



SERN

General Assembly 2023

**11-12 MAY 2023
Cervia**



COMUNE
DI CERVIA

UPSKILLING IN SCHOOL EDUCATION THROUGH INTERNATIONAL MOBILITY

***To be hosting and sending
partners:
Two faces of the same coin***

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The context (1): from Imola to Piteå

From 09/2020 to 08/2023 (basically, from 04/2022 until now, due to the pandemic) Imola Municipality as a coordinator of a five-partner Consortium, has been engaging in a three-year KA101 Job-shadowing project, foreseeing 82 five-day mobilities towards ECEC/training experiences managed by:

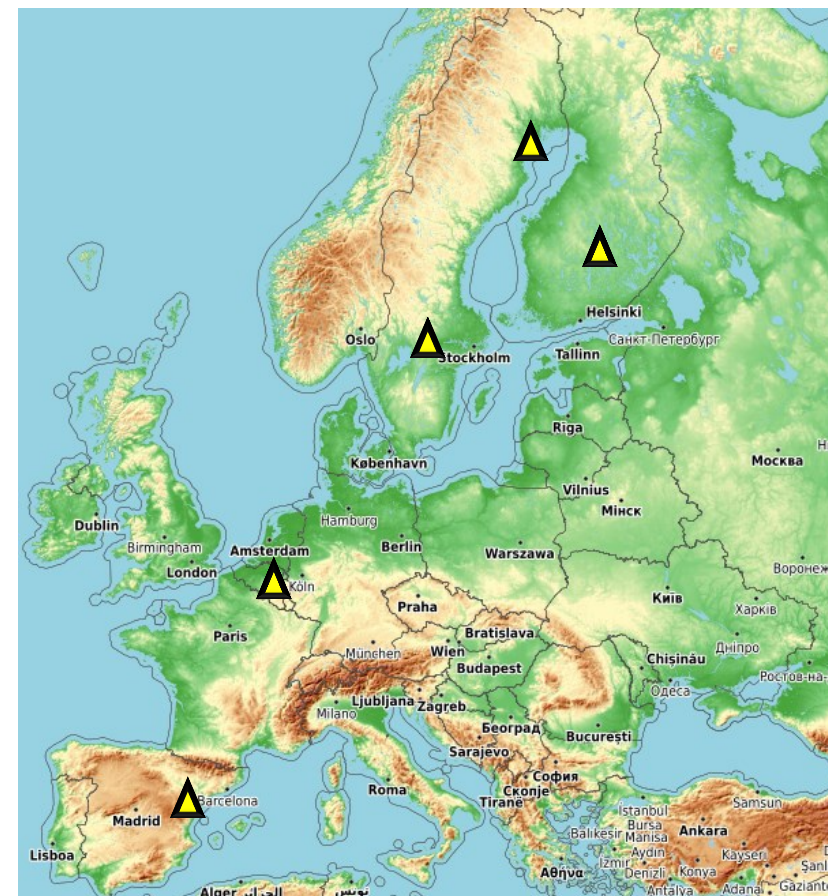
- **Castellò Municipality (Spain)**
- **Elmer School in Brussels (Belgium)**
- **Jyväskylä University (Finland)**
- **Linköping Municipality (Sweden)**
- **Piteå Municipality (Sweden)**

The topics:

- **Digitation in preschool**
- **Outdoor education**
- **School Inclusion**

What does hold together such apparently different topics? All of them deal with:

- **Boosting new democratic approach in Preschool**
- **Considering children as an active part of school organization and didactic planning (instead only a passive one)**



The context (2): from Piteå to Imola

Before, Imola Municipality was a hosting partner twice in two different KA101 Job-shadowing projects having involved Piteå Municipality:

