ Ka1 – mobility of individuals
- What is a mobility project?
- Accreditation and short term mobility projects
- Basic principles for accreditation
- Some general tips for KA1 project planning

WHY MOBILITY PROJECTS?

European citizens need to be better equipped with the knowledge, skills and competences needed in a dynamically changing society that is increasingly mobile, multicultural and digital. Spending time in another country to study, to learn and to work should become the standard.

With Covid pandemic, three elements were put in the spotlight:

- ensuring a swift recovery, while promoting **equal opportunities for all**
- supporting talent development for boosting Europe's innovation capacity, **developing digital skills and competences and skills** in forward-looking fields, such as combating climate change, clean energy, artificial intelligence, robotics, big data analysis...
- combatting trends of limited participation in democratic life and low levels of knowledge and awareness about European matters and their impact on the lives of all European citizens.

Erasmus+ Ka1 – mobility of individuals

This Key Action supports:

Mobility of learners and staff : opportunities for pupils, students, trainees and young people, as well as for professors, teachers, trainers, youth workers, sport coaches, staff of education institutions and civil society organisations to undertake a learning and/or professional experience in another country

MOBILITY OF STAFF – Expected results

- improved competences, linked to their occupational profiles (teaching, training, youth work, etc.)
- broader understanding of practices, policies and systems in education, training or youth work across countries;
- increased capacity to trigger changes in terms of modernisation and international opening within their educational organisations;
- better quality of their work and activities in favour of students, trainees, apprentices, pupils, adult learners and young people;
- greater understanding and responsiveness to all kinds of diversity, e.g. social, ethnic, linguistic, gender and cultural diversity as well as diverse abilities;
- increased ability to address the needs of people with fewer opportunities;
- improved foreign language and digital competences;
- increased motivation and satisfaction in their daily work.

MOBILITY OF LEARNERS AND STUDENTS – Expected results

- improved learning performance;
- enhanced employability and improved career prospects;
- increased sense of initiative and entrepreneurship;
- increased self-empowerment and self-esteem;
- improved foreign language and digital competences;
- enhanced intercultural awareness;
- more active participation in society;
- enhanced positive interactions with people from different backgrounds;
- better awareness of the European project and the EU values;
- increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad

WHAT IS A MOBILITY PROJECT?

A mobility project will consist of the following stages:

- **Planning** (including defining the learning outcomes, activity formats, development of work programme, schedule of activities)
- **Preparation** (including practical arrangements, selection of participants, set up of agreements with partners and participants, linguistic/intercultural/learning- and task-related preparation of participants before departure);
- **Implementation** of the mobility activities;
- **Follow-up** (including the evaluation of the activities, the validation and formal recognition of the learning outcomes of participants during the activity, as well as the dissemination and use of the project's outcomes).

TWO PATHS

ACCREDITATION

- long period projects with a multiannual mobility strategy
- for single organisation or for coordinator of a mobility consortium

SHORT TERM PROJECTS

max 30 mobilities;
6-18 months

ACCREDITATION

One organisation can request this long term mobility framework for all the programming period of the today Erasmus+ programme (until 2027).
Every year in October, there is the deadline to submit the accreditation request

HOW?

1. Prepare and fill the Erasmus+ Plan to:
 - Define their long-term training strategy
 - Explain how the organisations answers to the European quality standards for mobility implementation
2. Once that the organisation gets the accreditation, it can submit a simple financial request to the national agency annually
3. National agency sends the grant according to the number of participants and types of mobility activities listed in the financial request

ACTIVITIES FORESEEN IN THE MOBILITY

For STAFF MOBILITY:
Structured courses and training
Job shadowing
Group mobility
Teaching activities abroad

For LEARNERS:
Short term individual/group mobility
Long term individual/group mobility

Other activities:
Preparatory visits
Experts invitation
Hosting training teachers

FOCUS ON ERASMUS+ PRINCIPLES TO BE EXPLAINED IN THE ERASMUS PLAN

BASIC

- ♣ **Inclusion and diversity:** the beneficiary organisations must respect the principles of inclusion and diversity in all aspects of their activities. The beneficiary organisations must ensure fair and equal conditions for all participants. Whenever possible, the beneficiary organisations should actively engage and involve participants with fewer opportunities in their activities.
- ♣ **Environmental sustainability and responsibility:** the beneficiary organisations must promote environmentally sustainable and responsible behaviour among their participants.
- ♣ **Digital education** – including virtual cooperation, virtual mobility and blended mobility: the beneficiary organisations should use digital tools and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations.
- ♣ **Active participation in the network of Erasmus organisations:** one of the objectives of the Programme is to support the development of the European Education Area. Beneficiary organisations should seek to become active members of the Erasmus network, for example by hosting participants from other countries, or by taking part in exchanges of good practices and other contact activities organised by the National Agencies or other organisations. Experienced organisations should share their knowledge with other organisations that have less experience in the Programme by providing advice, mentorship or other support

- **GOOD MANAGEMENT OF MOBILITY ACTIVITIES**

- **Keeping ownership of the activities:** the beneficiary organisations must keep ownership of core implementation tasks and may not outsource these tasks to other organisations
- **Integrating results of mobility activities in the organisation:** beneficiary organisations must integrate the results of the implemented mobility activities in their regular work, in order to benefit the organisation as a whole, its staff, and learners
- **Gathering and using participants' feedback:** beneficiary organisations must ensure that participants complete the standard report about their activities to make use of the feedback provided by the participants to improve their future activities

- PROVIDING QUALITY AND SUPPORT TO THE PARTICIPANTS
 - **Practical arrangements:** the beneficiary organisations must ensure the quality of practical and logistic arrangements
 - **Selection of participants:** participants must be selected through a transparent, fair and inclusive selection procedure
 - **Preparation:** participants must receive appropriate preparation in terms of practical, professional and cultural aspects of their stay in the host country. The preparation should be organised in collaboration with the hosting organisation (and the hosting families, where relevant)
 - **Monitoring and mentoring:** where relevant based on the format of the activity, the sending and hosting organisations must identify a mentor or a similar key person who will be following the participant during their stay at the hosting organisation and who will help them achieve the desired learning outcomes.
 - **Support during the activity:** participants must be able to request and receive support from their hosting and sending organisations at any time during their mobility.