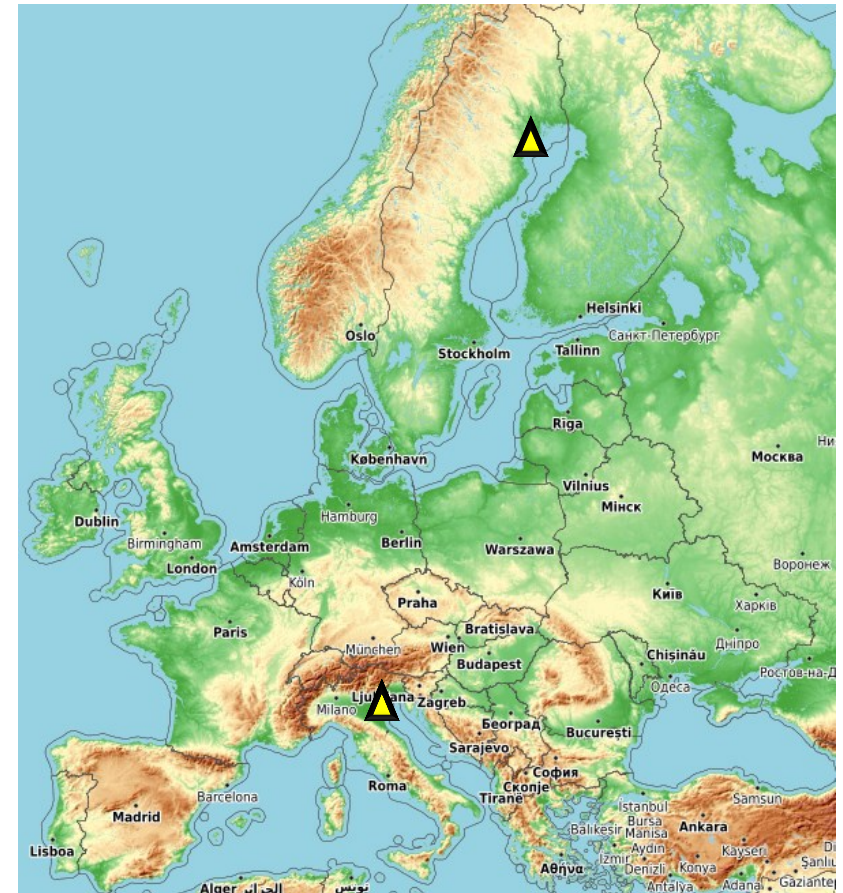
- **In 2015;**
- **In 2019.**

The Topic: how can we allow children to be protagonists in planning didactic activities (specific preschool curriculum)?

**All at
once**

As a whole, this bidirectional exchange has worked because we are experts in the same general strategic topic, but each of us can provide a different, original and integrated point of view.

General rule: hosting and sending partner(s) should share the same vision about strategic topics; starting from them, they should arrange projects which improve parts of their mission, hopefully in a bidirectional engagement.



How to arrange a good job-shadowing project

Projecting:

- 1. Choose your hosting partners applying our previous general rule, spread all over the continent (different cultures, different histories, different approaches, but the same enthusiasm and the same idea of children's rights)**
- 2. Choose topics that are already strategic for your organization**
- 3. If you propose more than one topic, take care to build a coherent framework around them**

Set-up:

- 1. Take care of your organizational policy (impact of JS on your mission and vision)**
- 2. Take care of the local politics (involving stakeholders, politicians and local press)**
- 3. Arrange a strong relationship with the hosting partners ASAP**
- 4. Take care of the travellers' linguistic preparation**

Implementation:

- 1. Providing correct information about hosting partners' systems (not only preschool system and curriculum, but also professional and employees' contractual framework, and users' rights and duties); especially, to avoid the opposite drifts: exoticism and ethnocentrism. If it is possible, organize an informal online meeting between your travellers and the hosting partners, and share documents**



Reporting:

- 1. The travellers should provide reports of their experience to their colleagues, stakeholders and hosting partners.**
- 2. Take care to maintain a professional relationship between travellers and hosting partners for a While (using WhatsApp, Telegram, Facebook, and so forth)**