- **SHARING RESULTS AND KNOWLEDGE**
 - **Sharing results within the organization and with other organisations**
 - **Ensuring visibility** of the EU funding



ADVANTAGES OF THE ACCREDITATION

- 1. Stable financing:** the organisation or coordinator of the consortium is sure of the financial support for new mobilities every year
- 2. Long term strategy:** this allows to have a more broad perspectives on potential innovative tools in developing new skills and competences.

SHORT TERM PROJECTS

- For organisations which submit the project for the first time
- Activities and budget managed in a simple way based on lump- sums
- From 6 months to 18 months
- Max. 30 mobilities
- Budget covers organisation support, travel, accomodation, meals, costs of training courses (if any)
- One submission deadline every year in February (usually)

HOW TO... SOME TIPS

1. Build a team in the organisation to define needs and objectives of the mobility project
2. Evaluate how the mobility project in a European dimension can support the development of skills of the organisation
3. Share the decision to submit the project at all levels within your organisation and cooperate with supporting staff to submit the project or accreditation properly
4. Plan activities with European partners
5. Select participant in a coherent and impartial way
6. Define a time/activities plan to respect all the project phases from preparation to implementation and dissemination
7. Distribute the budget to the participants
8. Prepare a valid communication and dissemination plan
9. Plan the monitoring activities through specific indicators to evaluate activities, expected results and learning outcomes
10. Use resources offered by the Erasmus+ programme: Epale, School Education Gateway and Erasmus+ project results platforms



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THANKS FOR LISTENING!



Working together.... What is an Erasmus Plan?

‘Erasmus Plan’: a plan that links mobility activities with needs and objectives of the organisations in your mobility consortium.

- How are you going to use the Programme’s Key Action 1 funding to benefit the organization and all of its staff and learners, whether they take part in mobility activities or not.

The Erasmus Plan is composed of three parts: objectives, activities and planning for management and resources.

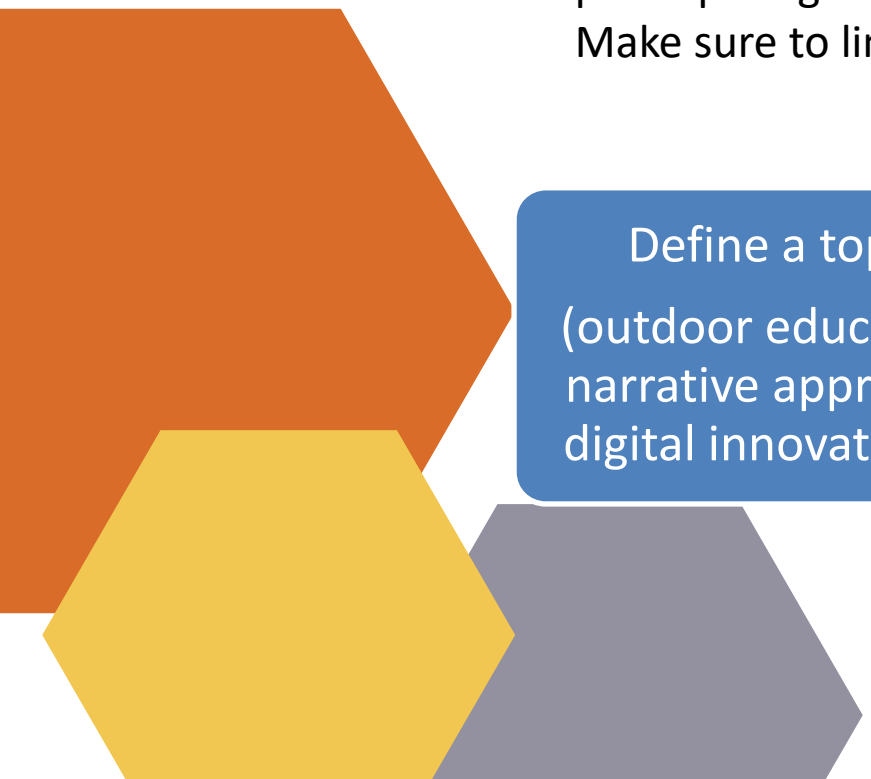
What is a good Erasmus Plan?

- Be coherent and appropriate for your organization
- The application must be an original proposal, written by your organisation and specifically for your mobility consortium
- Be as concrete as possible and you should refer to your other answers, in particular those in the 'Background' section where you have described the needs and challenges
- The accreditation application should be a result of joint work in your organization after discussing with relevant colleagues and managers.

Define the objectives you want your organisation to achieve by implementing Key Action 1 mobility activities.

Your objectives should be concrete, realistic, and should represent a real benefit for the participating organisations.

Make sure to link them to the needs and challenges that the organization is facing

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Define a topic
(outdoor education,
narrative approach,
digital innovation...)



Define common
needs and challenges



Define objectives
using the Erasmus
Plan template